

PLT MC PRACTICE

#201-#250

201. Which of the following multiple intelligences involves a student's ability to understand people and relationships between people?

- A. Intrapersonal intelligence
- B. Introspective intelligence
- C. Intergeneral intelligence
- D. Interpersonal intelligence

202. In your teaching career, you will create a classroom atmosphere that fosters which of the following:

I. Love

II. Assistance

III. Prior knowledge

IV. Respect

A. I, II, IV

B. II, III, IV

C. I, III

D. II, III, IV

203. Auditory learners tend to approach learning in all of these ways EXCEPT

- A. Exploration
- B. Listening
- C. Lecture
- D. Read-aloud

204. Teachers who establish the rules and expect students to follow them, as well as use a set of rewards and punishments for following or breaking the rules, are considered

- A. Authoritative teachers
- B. Authoritarian teachers
- C. Arthurian teachers
- D. Laissez-faire teachers

205. Which of the following is an example of an informal assessment used in education settings?

- A. Metropolitan Achievement Test
- B. State licensure exam
- C. Running records
- D. Rorschach inkblot assessment

206. Bloom's taxonomy is a classification system for organizing the level of abstraction of educational objectives and questions that teachers may ask. This taxonomy is made up of three domains, including the following:

I. Cognitive

II. Evaluative

III. Affective

IV. Psychomotor

A. I, II, IV

B. I, III, IV

C. II, III, IV

D. I, II, III

207. Which of the following is NOT a provision of the Americans with Disabilities Act (ADA) (1990)?

- A. Prohibits discrimination on the basis of disability
- B. Describes the special services designed to meet the unique needs of individuals
- C. Sets clear and enforceable standards that address discrimination
- D. Invokes the power of congressional authority and the U.S. Constitution

208. The intent of Public Law 94-142 is to provide

- A. A free and appropriate education to all handicapped students
- B. Directions on assessing students with learning disabilities
- C. Appropriate education in the “least restrictive environment”
- D. Transition services for high school students

209. Which of the following is true about teachers' rights and responsibilities?

- A. Teachers may be dismissed for belonging to a radical religious group
- B. Teachers may be dismissed for conduct "unbecoming to an educator"
- C. Teachers may be sued and held liable for negligence
- D. Teachers may be asked to provide information unrelated to employment

210. Miss Rachel, a first-grade teacher, rarely teaches her students as a whole group; rather, she works individually with students. She carefully observes the students in their environment and plans lessons around each individual student's needs and interests. One could describe Miss Rachel's teaching style as which method?

- A. Direct instruction
- B. Montessori
- C. Hunter
- D. Advance organizer

211. Zach is a five-year-old boy who used to love to play alone with his action figures in the sand box, but now often asks to play with his friend Harry. The boys enjoy figuring out how to build castles in the sandbox and like to experiment with a variety of tools to make the best castles. According to Piaget, one can best describe Zach's level of development as which of the following?

- A. Pre-conditional
- B. Post-operational
- C. Sensorimotor
- D. Pre-operational

212. An activity found to stimulate brain activity and requires students to use visual, kinesthetic or whole body movement is known as

- A. Non-linguistic representation
- B. Verbal representation
- C. Linguistic representation
- D. Musical representation

213. As part of a science unit on plants, Miss Webb brought her first-graders to a greenhouse at the local university. The children then returned to the classroom for hands-on learning experiences about plants. Miss Webb can explain the value of this field trip to her principal by saying she is using which instructional approach?

- A. Anchored instruction
- B. Tiered instruction
- C. Cooperative learning
- D. Advance organizers

214. Mr. Moore is a kindergarten teacher who uses the following centers in his early childhood classroom:

Art easel

Sand and water table

Dress up

Community (A center with changing themes such as post office, library, and grocery store)

One can say that Mr. Moore values which aspect of early childhood education in his choice of center activities?

- A. Reading
- B. Playing
- C. Writing
- D. Rote memory

215. Mrs. Foster plans her first-grade curriculum based on her students' interests. She works with the children's families and other community partners to enrich her lessons and to establish learning goals for her students. Mrs. Foster's approach to curriculum is called which of the following?

- A. Cognitive
- B. Behavioral
- C. Standards-based
- D. Emergent

216. Teachers who are lifelong learners and professionals need to attend _____ to stay current in their teaching areas.

- A. Binding arbitration
- B. Professional journals
- C. Reflective practitioners
- D. Professional development

217. Teachers who foster open communication with parents or caregivers, colleagues, and administrators show their ability to

- A. Withhold school records
- B. Advocate for all learners
- C. Stay current in the latest research
- D. Freedom of speech

218. Which of the following is NOT a teacher's right?

- A. Sharing information unrelated to school employment, such as age and marital status
- B. Being fired for behavior that does not interfere with teaching effectiveness
- C. Being permitted to take maternity leave
- D. Using books which have been removed from the school library by decision of the School Committee

219. Which of the following books was used during the Colonial period to support lessons on the alphabet, the Lord's Prayer, vowel and consonant patterns, and reading?

- A. The Dick and Jane series
- B. *Webster's Dictionary*
- C. The Hornbook
- D. The McGuffey Reader

220. Mrs. LaPlante believes that her students should be problem-solvers and active decision-makers in education. She also believes students should be presented with real-life problem situations and that a project-based approach to learning is best. Mrs. LaPlante's teaching philosophy is most influenced by:

- A. Gilligan
- B. Erickson
- C. Dewey
- D. Smith

221. Ricky has a difficult time following basic rules in his second-grade classroom. His parents report that he has similar difficulty at home and cannot be trusted alone with his baby brother or the family pets. He has shown unusual anger toward his baby brother and has become violent when playing with the family cat. Ricky may need further evaluation by a professional for what type of disorder?

- A. Autism Spectrum Disorder
- B. Behavior Disorder
- C. Multiple Disciplinary Disorder
- D. Mental Retardation Disorder

222. Which of the following are specific expectations of what a student must know and be able to do?

- A. Goals
- B. Benchmarks
- C. Standards
- D. Frameworks

223. Mr. Addison often closes his lessons with time for students to discuss how their work went, what areas students need help in, and what they learned. Mr. Addison most likely values which of type of assessment for his students?

- A. Standardized testing
- B. Self-evaluation
- C. Portfolios
- D. Analytical scoring

224. Miss Burton is a new teacher at East Elementary School. She has been asked by district administrators to give an end-of-the-school-year test to her second-graders. This math test has been created by a district assessment committee and requires short-answer responses that can be time-consuming and difficult to score. The district assessment committee has created a scoring guide to support the second-grade teachers and to ensure valid and reliable assessment. What type of scoring guide has the committee created?

- A. Analytical
- B. Equivalent
- C. Holistic
- D. Raw

225. Miss Burton's school district has also started to assess their students' achievements each fall using a standardized test. Student scores are reported to the teacher by _____ to show where a student falls compared to those students who took the test nationally.

- A. Raw score
- B. Rubric rank
- C. Mean
- D. Percentile rank

226. In the *Goss v. Lopes* case of 1971, the court established that students facing school suspension must be afforded a hearing and notice before being denied their right to an education. This became known as _____ process.

- A. Suspension
- B. Detention
- C. IEP
- D. Due

227. Which of the following laws was passed into legislation in 1975 to ensure that a free and appropriate education is provided to handicapped children and adults ages 3-21?

- A. P.L. IDEA
- B. No Child Let Behind
- C. P.L. 94-142
- D. Elementary and Secondary Education Act

228. In 1837, to support children from poverty and those with special needs, Freidrich Froebel established which of the following?

- A. Multi-aged classrooms
- B. Kindergartens
- C. Normal schools
- D. Common schools

229. Common schools, established during the 1840s to 1880s in the U.S., were designed to be available to all people and were founded on the principle of social harmony. This supporter of the common school, _____, is known as “the father of American education.”

- A. Horace Mann
- B. Henry Barnard
- C. Thomas Jefferson
- D. Benjamin Franklin

230. Based on Jones' time-on-task studies, which of the following is the most likely classroom management problem you will face as a beginning teacher?

- A. Talking
- B. Tardiness
- C. Goofing off
- D. School violence

231. Which of the following is an important learner factor to be aware of before teaching a lesson?

- A. Anticipatory set
- B. Attention difficulties
- C. Bloom's taxonomy
- D. Classroom set-up (tables, individual desks, size)

232. A test such as the SDRT4 offers teachers a _____ of a student; this provides the teacher with information about the student's areas of strength and weakness, which can be used to inform instructional planning for that child.

- A. Criterion evaluation
- B. Hearing evaluation
- C. Diagnostic evaluation
- D. Placement evaluation

233. Which of the following cooperative learning grouping practices involves individual students completing their work and then teaming with another student to assess their work and discuss content?

- A. Group investigation
- B. Partner check
- C. Whole group instruction
- D. Student-Team-Achievement-Discussion

234. Mr. Manning prepares his second-grade students for a lesson on animal habitats by taking the children on a walking fieldtrip through the woods near the schoolyard. He engages the children in discussion about all of the places woodland animals might live. When Mr. Manning and his students return to the classroom, he asks the children to contribute to a chart all about woodland animal habitats. Which of the following best describes Mr. Manning's rationale for the walking fieldtrip?

- A. Creating an anticipatory set for the lesson
- B. Creating the mood for the lesson
- C. Monitoring student achievement in science
- D. Providing an authentic culminating assessment of his science objectives

235. Mrs. Horton tells her students that there is A RAT in the word *separate* to help her students remember how to spell this challenging word. What principle of learning is she using to help her students improve their spelling?

- A. Phonics
- B. Inquiry
- C. Play
- D. Mnemonics

236. Prout School offers its primary grade students and their families several services during and after school hours, such as a parent resource library, homework clubs, enrichment activities, and adult education programs in the evening. Which of the following best describes the principles of teaching that this school values?

- A. Parents as shared decision-makers
- B. Schools as a resource
- C. No Child Left Behind
- D. Teachers as a resource

237. Miss Nelson sends a weekly newsletter to her students' families and also invites families into her classroom to assist her while she's teaching. She has received feedback from the families of children who have been promoted from her classroom that working in the classroom helped the parents become better teachers of their children in the home. Miss Nelson most likely values with principle of teaching and learning?

- A. National Education Association (NEA)
- B. Parent Teacher Associations (PTAs)
- C. Respectful communication
- D. Teacher as a resource

238. During the Progressive Period in the history of U.S. Education, most schools moved from being organized as a one room schoolhouse to

- A. Groups of children by age, ages 6-10 and 11-16
- B. Groups of children by grade K-12
- C. Groups of children by age, ages 6-8 and 9-14
- D. Groups of children by grade, 1-6, 7-8, and 9-12

239. This professional association for teachers began in 1857 in Philadelphia. It was founded to advance the teaching profession, stimulate interest in teaching, and promote public education in the U.S.

- A. National Education Association
- B. National Reading Association
- C. American Federation of Teachers
- D. United Education Association of Teachers

240. Kinesthetic, visual, and auditory are all

- A. Learning modalities
- B. Learning centers
- C. Brain-based learning
- D. Multiple intelligences

241. Students who are not learning to their potential in one or more areas, such as reading, writing, or mathematics, may be found to have _____ by a multi-disciplinary team or physician.

- A. A behavioral objective
- B. A short attention span
- C. A learning disability
- D. A personal literacy plan

242. Mrs. Bergman often shares stories of previous first-grader's successes, or she highlights an individual student when he or she shows effort toward a learning goal. For example, yesterday Mrs. Bergman asked the class to listen to Julie explain how she solved her math problem. Julie needed to try several different ways to solve the problem before she was successful. After Julie shared her story, Mrs. Bergman let the class know that she appreciates Julie's hard work and she can see that Julie has learned a lot today. Mrs. Bergman then wrote quick note to Julie's parents that emphasized how important Julie's efforts were to her success today. Which of the following principles of instruction are guiding Mrs. Bergman's practice in this situation?

- A. Reinforcing and providing recognition
- B. Numbered heads together
- C. Homework and practice
- D. Identifying strengths and weaknesses

243. Mr. Christie, a kindergarten teacher at East Elementary School, has just begun a unit on the author Eric Carle. Besides introducing his students to this popular and prolific children's author, Mr. Christie's goals include teaching the students about science using books such as *A House for a Hermit Crab* and *The Very Hungry Caterpillar*. He also hopes to teach the students a social emotional goal about how small things can lead to great success using additional Carle texts such as *The Mountain that Loved a Bird*, *The Honeybee and the Robber*, and *The Very Busy Spider*. Which of the following is the best way to describe Mr. Christie's unit plans?

- A. Interdisciplinary student
- B. Thematic unit
- C. Literature unit
- D. Inquiry-based

244. During a study of patterns, Mr. Forte's second-grade students participated in the following activities:

- *Exploration of patterns in the classroom and around the school
- *Examination of patterns in children's literature texts *El Caminando (Taking a Walk)* and *A Pair of Socks*
- *Hands-on study of patterns using teddy bear counters and pattern blocks

The children work in small groups to learn more about patterns and the teacher facilitated student projects by providing resources guidance, and ideas for further study. Which of the following best describes the principles of teaching and learning used in this lesson?

- A. Basal text unit plan
- B. Mathematics instruction
- C. Simulation learning
- D. Project-based learning

245. Miss Britton, a first-grade teacher at Curtis School, makes a point of taking notes on her students' interactions with each other and their achievements during learning center time and independent work time. She writes what she observes, and later she adds her notes in an ongoing notebook for each student. This helps Miss Britton reflect on her students' progress and to plan for her lessons in the future. Which of the following best describes this authentic assessment practice?

- A. Anecdotal records
- B. Portfolio assessment
- C. Personal assessment
- D. Aptitude records

246. During the Colonial period of U.S. education, this type of school was originally designed for the sons of upper social classes who were destined to be leaders of the church, state, or judicial system. Girls were not considered for these schools. Besides preparing the students for leadership positions, the practical purpose of these schools was to prepare boys for the entrance examination for Harvard College.

- A. Hornbook School
- B. Latin Grammar School
- C. Early Elementary School
- D. Common School

247. This school employee position was first suggested by Horace Mann and is derived from Industrial Revolution terminology.

- A. Teacher
- B. Teacher assistant
- C. Business manager
- D. Superintendent

248. Teachers must demonstrate the highest commitment to students and the teaching profession by creating and sustaining a positive, challenging, and safe school environment. This statement is an example of a teacher's

- A. Mission
- B. Code of ethics
- C. Vision
- D. Action plan

249. During a job interview for a first-grade position at Coventry Oaks School, Mr. Mathews showed his willingness to collaborate with colleagues, discuss teaching practices, and critically analyze his own practice. The school principal, Mrs. Daisy, assessed that Mr. Mathews showed which of the following teaching characteristics?

- A. Reflective practitioner
- B. Instructional practitioner
- C. Advocate for learners
- D. Instructional leader

250. Madison has been having difficulty at recess time on the playground. She used to like to talk with her friends and to play tag, but she has recently taken an interest in playing kickball with a new set of children. At first she just stood along the sidelines to watch the game, secretly hoping she would be invited to play. When this did not happen, Madison lodged a complaint with the teacher that one of the children playing kickball had intentionally thrown the ball at her. Erickson suggested that children in elementary and middle school (ages 6-12) work to resolve which of the following conflicts that Madison appears to be struggling with at this time?

- A. Identity vs. role confusion
- B. Pre-operational vs. operational thinking
- C. Generativity vs. stagnation
- D. Competence vs. inferiority