

Progress Report

March 16, 2006

2a project in Year 2: Projects exploring nontraditional student learning experiences

Dr. Monica Soukup—developing an online course offering for EDHH 287 Practicum-Deaf and Hard of Hearing, this course is an Interim-only offering and the online course will be offered online beginning in Interim 2007. Students registering for EDHH need to have the course instructor's approval to do so. The course instructor typically notifies EDHH majors and Deafness Studies minors early in the fall to let her know if they are planning on taking the EDHH 287 that academic year. This gives her time to secure the placements. One of the reasons this course is a good fit for an online delivery is that many students are placed outside of the Sioux Falls area and this format will make communication with students more realistic.

Dr. Perry Hanavan and Dr. Sharon Andrews—working to transition the EDUC 615 Technology in Education course to an online course, EDUC 615 is a required course in the MA Cohort program, plans are to have this course up and running for Summer 2006. EDUC 615 is a perfect fit for an online delivery given it is a course about technology and specifically how to integrate technology into the classroom. Participation in the course via an online format will give students hands-on experience with this model which is invaluable. The course and its expectations and assignments lends itself well to an online delivery.

Selected Goals:

The following 2 goals are aligned with the above endeavors.

- 1. In what ways have we achieved better understanding of student-teacher relationships and their significance to learning?**
- 3. In what ways have we explored and applied familiar and unfamiliar enhancements of the teacher-student relationship?**

In converting existing courses to online delivery, we are having to consider how to adjust the student-teacher relationship for this format. It will cause all of us to rethink our role as teacher and thus will

contribute to a broader understanding of that role and our relationship with our students.

In addition, it will allow us to explore the teacher-student relationship via an online course delivery. In past courses where various online applications have been incorporated, it has been interesting to see how students who are passive and tend to not participate in a traditional classroom setting find an online environment less threatening and do not hesitate to express opinions and ideas.