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and gain
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FACULTY DEVELOPMENT

At Augustana College

Vol. 10, No. 2

May, 2001

SPRING 2001 BUSH PROJECT GRANT AWARDS

Michelle Bartel (RELI), Rich Bowman (RELI), Murray Haar (RELI), Ann Pederson (RELI), Ray Reimer (RELI), Richard Swanson (RELI) "Improving Improvisational Interpretation: Creating a Seminar in Theological and Hermeneutical Methodologies"

Susan Bies (Student Supp. Serv.), Nancy Dickinson (Acad. Dev. Serv.), D"Lisa McKenzie (Adult Learning Serv.) "Becoming a Master Student, GENL 116"

Lisa Brunick (Library), Bill Swart (SOCI) "Reading, Researching & Writing in Social Psychology"

Denise Copelton (SOCI) "Mapping Demographic Data"

Denise Copelton (SOCI) "The Tools of the Trade: Collaborative Research and Technology"

Martin Dennis (PHYC), Jennifer Rotondo (PSYC), Michael Waddell (PHIL) "Augustana Student Research Symposium"

Karen Dorn (NURS), Jetty Duffy-Matzner (CHEM), Sharon Gray (Instr. Tech.), Christine Multra Kraft (EDUC), Jennifer Rotondo (PSYC), Richard Swanson (RELI), Dan Swets (COSC), Arlen Viste (CHEM), Michael Waddell (PHIL) "Using Web Editor Dreamweaver to Promote Student/Faculty Research"

Liz Gullickson-Tolman (COTH) "Persuasive Campaigns, COMM 360"

Brian Eggleston (ECON), Reynold Nesiba (ECON), David Sorenson (ECON) "Rethinking Economics Principles"

Nancy Halverson (COTH, Christine Multra Kraft (EDUC), Monica Soukup (EDUC), two students "A Taste of Sunrise Theatrical Production"

Susan Schrader (SOCI) "Open Windows to Pine Ridge Indian Reservation"

Steve Van Bockern (EDUC), Laurie Wenger (EDUC), student "Professional Semester for Education Students"

Anne Windholz (ENGL), Sarah Schar (student), Sara Stegemann (student) "Creating and Gathering Tools for Justice: The Augustana Coalition for Social Justice"

Watch the Bush Faculty Development web site <http://inst.augie.edu/~bush> for abstracts of these projects.

FALL FACULTY SEMINAR

This year's Bush Fall Faculty Seminar will take place on Wednesday, August 29 from 8:30 a.m. to 1:00 p.m. (including lunch) at the Ramkota Hotel. The topic is "Pandora's Box: Finding the GLBT Treasure Within." The presenter is Leo Treadway of St. Paul, MN.

Last year's seminar dealt with religious diversity and the relationship of faith and academics. In response to requests on the evaluation forms to further expand our exploration of diversity and in light of the civility discussions held on campus this year, the Bush Committee decided to focus on the theme of sexual diversity at this fall's seminar. GLBT (Gay, Lesbian, Bisexual, and Transgender) issues and concerns impact students and teachers alike and have a deep effect on teaching and learning and the classroom. Below is a description of the seminar theme and information on the presenter:

Description: Beyond indifference. Beyond tolerance. Even beyond assimilation, how might our entire community benefit from encouraging GLBT individuals to recognize and use gifts that are uniquely theirs? With an emphasis on learning and discovering something of GLBT history, culture and traditions, this program will challenge your mind and provide an opportunity to have fun, as well.

Presenter Information: Leo Treadway has been a Ministry Associate with St. Paul-Reformation

Lutheran Church, St. Paul, MN, (having served on the Saint Paul Area Synod Board on Health, Education, and Social Service Institutions, and a delegate to the ELCA Churchwide Assembly); an educator who developed "Out4Good" (a program for GLBT students, teachers, staff, and families within the Minneapolis School district) and "Lesbian and Gay Youth Together" (the first such programming for youth in Minnesota), and whose sabbatical work focussed on GLBT issues in Brazil; an activist who served on the Governor's Task Force on Gay and Lesbian Minnesotans; a community organizer who developed the Joint Outreach Project (designed to encourage the growth of GLBT Communities in Minnesota); a philanthropist (serving on the Philanthrofund and Headwater Foundation Boards); a historian and researcher (now serving as Chair for the Minnesota Historical Society's GLBT Collections Working Group); and a published writer on GLBT issues. Leo has been professionally involved in GLBT community matters for 30 years.

Sign-in and a continental breakfast will be from 8:30 a.m. to 9:00 a.m. The seminar will take place from 9:00 a.m. to 12 noon, and will end with lunch.

RSVP to Karin Lindell, Box 802. If you need an invitation or have any questions, please contact Karin at ext. 4808 or e-mail klindell.

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***New in the Faculty Resource Collection
In Ole's Oasis in Mikkelsen Library***

John Bennet, ***Collegial Professionalism***, 1998, LB1778.2.B46

Robert Boice, ***First-Order Principles for College Teachers***, 1996, LB2331.B563

Stephen D. Brookfield, ***Becoming a Critically Reflective Teacher***, 1995, LB2331.B677

Stephen D. Brookfield, ***Discussion as a Way of Teaching: Tools and Techniques for Democratic Classrooms***, 1999, LB2331.B679

David G. Brown, ed., ***Interactive Learning: Vignettes from America's Most Wired Campuses***, 2000, LB1028.3.15663

David G. Brown, ed., ***Teaching with Technology: Seventy-five Professors from Eight Universities Tell Their Stories***, 2000, LB1028.3.T42

Janet Eyler and Dwight E. Giles, Jr. ***Where's the Learning in Service-Learning?***, 1999, LC220.5.E95

Judith Grunert, ***The Course Syllabus: A Learning-Centered Approach***, 1997, LB2361.G78

Donald Kennedy, ***Academic Duty***, 1997, LA227.4.K465

Robert Leamson, ***Thinking About Teaching and Learning: Developing Habits of Learning with First Year College and University Students***, 1999, LB2331.L39

Devorah Lieberman, ed. and Catherine Wehlberg, assoc. ed., ***To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development, Volume 19***, 2000, LB2331.72.T6

Wilbert J. McKeachie, ***McKeachie's Teaching Tips***, 1999, LB1738.M35

Ernest Pascarella and Patrick Terenzini, ***How College Affects Students***, 1991, LA229..P34

Ruth Federman Stein and Sandra Hurd, ***Using Student Teams in the Classroom: A Faculty Guide***, 2000, LB1032.F42