

Curriculum Vitae
Olivia K. Lima

Contact Information

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Professional Appointments

Augustana College Assistant Professor, Department of Psychology, 2008-present

Education

Ph.D., Psychology University of Virginia, 2008
M.A., Psychology University of Virginia, 2006
B.A., Mathematics Goucher College, 1998
Exchange programs University of Exeter (Exeter, England), 1997-1998
 Instituto Dialogo (Salvador, Brazil), 1996

Publications

- Lima, O. (manuscript under review). Proximal processes in elaborated shared reading: Teachers' fidelity and preschoolers' attention.
- Downer, J. T., Booren, L. M., Lima, O. K., Luckner, A. E., & Pianta, R. C. (2010). The Individualized Classroom Assessment Scoring System (inCLASS): Preliminary reliability and validity of a system for observing preschoolers' competence in classroom interactions. *Early Childhood Research Quarterly*, 25, 1-16.
- Jaswal, V. K., Lima, O. K., & Small, J. E. (2009). Compliance, conversion, and category induction. *Journal of Experimental Child Psychology*, 102, 182-195.
- Lima, O., Jaswal, V., & Dodson, C. (2007). When two heads are not better than one: Partner neglect in paired memory tasks. *Psychonomic Bulletin & Review*, 14, 88-94.

Presentations

- Helder, E. & Lima, O. K. (2012, January). Incorporating primary sources in an intro course through student presentations of classic research. Poster to be presented at the 34th annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Lima, O. K. & Rives-East, D. (2011, October). Building bridges: Honors courses that join the sciences and humanities. To be presented at the annual meeting of the National Collegiate Honors Council, Phoenix, AZ.

- Lima, O. K. (2011, March). Expanding our interdisciplinary perspective on development. Presented at the biennial meeting of the Society for Research in Child Development Teaching Institute, Montreal, Canada.
- Lima, O., Palank, J., & Wulf, M. (2010, May). Preschoolers' vocabulary gains from storybook readings: Effects of elaboration style depend on repetition. Poster presented at the 22nd annual meeting of the Association for Psychological Science, Boston, MA.
- Abry, T., Lima, O. K., Booren, L. M., Luckner, A. E., & Downer, J. D. (2009, April). Teacher ratings and observations: Comparing two measures of children's interactions in classrooms. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Booren, L., Lima, O. K. A., Downer, J., Luckner, A. & Yoder, B. (2008, June). Exploring the CLASS-C: Associations among child's age, observed child competencies, and teacher ratings. Poster presented at the 9th National Head Start Research Conference, Washington, DC.
- Downer, J., Luckner, A., Booren, L., Lima, O. K. & Yoder, B. (2008, June). Multi-level modeling of observational ratings using the Classroom Assessment Scoring System – Child version (CLASS-C). Poster presented at the 9th National Research Head Start Conference, Washington, DC.
- Lima, O.K., Downer, J., Booren, L., Abry, T., Sweeney, B. & Pianta, R. (2008, June). Factor analysis of the CLASS-C: Children's observed interactions at school. Poster presented at the 3rd Annual Research Conference of the Institute of Education Sciences, Washington, DC.
- Booren, L. M., Yoder, B., Lima, O., Downer, J., Luckner, A., Abry, T. & Pianta, R. (2008, May). Examining a preschool observational assessment: Associations with teacher ratings and predictive validity of the classroom assessment scoring system. Poster presented at the 20th annual meeting of the Association for Psychological Science, Chicago, IL.
- Lima, O. K. (2008, March). Moderating the impact of children's attention on word learning from storybooks. Paper presented at the 8th Annual Robert J. Huskey Graduate Research Exposition at the University of Virginia, Charlottesville, VA.
- Lima, O. K. (2008, March). Proximal processes in preschoolers' word learning from classroom storybook sessions. Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.
- Lima, O. K., Hege, A. C. G., Seder, J. P., & Proffitt, D.R. (2008, January). Practicing mentorship: Graduate-student supervision of undergraduate research assistants. Poster presented at the 30th annual National Institute on the Teaching of Psychology, St. Pete Beach, FL.
- Lima, O. & Jaswal, V. K. (2007, October). Children rely on unexpected labels to make inferences beyond the original task. Poster presented at the biennial meeting of the Cognitive Development Society, Santa Fe, NM.
- Lima, O. K., Downer, J., Gerber, E., & Pianta, R. (2007, June). School readiness: A new observational measure of children's classroom interactions. Poster presented at the 2nd annual research conference of the Institute of Education Sciences, Washington, DC.
- Lima, O. & Jaswal, V. (2007, May). Why children perform label-based category induction: More than compliance. Poster presented at the 19th annual meeting of the Association for Psychological Science, Washington, DC.

- Lima, O. K., Downer, J., Gerber, E., Henry, A., Nishida, T., Yoder, B. & Pianta, R. (2007, April). Children's interactions across preschool contexts: An observational assessment. Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Downer, J., Gerber, E., Lima, O., Henry, H., Nishida, T., Yoder, B. & Pianta, R. (2007, April). Observational assessment of young children in a preschool environment. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Lima, O. & Jaswal, V. (2007, April). The persistence of labels: Category induction reflects change in children's representation of labeled objects. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hege, A.C.G., Seder, J.P., Lima, O.K., Riener, C., Malone, L.S. & Proffitt, D.R. (2006, May). Improving the educational quality of the undergraduate research assistantship in psychology. Poster presented at 18th annual meeting of the Association for Psychological Science, Teaching Institute, New York, NY.
- Lima, O., Jaswal, V., & Dodson, C. (2006, May). When two heads are not better than one: Partner neglect in paired memory tasks. Poster presented at the 18th annual meeting of the Association for Psychological Science, New York, NY.
- Pinto, K., Hisley, J., Aranda [Lima], O., & Mills, C. (1998, February). The generation effect and originality in definitions of unfamiliar words. Paper presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Invited Talks

- Lima, O. K. (2011, September). Making much of books: maximizing the educational benefits of joint book reading. To be presented at the meeting of the Siouxland Association of Child Care Directors, Sioux Falls, SD.

Honors, Awards and Funding

- Carole Bland Cultivating Faculty Excellence Endowment, 2011-12 (with Darcie Rives-East)
- Augustana Research and Artist Fund Grants, 2010 & 2011
- Augustana Service Learning Mini-Grant, 2009
- Pre-doctoral Fellowship, US Dept. of Education, Institute of Education Sciences, 2006-2008
- Oral Presentation in the Social and Behavioral Sciences, 2nd place, **Robert J. Huskey Graduate Research Exposition, University of Virginia, 2008:**
“Moderating the impact of children’s attentional engagement on word learning from storybooks”

Professional Activities

Affiliations

Association for Psychological Science
Society for Research in Child Development
Society for the Teaching of Psychology

Service

Institutional Review Board (Augustana, 2009-present)
Civitas (Honors) Program Committee (Augustana, 2010-2011)
Service Learning Committee (Augustana, 2009-2010)
Distinguished Scholars Competition interviewer (Augustana, 2009-present)

Courses Taught

- Lifespan Development
- Child Psychology
- Statistics
- Freedom: The Power of Language (interdisciplinary; co-taught with colleague in English)