

EDUCATION DEPARTMENT
Bush Report 2a Report Yr 2
FINAL REPORT
Online Course Development

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EDUC 615 Technology in Education

EDUC 615 will be offered June 1, 2, 5, 6, & 7 during the summer 2006 MA Cohort for students in their 2nd year of the cohort. Drs. Hanavan and Andrews, who co-teach the course, have collaborated to develop an online version of the course. Together, they have created a shell for the course, using MOODLE. The shell includes the course syllabus, chapter resources, and assignments for the course. Assignments include chapter quizzes, chapter outlines, and online streaming video with accompanying questions. Students will be expected to complete the reading of the text and the related assignments for each chapter and upload them to MOODLE for evaluation by the course instructors. In addition, students will be completing 5 web-based assignments—hotlist, sampler, hunt, webquest, scrapbook—and be uploading them to their server space online. Students will engage in online peer review of one another's 5 web-based assignments and students will then be expected to make revisions and/or modifications to the 5 web-based assignments based upon the feedback. Upon completion of any revisions and/or modifications the 5 web-based assignments will then be assessed by the course instructors. In addition, participation in several chats and/or discussion boards throughout the course will be required and participation will be monitored. The online course delivery will be supported by an initial face-to-face session to orient students to the course, to MOODLE, and to course expectations. The peer review will take place on the final afternoon of the course.

EDHH 287 Practicum—Deaf and Hard of Hearing

The course EDHH 287, Practicum-Deaf and Hard of Hearing, will be offered to students as an on-line course beginning January of 2007. By participating in the Bush Grant On-line course training, I was able to create a shell for the course, EDHH 287. My shell includes the course syllabus, an outline for weekly discussion questions, and an outline for daily journal postings to be posted at the end of each week.

As practicum students, students will be placed in programs for deaf and hard of hearing students and will be required to go to their practicum sites all day, every day during the Interim session. Students will be required to complete a daily journal giving a brief description of their activities for each day and providing a reaction about events that occurred each day. At the end of each week students will be required to post their journal for the week. Depending on the number of students, I will share one or two journals with the class and require them to ask questions, provide encouragement, or make suggestions. In addition, at the end of each week, students will be required to respond to a "Question of the Week." Students will be required to comment on at least one reflection to the Question of the Week. Finally, students will be required to post a time log for each day.

Because there are not enough placements in Sioux Falls to accommodate the number of students in this class, students must be placed in locations outside of Sioux Falls. Therefore, offering this course on-line will allow the students in this class to interact with their fellow classmates and expose them to educational placements for deaf and hard of hearing students that are different than their own placement.