

Faculty Development Grant  
Goals Statement  
Martin Dennis, MS & Lisa Brunick, MLS

- #3 In what ways have we explored and applied familiar and unfamiliar enhancements of the teacher-student relationship?

The new component was an educational enhancement, where Martin Dennis points out another aspect of the discipline to the students (i.e. psychological science's relationship to the popular media) that has not been covered before. Psychology as a discipline provides a rich set of cases varying in the reliability and validity of information. Within psychology, as the discipline is typically delineated, approaches to understanding the human mind include serious scientific research (and popular coverage of that science), nonscientific, or "pop," psychological intuition, and pseudoscientific speculation. The activities were structured "to teach students both the methodological skills required to retrieve information and analytical skills to effectively use it" (Carter & Daugherty, 1998, 35).

The information literacy component was a novel enhancement, in that it includes librarians more explicitly in the teaching relationship. Students were not only made aware of the complexities in locating and evaluating information, but witnessed how librarians can partner with faculty and students throughout the process.