

FACULTY DEVELOPMENT GRANT
Nursing 322: Theory & Research Foundations in Nursing
Progress Report
January 12, 2005

Purpose of the Project: To integrate information literacy into Nursing 322, Theory and Research Foundations in Nursing.

Intended Outcome: To begin the process of developing nurses who are lifelong learners, knowledgeable about how information is created and disseminated in the nursing profession, and proficient in accessing and retrieving high quality evidence-based resources.

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Progress: Planning is complete, and the project is ready for implementation in the spring semester (2005). The pretest, Information Literacy Survey, has already been administered to the Nursing 320 class at the beginning of the fall semester (2004). Nursing 320 and 322 are both required for Nursing majors and in general, the same students will be enrolled in both classes. The same survey will be administered at the end of Nursing 322, to measure the effectiveness of information literacy interventions applied during the spring semester. Learning activities are being developed to reinforce appropriate performance in the area of retrieval and evaluation of nursing research. Appropriate lecture and activities have been developed to introduce students to nursing research and specific nursing theorists. These theorists will form the basis for the assignments that will be used in the information literacy activities.

It is planned that the survey administered to the Nursing 322 students at the end of the class will also be administered to Nursing 451, Perspectives: Professional Nursing II, which will act as a control group.