

SPED 280 Interim 2003 Feedback Sheet

1. Was the information adequate?

Yes = 13 No = 0

Comments: thorough and well-written, have evaluation form at the beginning as a way for discussing expectations. Would like to have reviewed it sooner.

2. Was the time invested in working with the practicum student positively offset by the benefits you received from having the student?

Yes = 13 No = 0

Comments: terrific addition. very much, wonderful benefit, pleasure to work with a student interested in the Bridges program, as a first time host teacher, I could have given her more responsibility. I enjoyed talking with the student and telling her why we do what we do.

3. Please circle the impact the practicum student had upon the learning of the students in your program.

1	2	3	4
detrimental	no neutral	some positive	very positive
		2	11

4. Did you have enough contact/support from the college supervisor?

Yes = 13 No = 0

5. The performance based evaluation of the student is new. Did it work well as an evaluation tool? content, length of time to complete, etc?

Yes = 12 No = Somewhat = 1

Comments: would like area to write comments, very effective evaluation tool, must easier than writing a narrative. clear and concise guidelines

I felt the evaluation was more appropriate to a student teacher—not a practicum student.

It was difficult to fill out.

6. Would you like a practicum student in the future? Yes = 12 Maybe = 1 No = 0

If yes, how do you prefer to be contacted: