

Education 275 Generic Methods
“Addressing the Goals” statement
2c project in Year 1
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In our project, we addressed **Goal 4, “In what ways have we enhanced assessment of student learning? How can we apply that to the curriculum?”**

The purpose of our project was to incorporate information literacy skills into Education 275. Specifically, we addressed standard four of the Association of College and Research Libraries information literacy competency standards as described below:

“Standard Four [from: *Information Literacy Competency Standards for Higher Education*]

The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.

Performance Indicators:

- The information literate student applies new and prior information to the planning and creation of a particular product or performance.
- ...revises the development process for the product or performance.
- ...communicates the product or performance effectively to others.”

Student assessment was accomplished through a variety of methods that emphasized active student learning and critical thinking. Assessment of written reflection, class discussion, and choices of web sites for projects, was accomplished by using rubrics designed by the professor. In addition, the students took part in a Technology Tour which acquainted them with the technology available to them to use in enhancing group presentations and other course work. The students were required to integrate a technology project into the Education methods class. They could create it for a small group presentation, in pairs with regard to grade level, subject matter, etc., as part of a practicum assignment such as their dream classroom design, as part of their practicum based experience, as part of a mentoring experience, or in their micro-teaching lesson.

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