

Seek ye
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and gain
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--Prov 4:5

FACULTY DEVELOPMENT

At Augustana College

Vol. 9, No. 1

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The Bush Steering Committee hopes you will enjoy these notes on colleagues who are returning from leave, going on leave, or not returning to the campus, and an introduction to this year's new faculty.

RETURNING FROM LEAVE

Joan Bacon, Education -- The focus of Joan's fall/Interim leave was to study changes in special education teacher education programs, standards, and teacher certification patterns. She attended the Teacher Education Division/Council for Exceptional Children Conference in Dallas, TX, and The Association for People with Severe Handicaps in Seattle, WA. She made a presentation at an international conference in Honolulu, HI, on Augustana's Circle of Courage model of teacher preparation as it relates to the education of children and adults with developmental disabilities.

Martin Brokenleg, Native American Studies -- Martin's fall/Interim leave was used primarily for research and writing with Larry Brendtro and Steve Van Bockern on troubled youth. The wide interest in their book, *Reclaiming Youth at Risk*, published in 1990, has yielded the development of a journal, *Reclaiming Children and Youth*, and The Black Hills Seminar on youth at risk. The three worked on a second book on at-risk youth, with the working title *From Risk to Resilience*. Finally, Martin worked with several schools and parent groups on positive approaches for building strong and capable youth.

John Clementson, Education -- During his Interim/spring leave, John began research with the International Kidlink organization, focusing on the relationship of student responses to the Circle of Courage. The research uses a qualitative software program to analyze students' responses to questions about adolescents' hopes and dreams for their future. John wrote an Eisenhower grant for \$40,000 to train area Advanced Placement math and science teachers in the use of graphing calculators and the CBL system and submitted a grant to the NOVA-NASA group to develop an integrated math/science course for elementary teachers. He also worked as a consultant/evaluator for the North Central Association, consulted for a school for at-risk students in Michigan, and served as a grant consultant for a school district in Minnesota. He wrote a manuscript on the current accountability and standardized test movement in public schools, "Lake Wobegon Revisited."

Margot Nelson, Nursing -- Margot spent part of the fall semester of her year of leave as a visiting scholar at the University of Sydney, New South Wales, Australia. In addition to learning about the way the Australians do health care and teach nursing in the community, she began a collaborative research project with colleagues in Sydney doing a comparable study of people with HIV/AIDS in Australia and the Midwestern U.S. regarding the ways they negotiate the changing expectations for long-term survival with HIV disease. Margot also spent time traveling and consulting with colleagues in New Zealand, working on some manuscripts on aging, and working in the summer on the accreditation self-study for Nursing's Master's Program.

LaMoyne Pederson, Philosophy -- During his Interim/spring leave, LaMoyne focused on four projects. The first involved the divine predicates and whether God has an essential nature. The second was to explore the philosophical foundations of punishment. The third was to look at the doctrine of hell and to ask whether it is morally defensible. Finally, LaMoyne spent time reading Greek and medieval philosophy in preparation for a course previously taught by Fritz Rusch.

Tom Shields, Art -- Tom's fall/Interim leave was dedicated to many hours in the studio developing a line of work influenced by outdoor nature studies. The final body of work was a synthesis of several interests from several years. Tom found a ten-day drawing-from-nature tour along the northwest coast inspirational for the paintings that he exhibited in two one-person art exhibits at

North Dakota State University and here at the Eide/Dalrymple Gallery. He says that this extra time to develop his vision made him

feel that he was truly master, “in the zone,” of the visual arts domain.

Tim Sorenson, Math -- Tim spend his year of leave at Linköping University in Sweden, where he learned JAVA programming language and submitted two papers for publication.

ON LEAVE

Karen Dorn, Nursing -- On her year of leave, Karen will be doing postdoctoral study with Dr. Susan Noble Walker at the University of Nebraska Medical Center, Omaha. Her specific goals include formal course work in gerontological nursing and mentoring by Dr. Walker and the faculty at UNMC in nursing theory-based research with emphasis on exercise behavior in older adults. Karen’s overall goal is to continue her program of research with exercise in adult populations.

Barbara Nedelsky – Barbara will spent her Interim/spring leave in Paris studying the Russian-Georgian film director Otar Iosseliani. Iosseliani has chosen France as his refuge from the pressures and constant money problems of his homeland and has been able to continue there, on foreign soil, to make the beautiful, poetic films that he envisions. According to Barbara, his *œuvre* is important but little known in the United States and deserves a careful and thorough interpretation.

Michael Nedelsky, Psychology – Michael’s Inteirm/spring leave will focus on developing a clearer and more systematic understanding of the philosophical psychology of certain Byzantine writers, especially St. Maximos the Confessor, with a particular concern for the implications for contemporary issues in psychopathology.

Peter Schotten, Government -- During his Interim/spring/fall leave, Peter intends to work on one or both of the following projects: a book on evil, and the sixth edition of his co-authored textbook *Understanding Politics*.

Steve Shum – Steve will be on leave this year due to a family medical emergency. His plans include working on another book.

Richard Swanson, Religion -- Richard’s plans for his year of leave include presenting two professional papers at the national meeting of the Society of Biblical Literature. One of these papers is a collaborative venture with three Augustana students, Erika Iverson, Melissa Larsen, and Michael Smith. The other involves an analysis of the poetics and narratology of Umberto Eco. Both of these papers, and everything Richard is doing this year, will be woven into the gospel of Mark. He will be working with Mark with pastors in Montana and writing an interpretive piece on the gospel through the year. Richard will also be working with a troupe of storytellers to develop a performance version of the gospel. As part of that effort, a professional storyteller from Oakland will serve as a consultant on the project. Finally, Richard has been invited to spend some time at the Graduate Theological Union in Berkeley.

NEW BEGINNINGS

Larry Brendtro, Education --- Larry is president of Reclaiming Youth International, a non-profit organization networking those serving children in conflict in family, school, and community. He is currently working with the South African governmental commission on young people at risk which is restructuring that nation’s programs for delinquency prevention and intervention.

Carolyn Geyer, English -- Traveling with husband Bill, studying her new clavino, creating her own backyard Eden, and being an avid fly-fishing spectator are among Carolyn’s aspirations in retirement.

Paul Hankins – Paul has taken the position of Associate Professor of Music in Trumpet Performance at Delta State University in Cleveland, MS.

Paul Krueger, Business Administration – Paul has relocated to State College, PA.

Shirley Naye-Henrickson -- Shirley is in Fayetteville, AR, where her husband Larry is teaching at the University of Arkansas. At this time, Shirley’s priority is to be a stay-at-home mom.

Gene Nichols, Education – Although Gene officially retired last spring, he is teaching a 5/7 load in the Education Department.

Lansing Prescott, Biology – Lansing has moved to Georgetown, TX, where he will work on the fifth editions of his textbook and laboratory manual, play golf and chess, read, walk the basset hounds, and do volunteer work.

Jill Stoefen-Fisher, Education – Jill has taken early retirement from Augustana.

J.D. Thompson, Physics – J.D. and his wife Mary Ann have started a new business called EspirituQuest with the purpose of providing support for caregivers in the community and “all who need their spirits lifted.” This will be done through workshops, speakers, music, trips, and retreats. The venture will soon have a web page at espirituquest.com. J.D. and Mary Ann are still considering Honduras as a place to start a bed and breakfast. If that does not come to pass, they might organize a retreat center in Sioux Falls.

Larry Tieszen, Biology – Larry is working for EROS Data Center in the capacity of International Program Manager.

Jill Tyler, Communication – Jill is teaching Introduction to Communication at USD and serving as Director of the Introduction to Communication program.

NEW FACULTY



Standing: Monica Soukup, Steven Matzner, Jetty Duffy-Matzner, Greg Handel, Deborah Letcher, Kristine Reed, Raymond Reimer, Troy Storfjell, Nola Bormann **Seated:** Anne Windholz, John Larkin, Elizabeth Gullickson-Tolman, Sharon Gray, Sheryl Feinstein, Carrie Cristea **Not pictured:** Christine Multra Kraft, Laura McAllaster

Nola Bormann, Biology -- Nola is an Augie alumna who comes to us from Minneapolis where she was a scientist at R&D Systems. She has taught at the University of Minnesota, St. John’s University and the College of St. Catherine. Nola and her husband Scott have an infant son Trevor. Nola’s scholarly focus is bacterial pathogenesis. Her other interests include motorcycling and teaching motorcycle safety.

Carrie Cristea, Business Administration -- Carrie returns to Augustana where she taught from 1995 to 1997. She has also taught at Arizona State University and Colorado Technical University. Most recently she was the Chief Financial Officer for the Dells Area Health Center. Carrie will be married to Bob Melcher in November. Her scholarly interests include market validation of off-balance sheet liabilities. Her hobbies include playing golf, watching football, and doing aerobics.

Jetty Duffy-Matzner, Chemistry -- Jetty taught part-time at Augustana last year. Before coming to Augie, she was an assistant professor in the Chemistry Department at State University of New York, Cortland. She also taught for four years at the University of California, Davis. Jetty's research has typically centered on novel heterocycles and their pharmacological uses. She is also interested in polymer chemistry, chemical education, and chemical ecology. She says being a mom pretty much sums up her outside interests right now. She and her husband Steve, who teaches in the Biology Department, have two sons, Daniel and Joshua. Jetty and Steve enjoy gardening and taking the dogs and the boys for long walks.

Sheryl Feinstein, Education -- Most recently Sherry served as Curriculum Coordinator/Alternative School Director for the Luverne Public Schools. She has taught at USD and in elementary schools in Aberdeen and St. Louis, MO. She and her husband Marc have four children: Jennifer (22), Scott (17), Rachel (13), and James (11). At-risk youth and standards based education are two of her scholarly interests. Outside interests include biking and reading.

Sharon Gray, Instructional Technologist/Computer Science -- Sharon comes to Augustana from Briar Cliff College where she served as Director of Instructional Technology. In that position she was responsible for faculty development and taught courses in the Computer Science, Business, and Education Departments. Sharon and her husband Denis Kronaizl have six children: Geoffrey (19), Guthrie (17), Jessica (17), Georgia (12), Douglas (6), and Sydney (3). Sharon is interested in Instructional Technology, multiple intelligences, Web-enhanced instruction, and the Information Age and society. Other interests include Christian contemporary music and electronic music.

Elizabeth Gullickson-Tolman, Communication -- Liz's most recent position was that of lecturer at Southern Illinois University at Carbondale. She is married to Mark Tolman and her interests include interpersonal communication, interpersonal conflict, and conversation analysis.

Greg Handel, Music -- An Augie alumnus, Greg will fill the position of Brass Choir Director, Assistant Director of Bands, and Studio Trumpet and Music Education. He has taught at Arizona State University and was Associate Director of Bands at Washington High School in Sioux Falls. Greg's scholarly interests include historical research in music education. He enjoys reading, traveling, fitness, roller-blading, and arts activities.

Christine Multra Kraft, Education -- Christine has taught American Sign Language at Washington High School, Southeast Tech., and the University of Wisconsin, Milwaukee. She and her husband Roger have a son Calvin (4) and a daughter Natalie (2). Among Christine's scholarly interests are deaf children and literacy, parenting of deaf children, and American Sign Language linguistics. She says her outside interests include reading, Shakespeare, biking, and playing with her children.

John Larkin, Physics -- John has teaching experience at the University of Rochester, Rochester, NY, and Pacific Lutheran University. His scholarly interests include biomedical optics, photo chemistry, and photo physics of molecules used in photo dynamic therapy. He also enjoys the history of science, running, and hiking.

Deborah Letcher, Nursing -- Deborah is an Augie alumna who has been a part-time and full-time adjunct faculty member. She has also worked as a part-time staff nurse at Sioux Valley Hospital. She and her husband Gregg have two sons: Austin and Aden. Deborah is interested in nursing theory-based practice, critical care nursing (adult health), and community nursing. She enjoys gardening, yard work, and traveling.

Laura McAllaster, Music -- Laura comes to Augustana from Dallas, TX, where she was a student at Southern Methodist University. Beside her interest in music, Laura enjoys aerobics, weight training, and bicycling.

Steven Matzner, Biology -- Before joining the Augustana faculty last January, Augie alumnus Steve was a postdoctoral researcher at the Boyce Thompson Institute for Plant Research on the Cornell University campus. He also taught at the University of California, Davis. He and his wife Jetty (Chemistry Department), have two sons: Daniel and Joshua. Steve's scholarly concentration is plant water stress adaptations. His outside interests include walking, hiking, and spending time with his family.

Kristine Reed, Education -- An Augie alumna, Kris has taught on the adjunct faculty at SDSU in the College of Education. Prior to her graduate work at the University of Nebraska, Lincoln, she taught for eight years in the Brandon School District and for three years in the West Central School District. She has a thirteen-year old son Anthony. Kris's scholarly pursuits include multicultural education and diversity. She loves spending time outdoors.

Raymond Reimer, Religion -- Ray taught part-time at Augustana last year and has also taught at Rutgers University. His wife, Rosie Epp, is the pastor of Sermon on the Mount Mennonite Church in Sioux Falls. They have two daughters: Rachel, a junior in high school, and Renee, a third-grader. Ray's scholarly interests include Pauline ethics and hermeneutics. He enjoys reading and back-packing.

Monica Soukup, Education -- Monica taught at the South Dakota School for the Deaf. She and her husband Ben have three children: Christopher (21), Nikki (19), and Jonathan (15). Monica is interested in the education of deaf and hard of hearing children, sign language, and deaf culture. She enjoys spending time with her family, her pets (a golden retriever and a Siamese cat), and interpreting for the deaf.

Troy Storfjell, Modern Foreign Languages (Norwegian) -- Troy was a lecturer in the Department of Scandinavian Studies at the University of Washington, Seattle, and the University of Wisconsin, Madison. He and his wife Kiana Weinschenk have a newborn son. Troy's scholarly interests include Norwegian literature, Sami (Lapp) literature, indigenous literature and representation, and postcolonialism. His outside interests include skiing, camping, and computers.

Anne Windholz, English -- Anne has taught part-time at Augustana and will be teaching full-time during the spring semester. She and her husband Mark Van Wienen (English Department) have three children: Nathaniel, Miranda, and Benjamin. Anne is interested in nineteenth-century British Literature and culture and nineteenth-century Anglo-American relations. She enjoys music and fiction writing.

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GETTING BACK TO THE SOURCES: JANE TOMPKINS FACILITATES BUSH FALL FACULTY SEMINAR

by Mark Van Wienen

"I spent the first half of my life learning and doing all the things that other people told me were important. Now I'm spending the second half unlearning those things, and discovering what *I* think is important." So began the presenter at the Bush Committee's Fall Faculty Seminar, Jane Tompkins, as she led participants into a process of self-discovery and discussion linking our early learning experiences with pedagogy in our own classrooms.

Tompkins's injunction to "unlearn" may come as a surprise to those who know her record and reputation as a literary scholar: she has acquired much knowledge, and has passed on much to her students and to literary scholars who know her through her writing. Her adroitly edited anthology *Reader-Response Criticism: From Formalism to Poststructuralism* (1981) contributed to the sea-change in American literary criticism in the early 1980s. Her subsequent book

Sensational Designs: The Cultural Work of American Fiction, 1790-1860 (1985) proved even more influential, on the cutting edge of a trend away from textual criticism toward a broader cultural criticism that continues to this day. Tompkins's next book, *West of Everything: The Inner Life of Westerns* (1992), investigated, with her usual panache, what is arguably the dominant American fiction and film genre of the twentieth century.

It is here, approximately, that Tompkins's career reached a crossroads. She began reading less and less literary criticism, and in her classes she chose to focus less on literary works and more on the "cultural work" of teaching itself. Her recent appointment at the University of Illinois, Chicago, is in the Education, not the English, department. Her latest book, *A Life in School: What the Teacher Learned*, marks an inward turn, a self-critical reflection on the

values that teachers transmit to students.

In the morning session of the Bush fall seminar, Tompkins led Augustana faculty through alternating periods of free-writing, small-group discussion, and plenary discussion to produce a collective portrait of their early elementary school experiences, which included overly stern discipline, profound fear of failure, and general joylessness. There were exceptions: Some participants described elementary school as a place where they felt safe, where they looked forward to learning, and where they learned to *value* rigorous structure and standards. Tompkins's experience seemed to align more closely with the negative portrait, as she recommended that we as teachers avoid repeating destructive patterns from our early education--what had been "done to us" at an early age that might continue to hamper creativity and independence in our own students' learning experiences.

In the afternoon Tompkins returned to positive learning patterns, as she asked participants to recall an experience of childhood happiness and then to link that feeling to their current vocation as teachers. To invoke the all-too-often repressed

exuberance of childhood learning, Tompkins passed out paper, pens, and crayons for Augie faculty, quite literally, to create visions of their professional calling at its most fulfilling. Finally, each small group of three or four were asked to create a poster combining their views of the ideal educational institution. The parallel-universe colleges that emerged were not altogether unlike Augustana itself, though were admittedly more playful, more explicitly student centered, a little more gushy than educational institutions of the Lutheran Church are willing on average to be. Tompkins pressed faculty to transform the real-world Augustana to become more like those institutions of their imagination, what one group called "The University of Joy."

Even as Tompkins herself has risked her hard-won reputation as a literary scholar to delve into pedagogy *per se*, Tompkins's seminar pushed Augustana faculty to take some risks, especially to enter into open, probing discussions with their colleagues and to push into the emotional and psychological dimensions of their professional lives. Alongside a long-hallowed academic motto, *veritas*, she challenged us to place on equal terms another that gets less respect, *caritas*.

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FROM THE NEWEST MEMBER OF THE BUSH STEERING COMMITTEE

I feel both the familiarity and the unfamiliarity of being, once again, on the Bush Faculty Development Committee. I am only temporarily back, as Richard Swanson will resume his involvement on the committee after his leave. Karin Lindell's work continues to assure the committee that all is accomplished; her presence gives important continuity to Bush activities. It is good to listen and participate in conversations about teaching and learning with Sue Schrader and Gary Earl. I remember how my friendship deepened with Verlyn Lindell and Anne Opegard by our involvement in Bush activities on and off campus.

Ideas must have a place where they can be nourished or they may simply remain good conversation. The Bush activities, grants, conferences nourish Augustana faculty and programs.

During the Labor Day weekend I heard Dr. Michael P. Roche's USD Harrington Lecture --"A Pedagogy of Compassion and Hope" - - taped on March 15, 1999. A master teacher, Dr. Roche stressed great teaching's connectedness, connectedness with subject matter and with students. Dr. Roche used sacred vocabulary unabashedly to speak of teaching -- its ability to transform and reconstitute the world. His words remind, soothe, energize, return us to the fundamental over the mundane.

Sandra Looney

Bush Course Enhancement Project Grant proposals are due October 27. If you need a copy of the guidelines, please contact Karin Lindell (ext. 4808; e-mail klindell) or see the Augustana Bush web site <http://inst.augie.edu/~bush/>.

Mark your calendars for the November 19-20 Collaboration Conference in Bloomington, MN. The conference theme is “How Learning Happens: Making Connections, Constructing Knowledge, Building Community.” The Bush Grant will pay for registration and hotel costs and provide transportation. Watch for your brochure and registration materials.

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