

## Responses to Follow-Up Questions

### EDHH/ELED

**1. Tell me about your current position....where...what level....how long....subjects taught....extra duties...etc.**

- ◆ 4/2 committee lunch
- ◆ middle school, upper school elementary
- ◆ 2<sup>nd</sup> year
- ◆ all subjects
- ◆ For the school year of 1999-2000, I was a hearing impaired teacher in the Des Moines Public School District. I taught low language/kindergarten students. Ages ranged from 4-7 years old. I am currently a graduate student at Iowa State University. I will graduate in May with a Master of Family and Consumer Sciences degree. It has taken me exactly 2 years to complete.

**2. Did you experience any problems getting certified? If so, explain.**

- ◆ no
- ◆ None. I was certified a K-6 elementary teacher and K-12 deaf education teacher in the state of Iowa.

**3. What are the most challenging aspects of your work?**

- ◆ classroom managements
- ◆ unmotivated students
- ◆ meeting diverse needs

**4. What were you most prepared to do?**

- ◆ teach elementary, not middle school
- ◆ Plan lessons and collect data for IEPs

**5. What might we include in our program that would have better prepared you for your work?**

- ◆ large number of practicums good
- ◆ need more classroom management tailored to EDHH
- ◆ need more on dealing with other learning disabilities
- ◆ More assessment tools that could be used on regular education students and special needs students. Some more experience with writing developmental reports. I was not very sure of myself when evaluating students and determining if they were on the appropriate developmental stage.

**6. How might we be of assistance to you at this time?**

- ◆ keep updated on workshops/class offerings
- ◆ Keeping us updated on the whereabouts with other Augie education graduates. It is always helpful to have contacts that can help problem solve.

**7. Finally, on a scale of 1-10 with 10 being the highest, how would you rate your preparation?**

- ◆ 6
- ◆ 7

**Please feel free to use the back of this sheet to record additional comments.**