PLT MC PRACTICE #1-#50
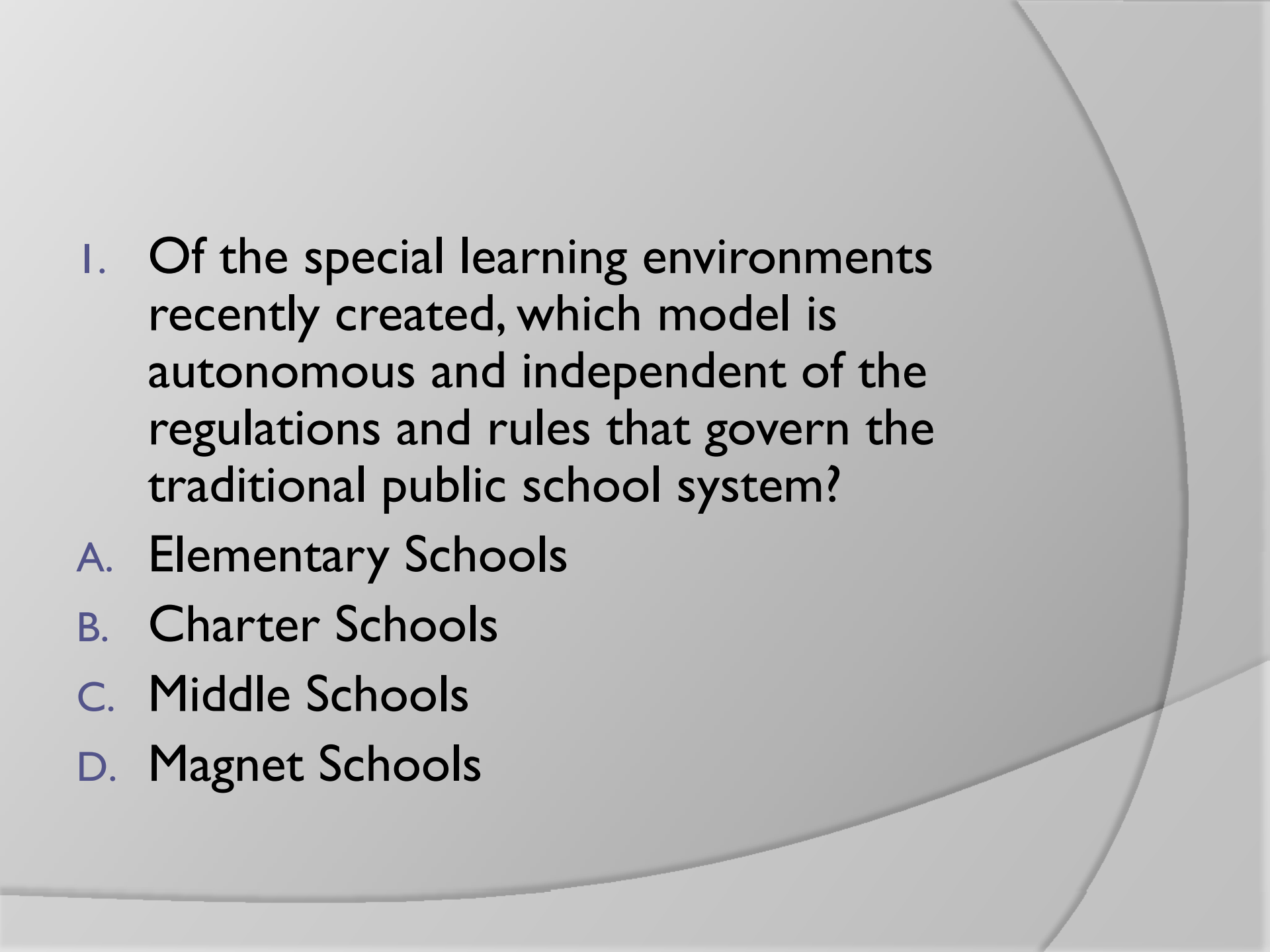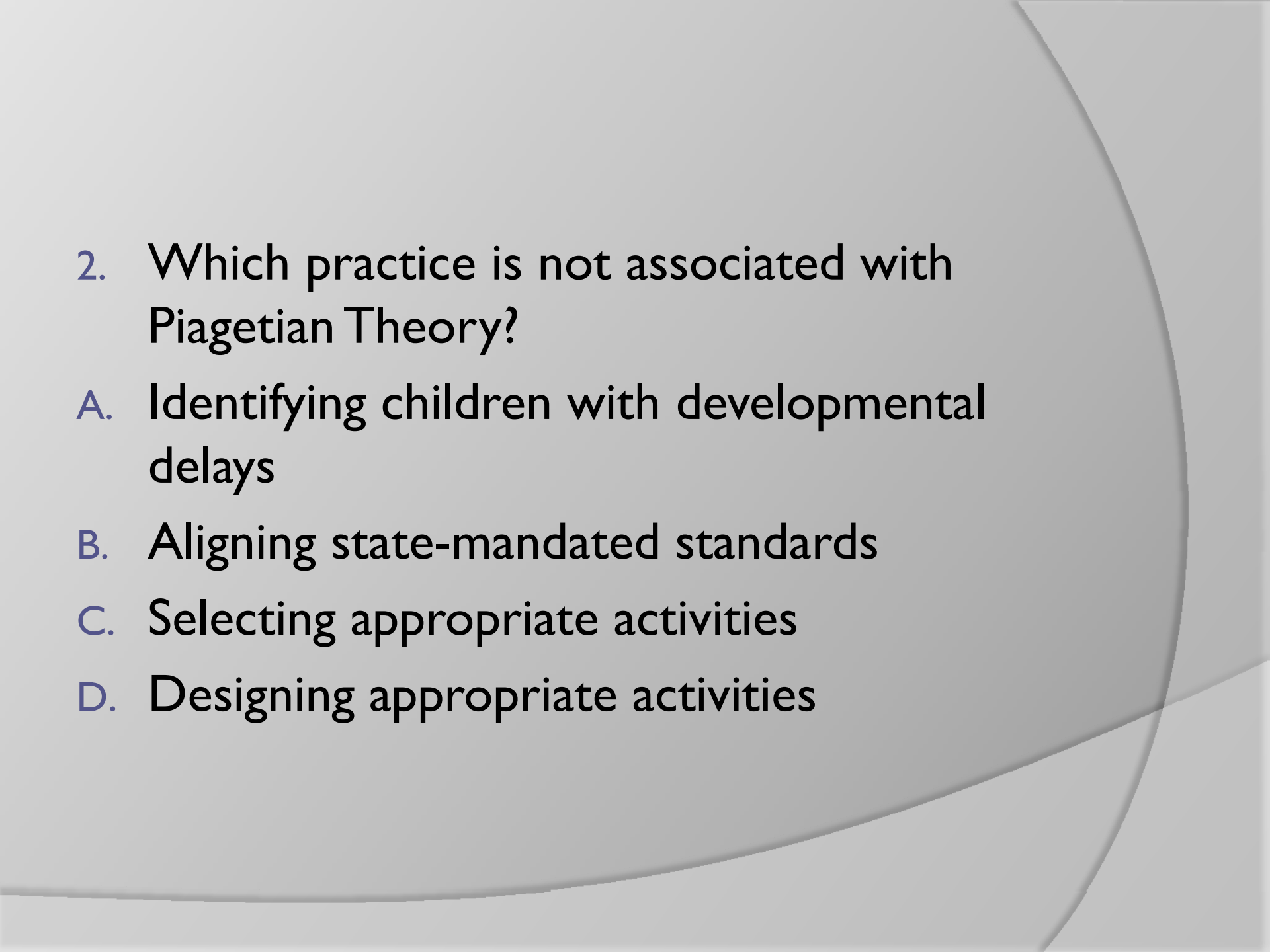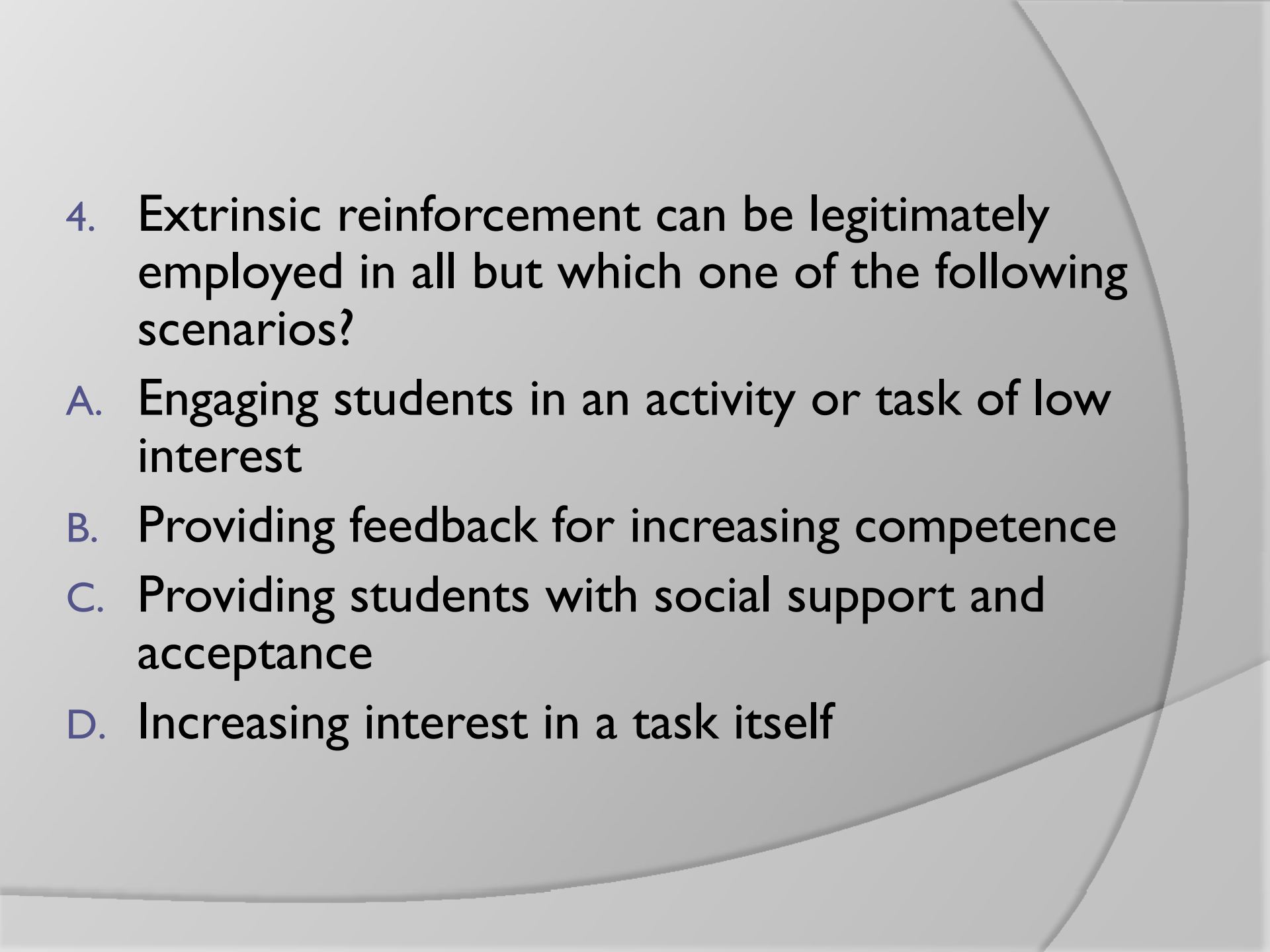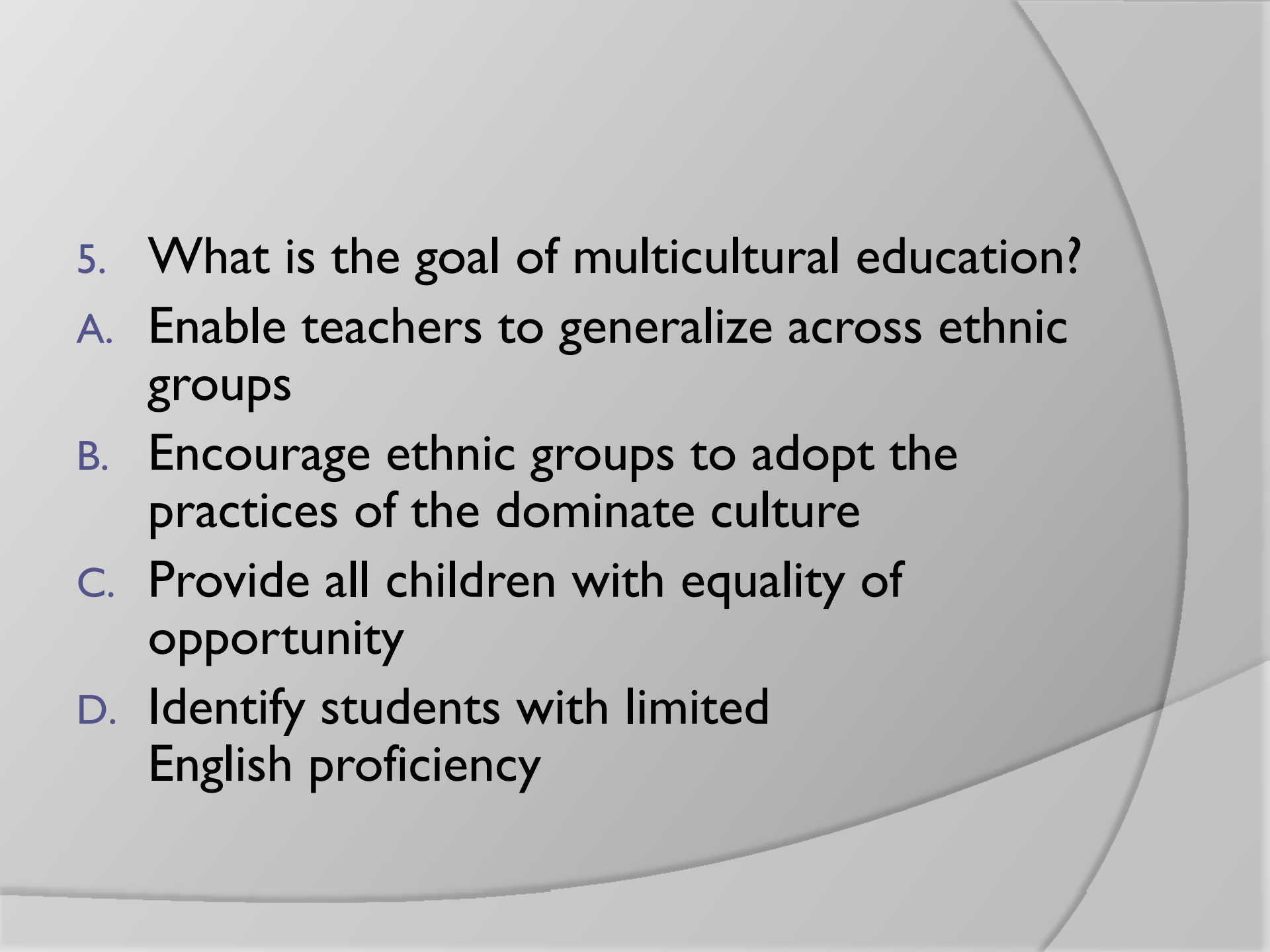
1. Of the special learning environments recently created, which model is autonomous and independent of the regulations and rules that govern the traditional public school system?

A. Elementary Schools
B. Charter Schools
C. Middle Schools
D. Magnet Schools

2. Which practice is not associated with Piagetian Theory?

A. Identifying children with developmental delays

B. Aligning state-mandated standards

C. Selecting appropriate activities

D. Designing appropriate activities

3. Which of the following is a belief of cognitive psychologists?

A. By changing environmental conditions, one can control student behavior

B. All people pass through developmental stages, although at varying rates

C. Learning involves constructing individual knowledge from individual experiences

D. Responses are influenced by the consequences that follow them

4. Extrinsic reinforcement can be legitimately employed in all but which one of the following scenarios?

A. Engaging students in an activity or task of low interest

B. Providing feedback for increasing competence

C. Providing students with social support and acceptance

D. Increasing interest in a task itself

5. What is the goal of multicultural education?
A. Enable teachers to generalize across ethnic groups
B. Encourage ethnic groups to adopt the practices of the dominate culture
C. Provide all children with equality of opportunity
D. Identify students with limited English proficiency

6. The Individuals with Disabilities Education Act (IDEA) mandates that educational rights are to be granted to all people in what age category?

A. Birth to age twenty-one
B. Three years old to age twenty-one
C. Six years old to age eighteen
D. Six years old to age twenty-one

7. State or national standards drive the curriculum in most school districts. Standards are organized into scope and sequence. What does scope mean?

A. The repetition of the content

B. The depth of the content

C. The span of the curriculum

D. Instructional objectives

8. Which answer is not one of the facets of *psychosocial development* that can contribute to academic success?

A. Cognition
B. Self-image
C. Social interaction
D. Moral reasoning

9. Which of the following reflects behaviorists' beliefs?

A. Students learn by observing models

B. By manipulating the environment one can control behavior

C. Students construct their own reality

D. Negative consequences have little effect on student behavior

10. Which method of evaluation determines what students know and can do prior to or during instruction?

A. Formative
B. Summative
C. Diagnostic
D. Performance based

11. According to Howard Gardner, a student who exhibits talents in perceiving visual images and imagined representations possesses which of the multiple intelligences?

A. Bodily-Kinesthetic Intelligence
B. Logical Mathematical Intelligence
C. Naturalist Intelligence
D. Spatial Intelligence

12. Which is not one of the typical capabilities of a second grade child?

A. Performing mental operations with the use of concrete objects

B. Classification of items

C. Conservation

D. Hypothetical thinking

13. Teachers assess students' prior knowledge for all but which one of the following reasons?

A. Identifying misconceptions
B. Assess working memory
C. Ascertaining interests
D. Determining current levels of understanding

14. Maslow's Hierarchy of Needs suggests which scenario would most likely impair a student's ability to concentrate on intellectual pursuits?

A. An undeveloped aesthetic appreciation

B. A lack of interest in self-actualization

C. Alienation from peers

D. An unexpected outcome on one test

15. Which answer is not one of the goals accomplished through multicultural education?

A. The creation of culturally literate students
B. An increased understanding and tolerance for culturally based beliefs
C. The elevation of dominate culture role-models for ethnic groups
D. An increase in student confidence to pursue goals previously thought unattainable

16. Referral for evaluation into a Special Education program can come from which of the following?

A. Parents, teachers or physicians
B. Parents or physicians
C. Parents or teachers
D. Teachers only

17. The application level of Bloom's Taxonomy requires students to do which of the following?

A. Appraise information or data
B. Construct something unique by combining information
C. Examine the various parts of information
D. Use information in an actual situation

18. A third grade student who is punished for not meeting expectations will most likely suffer which one of the following?

A. Role-confusion
B. Guilt
C. Inferiority
D. Shame

19. Negative reinforcement is best described as which one of the following?
A. Punishment in the form of consequences for specified behaviors
B. Unpleasant stimulus that requires student action for its removal
C. *Time out* that excludes students from activities
D. Punishment that involves the loss of a positive reinforcer

20. Objective tests remain popular for all but which one of the following reasons?

A. Reliability is high

B. Objectivity is high

C. Electronic scoring is possible

D. Environmental complexity is high

21. Site based management is decentralized and has which one of the following advantages?
A. Teachers have a high level of involvement without accountability
B. Teachers are given decision-making authority
C. Administration assumes the role of decision-making with accountability
D. Administration is recognized as having the necessary expertise to guide outcomes

22. A foreign language teacher pairs a fluent speaker with a less fluent speaker to practice a skit. Will this practice be successful or unsuccessful?

A. Successful, the fluent speaker can provide support for the less fluent speaker

B. Successful, the level of understanding has little to do with peer collaboration

C. Unsuccessful, students learn language best through direct instruction

D. Unsuccessful, the more fluent student gains little from the experience

23. All but which one of the following are effective ways to retain *fact-based* information?

A. Rehearsal
B. Meaningful learning
C. Mnemonics
D. Demonstration

24. Students who have an *external locus of control* exhibit which one of the following behaviors?

A. Taking responsibility for their outcomes
B. Experiencing pride for their success
C. Giving credit for their accomplishments to others
D. Attributing failure to a lack of effort

25. Tracking, or ability grouping, is acceptable in which one of the following situations?

A. Interests or vocational aspirations
B. Intelligence or interests
C. Ethnicity or vocational aspirations
D. Tracking is never acceptable

26. Identify the element that is not necessary for an Individualized Education Program (IEP).
A. Present level of performance
B. Strengths and needs to determine goals and objectives
C. Instructional strategies and support services
D. An explanation of the most restricted environment

27. A teacher who is designing a student-centered lesson would incorporate activities based upon which learning theory?

A. Behaviorism
B. Constructivism
C. Developmentalism
D. The Zone of Proximal Development

28. Typical fifth grade students would comply with school and classroom rules based upon what level of moral reasoning?

A. Fear of being caught
B. Adherence to rules is important
C. Social contract
D. Universal Ethical Principal

29. For minor misconduct from a student, a teacher should do which of the following?

A. Detention after school

B. A private discussion outside of the classroom

C. Ignore the behavior

D. Support the undesired behavior with attention

30. Performance based assessment, or authentic assessment, is best characterized as which one of the following?
A. A method to determine prior knowledge and establish readiness
B. A way to emphasize student active responses that result in a product or event
C. An evaluation where students must interact with the information by interpretation
D. A method to determine the core knowledge a student has attained

31. Induction programs accomplish all but which one of the following?

A. Help teachers successfully adjust to a new career or school system

B. Furnish information regarding district resources

C. Reduce attrition rates

D. Introduce novice teachers to the Praxis III Evaluation

32. Metacognition pertains to all but which one of the following answers?

A. Students' extenuation in use of words as in overgeneralization

B. Students' knowledge of their own cognitive processes

C. Students' awareness of their limitations

D. Students' determination of personally effective study strategies

33. The practice of mastering a skill to *automaticity* is best exemplified in which scenario?
A. Students mimicking a foreign language teacher to learn new vocabulary
B. Students collecting samples of vegetation for a science lab
C. Students talking to themselves to work through a difficult problem
D. Students using flash cards to learn their multiplication facts

34. Which quality is not typical of a student with *learning goals?*

A. Perseverance
B. Self-regulatory behavior
C. Using the teacher as a resource
D. Focusing on grades

35. Teachers should accommodate individual learning styles of students for which one of the following reasons?

A. Most school districts mandate such practices
B. It increases student motivation
C. Students advance incrementally
D. It decreases time on-task

36. Which one is the current definition of *inclusion?*
A. Individualization of instruction for all students with the cooperating teaching and special education teacher teaching all students
B. Individualization of instruction for special education students with special education teacher present in the classroom to assist special education students
C. No individualization of instruction in the regular classroom and frequent visits to a special education resource room
D. No individualization of instruction

37. If a ninth grade teacher designs problem solving activities that are ill-defined, will the transfer of learning likely be successful or unsuccessful?
   A. Successful because students like those types of problems
   B. Successful because most problems outside of school are ill-defined
   C. Unsuccessful because relevant information may be missing
   D. Unsuccessful because goals may be unclear

38. Select the desired management style for teachers and parents to use with children.

A. Uninvolved
B. Permissive
C. Authoritarian
D. Authoritative

39. Classroom environments should be structured to facilitate which of the following?
A. Teacher control
B. Student access
C. Learning
D. Student control

40. How are norm-referenced scores accomplished?
A. By having set criteria on which to base the test
B. By comparing the performance of students
C. By projecting expected performance on a test
D. By determining what has and has not been learned

41. Which answer is not one of the benefits students received when their parents are involved in their education?

A. Increased attendance

B. Improved attitudes toward school

C. Increased academic achievement

D. Increased dependence

42. Which language irregularity is typified by incorrectly using one word or label for several different objects?

A. Overgeneralization
B. Under generalization
C. Overregularization
D. Expressive speech

43. Integrating the curriculum is beneficial for all but which one of the following reasons?

A. It maintains the complexity of the actual environment.

B. Students use language from several disciplines to examine problems.

C. Methodology from various subjects is utilized.

D. It primarily is skill-based and literal to reduce students' misconceptions.

44. Which type of modeling would be most beneficial for a student struggling with an unfamiliar or difficult task?

A. Teacher modeling

B. Peer modeling

C. Cultural modeling

D. Parent modeling

45. Optimal use of computers in the class requires that teachers do which one of the following?

A. Locate standards for the discipline in which the computers are to be used

B. Plan and implement objectives as they typically would in the classroom

C. Program instruction based on B.F. Skinner's theory of programmed instruction

D. Accommodate the various learning styles of students in the classroom

46. Which of the following is not an acceptable modification for special education students?
A. Adjusting the size of the assignments
B. Varying the time allotment for an assignment
C. Decreasing the level of difficulty
D. Assigning homework to introduce concepts

47. Instructional objectives determine which one of the following?

A. A clear statement concerning what the student is to accomplish

B. A broad perspective concerning learning goals for a school year

C. The repetition and depth of content covered

D. The span of the curriculum

48. According to research which one of the following is a common outcome of students who experienced day care?
A. Assertiveness, independence, and compliance
B. Assertiveness, independence, and less polite
C. Self-confident and polite
D. Independence, politeness, and assertiveness

49. Teachers should base rules for the classroom on which one of the following factors?

A. The rules children's parents have in their home
B. The developmental stage of the children
C. What rules the children in the classroom determine as a group
D. What has traditionally been prescribed in schools

50. Student evaluation that is based upon a set criterion and not the performance of others is referred to as which one of the following?

A. Criterion-associated
B. Criterion-referenced
C. Norm-referenced
D. Summative evaluation