

Seek ye
wisdom
and gain
under-
standing
--Prov 4:5

FACULTY DEVELOPMENT

At Augustana College

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BUSH COMMITTEE FUNDS COURSE ENHANCEMENT PROJECT GRANTS

The Bush Foundation of St. Paul, MN, has awarded Augustana College a three-year \$300,000 faculty development grant. The overall objective of the grant is to increase collaboration amongst faculty and between faculty and students, both on campus and beyond the boundaries of the campus, for the sake of student learning. The program will address four areas: diversifying teaching methods, promoting active learning through collaborative research, helping faculty make fuller use of educational technology, and initiating an Open Windows project to help students make connections beyond the campus. Among other activities, the grant will support faculty seminars, course enhancement project grants, and conference attendance.

Word of the award was received from the Bush Foundation in March

and grant activities began immediately. Augustana's Bush Steering Committee (composed of Gary Earl, Sue Schrader, and Richard Swanson) have awarded three Course Enhancement Project Grants to four Augustana faculty for development this summer and implementation in the coming academic year. Monty Barnard and Lisa Grevlos of the Music Department will be working on two projects: designing a song research sheet to help students enhance their learning experience by doing vital research on the song repertoire being studied and using video cameras in the voice studio. Debbie Hanson and Mark Van Wienen of the English Department will be linking Augustana students with tribal college students in an oral history project and will also enable students to practice the art of presentation in a conference format.

FALL FACULTY SEMINAR

On August 25, the Bush Committee will continue the tradition of former Bush Grants of sponsoring an annual Fall Faculty Seminar. The committee is pleased to be able to bring Dr. Jane Tompkins, recently of Duke University, and now at the University of Illinois at Chicago in the College of Education, to be the presenter. Dr. Tompkins is

interested in a holistic approach to learning, teaching, and living. She has published in the fields of literary theory, American literature, popular culture, and women's writing. Her books include *A Life in School: What the Teacher Learned, West of Everything: The Inner Life of Westerns*, and *Sensational Designs*:

The Cultural Work of American Fiction 1790-1860. She is the editor of *Reader-Response Criticism: From Formalism to Post-Structuralism*. The seminar theme will be "Getting Back to the Sources" and will address how one's formation as a student shaped the teacher that one has become. Guided meditation, free-writing, and small group discussion will be used to recall experiences and feelings from one's early days in school, and to relate these experiences to one's present practice. Through free-writing in response to visual and written prompts, participants will explore ways to support and nourish themselves physically, emotionally, and spiritually in their professional lives.

The seminar will take place at the Holiday Inn City Centre. Lunch will be provided on-site. If you have not returned your RSVP card, we encourage you to do so. If you need an invitation or have any questions, please contact Karin Lindell at ext. 4808 or e-mail klindell.



Dr. Jane Tompkins

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NEW IN THE FACULTY RESOURCE COLLECTION

Cultivating Humanity: A Classical Defense of Reform in Liberal Education by Martha C. Nussbaum LC1011 .N87 1997 How can higher education today create a community of critical thinkers that transcends the boundaries of class, gender, and nation? The author draws on Socrates and the Stoics to establish three core values of liberal education, and then shows these values at work in a variety of schools across the nation. She argues that sustained reform in liberal education is the most vital and invigorating force in higher education today.

The Department Chair as Academic Leader by Irene W.D. Hecht (et al.) LB2341 .D414 1999

This book will help department chairs, faculty, and administrators understand and address the increasing complexity of relationships within higher education, as well as the growing influence of external factors. The authors cover departmental challenges, using technology and other methods to improve instruction, rethinking curricula to reflect the rapid changes in society, and managing the department in a collective sense -- all in an atmosphere of static and diminishing resources.

Effective Grading: A Tool for Learning and Assessment by B.E. Walvoord and V.J. Anderson

LB2368 .W35 1998 This book explores the *whys*, not just *the whats* and *hows* of grading and addresses how to use the power of grades to focus students' efforts and improve the quality of their learning. It explores ways to use grades to foster a culture of high standards, assessment, and evidence in the classroom -- a culture of higher learning.

A Life in School: What the Teacher Learned by Jane Tompkins LA2317 .T65 A3 1996b

A leading literary scholar looks back on her own life in the classroom and discovers how much of what she learned there needs to be unlearned. A story of spiritual awakening, Tompkins' book critiques our educational system while also paying tribute to it. Her chief concern is that our educational system does not focus on the inner lives of students or help them to acquire the self-understanding that is the basis of a satisfying life.

*The Faculty Resource Collection is located in Mikkelsen Library
beneath the south windows in Ole's Oasis.*

The Bush Steering Committee wishes to thank Dennis Larson for his service as Grant Evaluator over the course of the past two Bush Grant cycles. We have greatly benefited from his expertise. The committee welcomes Jim Meader as our new evaluator as we begin the implementation of the new Bush Program Grant.