

2d Faculty Development grant 2005 – Addressing the Goals

1. In what ways have we achieved better understanding of student-teacher relationships and their significance to learning?

Resiliency in Native American Adolescents

The purpose of this project was for pre-service teachers to research a topic related to secondary education, and in particular resiliency in Native American youth living on a Reservation. This project was a meaningful way for students to engage in research. It was the college students' first experience at qualitative research and they stated it set the groundwork for action research in their future classrooms.

There is a need in education to not only identify at-risk youth, but to find ways to encourage adolescent resiliency. Hopefully, strategies resulting from this research can be implemented in the classroom. This research project offered the opportunity for students and professor to explore and identify strategies to support resiliency factors in diverse populations.

The team presented the results of the research at the Education Department Symposium Fall, 2005. An article was submitted for publication in the American Secondary Education Journal. Both of these activities denote a high level of professional and scholarship from the students.

ARAF 2005 Goals

1. In what ways have we achieved better understanding of student-teacher relationships and their significance to learning?

Resiliency in Adolescent Males in a Correctional Facility

The purpose of this project was for students to research a topic related to secondary education; adolescent boys in a correctional facility. This project was a way for students to engage in meaningful research related to resiliency in at-risk youth. It was their first experience at qualitative research and they stated it set the groundwork for action research in their future classrooms.

There is a need in education to not only identify at-risk youth, but to find ways to encourage adolescent resiliency. This is particularly challenging once the individuals are in the correctional system. This research project offered the opportunity for students and professor to explore and identify strategies to support resiliency factors.

The students and professor presented the results of the research at the Education Department Symposium Fall, 2005. An article for possible publication was written and submitted to the Journal of Correctional Education.

Submitted by Sheryl Feinstein