

Ralph and Susie Wagoner established a “student-faculty research project” endowment from which a portion of the earnings would be used to foster collaborative faculty and student research project(s) that are fruitful, creative and scholastic.

Values:

1. One of the great strengths of the Augustana University educational experience is the opportunity for students to work hand in hand with an exceptional group of faculty.
2. Lutheran Education Colleges of North America (LECNA) research has proven that one of the major benefits of attending one of our colleges and universities is the intensity of the in-class and the out-of-class interactions with faculty and students.

Award Guidelines:

Students are invited to apply for funding up to \$500 for projects that may include (but are not limited to) primary research, artistic exploration, travel, summer work stipend, or publication. All proposals must include specific expected outcomes and a faculty mentor approval and signature. The award(s) will be made on the merit of the project based on rubric below. Up to three projects will be funded.

Eligibility Requirements:

Eligible student applicants must be current sophomores or juniors, and the faculty mentors must be employed by Augustana University. Recipients will be determined by the Knight Internship Committee (3 faculty from the 3 divisions, Director of Internships, and the Associate VPAA).

Time Line:

The research will take place between May 15, 2021 and April 15, 2022. Upon completion of the project and prior to the end of the 2021-2022 academic year, award recipients will present their findings to the Augustana campus through a presentation, publication, or performance, e.g., at the Arthur Olsen Student Research Symposium.

Completed proposals must be sent electronically by the faculty mentor to Mitch Kinsinger (mkinsinger@augie.edu) no later than April 15, 2021. Recipients of the awards and their sponsoring faculty member will be notified by April 30, 2021. Suggested format accompanies this notification.

2021-2022

Ralph and Susie Wagoner Student / Faculty Research Award
APPLICATION FORM (to be completed by the student in collaboration with faculty mentor)

Student Name: _____ **ID#:** _____

Email: _____ **Circle one: SO JR SR**

Faculty Mentor: _____

Title of project: _____

Amount requested: \$ _____

Description of research/creative endeavor (attach additional sheets as needed):

Expected outcomes:

- 1.
- 2.
- 3.

Student Signature: _____ **Date:** _____

Faculty Signature: _____ **Date:** _____

Due electronically no later than April 15, 2021 to Mitch Kinsinger (mkinsinger@augie.edu)
NOTE: SCORING RUBRIC that will be used to evaluate proposals is listed below FYI.

Wagoner Student – Faculty Research Award (Spring 2021)
Project Proposal Evaluation Criteria

Student Name	Title (short)	Reviewer

Rate items 1---10 on scale of 1---10

10=excellent/highest; 9 to 8=good/high; 7 to 6=average/adequate; 5 to 4=fair/lower;

3 to 2=poor/low; and 1 to 0=missing/lacking/not fundable on this item

Evaluation category	Points (10)
<p>1. Research Question and Significance: Does the proposal include the answer to “So what”? How well does the proposal show the significance of the project to the student, the discipline and/or practice, the University, the community, and beyond?</p>	
<p>2. Goals/Objectives How well are the goals/objectives described? Are they reasonable for the scope of the project?</p>	
<p>3. Methodology or Procedures: How well does the proposal demonstrate that the project can be completed with the available resources and in the time specified (feasibility)? How clearly does the proposal describe a plan for development and implementation (e.g., development of creative design, or data collection and statistical analysis)? Is the research method clearly identified?</p>	
<p>4. Timeline Is the timeline realistic in regard to the proposed methodology/procedures?</p>	
<p>5. Investigator’s Qualifications How relevant is the student applicant’s academic background to conduct the project? If not, how thorough is the justification? If the faculty person is also involved in the research project, how significant is the role of the student in the project? Is student participation appropriate and thoroughly justified?</p>	
<p>6. Evaluation/Dissemination How well does the proposal describe a plan to evaluate the expected outcomes? Does it include a plan to disseminate the information gathered?</p>	
<p>7. Budget Is the budget clearly described and itemized?</p>	
<p>8. General Quality of Writing How accurate are the grammar and spelling? Is the proposal easy to understand?</p>	
TOTAL POINTS (out of 80):	