

# Schedule: Thursday, June 12

**8:00am - 8:30am - Student Street ..... Registration**

**8:30am - 10:00am - Edith Mortenson Theater..... Keynote Presenter, Judy Endow  
*Embracing Life Autistically***

This presentation is based on selections from *Learning the Hidden Curriculum: The Odyssey of One Autistic Adult* and *Paper Words, Discovering and Living with My Autism* along with a screening of *The Power of Words: How we talk about people with autism spectrum disorders matters!* Judy's real life stories, including a trip to New York City that highlights Judy's sojourns with friends, family and colleagues and how together they have discovered meaningful ways to live out their lives within the context of their relationships. Judy describes how she manages her work and everyday life with the unique challenges and blessings of her autism, and in doing so, conveys a renewed hope for the possibilities that can be in all of our futures as we all continue to learn how to live with autistics in a meaningful, relevant and respectful manner.

**10:00am - 10:30am - Foyer..... Networking Break  
Judy Endow will be available for book signing**

*Augustana College Credit Registration will be available at this time and again at lunch.*

**10:30am - 12:00pm - Madsen Center / Edith Mortenson Theater..... Breakout Session**

**Strands:** Transition Across the Lifespan (TL), Best Practices in Education (BP), Supporting Families (SF), Health and Wellness (HW)

## **Edith Mortenson Theater**

### ***Judy Endow— Outsmarting Explosive Behavior***

This presentation, based on *Outsmarting Explosive Behavior, a Visual System of Support and Intervention for Individuals with Autism Spectrum Disorders*, describes an effective way to support individuals with explosive behaviors by using a visual system of four train cars to depict the stages of explosive behavior along with stop and go signs to show effective support strategies to use during each stage in the explosive behavior cycle. This model has been effectively used with numerous students (Early Childhood through Adulthood), continues to be a part of the Wisconsin Department of Public Instruction Autism Training Project and has been published by AAPC Publishing as a three part kit (facilitator manual, visual system and student workbook).

## **BP: Madsen Center 164**

### ***Terri Noldner— Sioux Falls School District Assistive Technology Standard Tools Birth to 21***

What is Assistive Technology? Which Assistive Technology tools has the Sioux Falls School District adopted as standard tools? Come learn about the function of this hardware and watch a demonstration of the software.

*This session will be repeated at 1:00 - 2:15pm in the same room*

## **TL: Madsen Center 257**

### ***Brenda Smith and KD Munson— Making a Difference for Students through Person Centered Thinking***

How does Person Centered Thinking fit in the classroom? You get to know each student: who they are, what works and what doesn't. Person Centered Thinking (PCT) provides tools to help us get to know our students and gives us ways to share that with others. By focusing on what matters to each child, we can provide support which responds to their particular needs.

In this session you will be introduced to PCT tools, including the One Page Profile. Hear how teachers are using PCT in the classroom and school. We'll share how utilizing PCT practices has had a significant impact on the developmental disability service delivery system and how it can have a positive impact in the classroom and school.

**TL: Madsen Center 255**

***Julie Hand— When I Grow Up***

Firefighter. Ballerina. President of the United States. What did you want to be when you grew up? How often are children with intellectual and developmental disabilities (ID/DD) given the opportunity to answer this question? When do families start to consider their future?

The Division of Developmental Disabilities (DDD) offers a wide array of services for people with intellectual and developmental disabilities throughout the lifespan. These services include Family Support 360, Respite Care, and comprehensive services at a Community Support Provider through the CHOICES waiver.

Most recently, the DDD has undertaken efforts to increase opportunities for people with ID/DD to receive ongoing community supports to fully access life in home and community based settings. The Office of Community Living was created in 2013 within the DDD in order to focus more attention on co-occurring disorders among people with ID/DD, expanding residential options within the CHOICES waiver, and transition of services throughout life. This includes creating an expectation of employment beginning at a young age. One of the goals is to coordinate with the educational system to work with children and adolescents throughout their school-age years so they are prepared for life beyond school and outside of sheltered work environments.

This session will include information about various programs available for people with ID/DD and efforts to ensure successful transitions through the lifespan.

**SF: Madsen Center 201**

***Michele Burgers, Rod Domke, and Crystal Domke— Parent Panel: I Wish I Knew Then What I Know Now***

Is there an instruction book for parenting a child with a disability? If so, let me know! Take time to visit with our Parent Panel- parents that have walked in those same “style” of shoes. These parents have “hands on” experience and can help provide thoughtful advice and practical guidance.

*This session will be repeated at 2:45 - 4:15pm in the same room*

**Madsen Center 101**

***iPad Lab***

The lab will be open at 10:30am, 1:00pm, and 2:45pm. Each session will open with a brief introduction to iPad applications followed by time for Q&A.

Facilitators: Tina Miller— LifeScape (formerly Children’s Care Hospital and School)  
Perry Hanavan— Augustana College

**12:00pm - 1:00pm - Commons Dining Room..... Lunch**

*Augustana College Credit Registration will be available at this time in the Commons Dining Room.*

***This is the last opportunity to register for credit.***

**1:00pm - 2:30pm - Madsen Center/ Edith Mortenson..... Breakout Sessions**

**Strands:** Transition Across the Lifespan (TL), Best Practices in Education (BP), Supporting Families (SF), Health and Wellness (HW)

**BP: Edith Mortenson Theater**

***Judy Endow— Supporting Visual Thinkers***

This presentation, based on selections from *Painted Words: Aspects of Autism Translated and Paper Words, Discovering and Living with My Autism*, is an innovative approach to understanding the way many individuals on the autism spectrum think. Judy uses a visual system to demonstrate how to assist individuals with ASD to change their thinking patterns and avoid behavior meltdowns. This approach can also be applied to teaching reading comprehension, writing skills and dealing with ever changing schedules which can be difficult for so many folks with autism. Selections from *Making Lemonade: Hints for Autism's Helpers* will be woven into this presentation. Come prepared to learn, to participate and

maybe even to change your own thinking!

**BP: Madsen 164**

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**BP: Madsen Center 255**

***Kari Oyen— Positive Behavioral Interventions and Supports in a Multi-Tier System of Supports***

South Dakota’s Multi-Tier System of Supports (MTSS) initiative gives districts a structure to ensure students receive both the academic and behavioral supports they need in a timely and effective manner. This presentation will focus on what was formerly referred to as Positive Behavioral Interventions and Supports (PBIS) and what MTSS districts are doing to make sure the behavioral needs of each student are being met. Specific intervention strategies will be highlighted and discussed.

*This session will be repeated at 2:45 - 4:15pm in the same room*

**BP: Madsen Center 202**

***Lance DeRoos— Autism Tips and Resources for Parents and Teachers: A Personal History and Professional Challenge***

Understanding the diverse needs of students with ASD can be overwhelming for parents and educators. Through personal stories and practical insights, this presentation provides parents and educators options for accommodations at home and in the classroom.

*This session will be repeated at 2:45 - 4:15pm in the same room*

**SF: Madsen Center 257**

***Matt Johnson, Jay Wange, Tom Ashworth, Steve Morehead— For Dad’s Only!***

This session is for fathers of children on the Spectrum. The presentation will consist of an open/informal discussion regarding ASD and the roles fathers play. A panel of fathers will be present to provide insight and offer their expertise in raising a child diagnosed with ASD.

**Madsen Center 101**

***iPad Lab***

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Facilitators: Tina Miller— LifeScape (formerly Children’s Care Hospital and School)  
Perry Hanavan— Augustana College

**2:30pm - 2:45pm - Madsen Center Atrium..... Networking Break**

**2:45pm - 4:15pm - Madsen Center..... Breakout Sessions**

**Strands:** Transition Across the Lifespan (TL), Best Practices in Education (BP), Supporting Families (SF), Health and Wellness (HW)

**BP: Madsen Center 255**

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**SF: Madsen Center 201**

***Michele Burgers, Rod Domke, Crystal Domke— Parent Panel: I Wish I Knew Then What I Know Now***

Is there an instruction book for parenting a child with a disability? If so, let me know! Take time to visit with our Parent Panel- parents that have walked in those same “style” of shoes. These parents have “hands on” experience and can help provide thoughtful advice and practical guidance.

**HW: Madsen Center 257**

***Amy Richards— Promises, Hype, and the Latest Research Findings Related to Autism and Diet***

This session will explore the research related to nutrition and diet including the gluten free and casein free diet as well as other strategies that people are trying. Participants will gain an understanding of what is known and what is unknown and how best to proceed when there is still uncertainty.

**Madsen Center 101**

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**Parent Reception at President’s House**

**2817 S. Grange Avenue**

**4:30pm - 6:30pm**

***Meet in Madsen Center lobby if you need directions and group will head over together***

# Schedule: Friday, June 13

**8:30am - 10:00am - Edith Mortenson Theater..... Keynote Presenter, Dr. Paul Wehman**  
***Growing Up with Autism: What Can I Do In School To Make Me More Independent?***

The unemployment rate for youth with autism leaving school has been consistently near 80%, as those especially with more significant autism, have not been entering the workforce. This presentation addresses what the schools must do in order to break this cycle of dependence. Specifically Dr. Wehman will offer suggestions and guidelines for what should be taught to middle and high school students, work experience, and the importance of employment before leaving school. The role of the family will be discussed as well.

**10:00 - 10:45am - Madsen Center..... Break**  
**Visit Exhibits**  
**Dr. Wehman Book Signing**

**10:45am - 12:15pm – Madsen Center..... Breakout Session**

**Strands:** Transition Across the Lifespan (TL), Best Practices in Education (BP), Supporting Families (SF), Health and Wellness (HW)

**BP: Madsen Center 201**

***Dr. Paul Wehman— Hey, I'm Finally Going to Work***

The unemployment of young people with autism is a serious problem. Students go to school for 20 years and leave with no employment in the workforce. This is unacceptable. There are, however, some approaches that are beginning to be used with success to alter the landscape of this problem. This presentation discusses how long term internships, supported employment, customized employment, supported post-secondary education and small business models are each being adapted or developed for individuals with autism with an emphasis on those with high support needs.

**BP: Madsen Center 164**

***Kim Dobson— Visual Strategies***

The presentation will highlight visual strategies that can be used with individuals in early childhood through high school. Visual strategies such as schedules, choice boards, boundary settings, task completion, behavior supports, power cards and social stories will be covered. The presentation will include an explanation of the strategies, how to create the strategies and how to implement the strategies.

**BP: Madsen Center 257**

***Carla Miller— A Functional Approach to Functional Analysis of Behavior***

A standard practice in working with behaviors is to conduct a functional analysis of behavior and author behavior intervention plans. However, many plans become pieces of paper and not followed because they are too complex and difficult to carry out. This session will walk through a basic understanding of what motivates behavior and ways to simplify the process so that plans that are written are effectively used.

**BP: Madsen Center 255**

***Ronda Feterl, Shirley Hauge, Connie Tucker— Autism and Employment***

As an individual transitions from school to work, it is critical to acknowledge their unique needs. This session will look into the employability and individual needs of people on the spectrum and the supports necessary for them to be successful in the work place. Some areas to be addressed include job considerations, related social skills, and the necessity of visual supports.

**BP: Madsen Center 202**

***Julie Christian— Introducing Social Thinking® in the Elementary Grades***

Concepts such as sharing space effectively, being a “flexible thinker,” using “whole body listening,” perspective taking and emotional regulation can all be taught in innovative, interesting and fun ways to elementary learners (grades K-5) Learn how to utilize Social Thinking® with a group or individuals using a variety of engaging resources. Information presented concentrates on students with near average to far above average verbal intelligence.

*This session will be repeated at 1:00 - 2:30pm in the same room*

**12:15pm - 1:00pm - Commons Dining Room..... Lunch**

**1:00 pm - 2:30pm - Madsen Center..... Breakout Sessions**

**Strands:** Transition Across the Lifespan (TL), Best Practices in Education (BP), Supporting Families (SF), Health and Wellness (HW)

**HW: Madsen Center 255**

***Sean Gallup— Reducing the Stresses of Life***

This workshop will give you easy to follow steps to help reduce the stress of life. We all have stress, but it can be controlled so it doesn't impact your physical or emotional health.

*This session will be repeated at 2:45 - 4:15pm in the same room*

**BP: Madsen Center 257**

***Amanda Barton— Principles of Applied Behavior Analysis (ABA) in Early Childhood and Elementary School Years***

The presentation will provide an overview of Applied Behavior Analysis (ABA) and its utility as part of a treatment package with early childhood and elementary school-aged individuals with autism. Participants will learn about using principles of ABA in teaching, behavior modification, and communication.

*This session will be repeated at 2:45- 4:15 PM in the same room*

**HW: Madsen Center 201**

***Dr. David Ermer— Behavioral Health and Autism***

We will examine the comorbid behavioral and emotional problems associated with autism.

**TL: Madsen Center 164**

***Panel of Young Adults, Family Members, and Adult Agencies— Where Will Your Child Live & Work When they Grow Up?***

Transition Liaisons will moderate a panel of young adults in various stages of the transition to adulthood process who will share the stories of their ‘transition journeys’. Parents and adult service agencies will also be on the panel to talk about how connections made and relationships built can and do lead to successful outcomes for young adults when they transition from high school. Both positive and not-so-positive experiences in these journeys through school to the adult world will be shared, along with tips for parents and educators who are helping prepare students for adult life. Keys to the youths’ success, including how they became self-determined and came to an understanding of their disability, the art of disclosing their disability and the importance of accessing and making connections with supports in the agencies will be discussed.

**BP: Madsen Center 202**

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**2:30pm - 2:45pm - Madsen Center..... Break**

**2:45pm - 4:15 pm - Madsen Center..... Breakout Sessions**

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**BP: Madsen Center 164**

***Erin Stabnow— Principles of Applied Behavior Analysis (ABA) in Adolescents and Young Adults***

The presentation will provide an overview of Applied Behavior Analysis (ABA) and its utility as part of a treatment package with adolescents and young adults with autism. Participants will learn about using principles of ABA in teaching, behavior modification, and communication.

**BP: Madsen Center 202**

***Richard Ludeke and Cheri Brunsting— AAC and Autism, Implementing Evidence Based Strategies and Interventions in the K-12 Classroom***

This session will include a discussion of Augmentative and Alternative Communication (AAC) strategies that are widely used among parents and educators of students in the Autism Spectrum Disorders (ASD). Richard Ludeke, former teacher of K-5 Special Needs and Professor of Education, and Cheri Brunsting COTA, will team teach this fast paced seminar to provide parents and educators a practical approach to evidenced based strategies that work for ASD and children with special needs. You will have at least 10 take-away interventions, easily adaptable, to immediately implement in the home and/or classroom.

# PRESENTER INFORMATION

**Judy Endow**, MSW is an author and international speaker on a variety of autism-related topics, and is part of the Wisconsin DPI Statewide Autism Training Team and a board member of the Autism Society of America, Wisconsin Chapter and the Autism National Committee. In addition, Judy works with the Autistic Global Initiative (AGI), a program of the Autism Research Institute.

Judy maintains a private practice in Madison, WI, providing consultation for families, school districts and other agencies. Besides having autism herself, she is the parent of three now grown sons, one of whom is on the autism spectrum. In her spare time Judy enjoys expressing her thoughts and ideas by creating one-of-a-kind hand-built pottery sculptures and painting with acrylics.

**Paul Wehman**, Ph.D., is a Professor of Physical Medicine, Rehabilitation and Chairman of Rehabilitation Research with a joint appointment in the Departments of Special Education and Disability Policy and Rehabilitation Counseling. He received the VCU School of Medicine Research Recognition Award (June, 2007) and was elected Life Long Emeritus Member of APSE: The Employment Network, in August 2006 (an organization dedicated to the employment of people with significant disabilities).

Dr. Wehman has written, co-authored, or edited 42 commercially published books and written over 200 journal articles, mostly in the transition and employment areas. He is on several editorial boards and has been Editor of the Journal of Vocational Rehabilitation for 18 years. Dr. Wehman is the parent of two children with disabilities.

**Amanda Barton** double majored in Special Education and Elementary Education at the University of South Dakota. After finishing her undergraduate work she went on to complete her education specialist degree in School Psychology, also at the University of South Dakota. Currently, Amanda works at LifeScope (formerly Children's Care Hospital and School) as a School Psychologist and Behavior Therapist providing psychological services and developing behavior support plans for the individuals served educationally at LifeScope.

**Amy Richards** directs the Nutrition Program at the Center for Disabilities at the University of South Dakota. She serves on the Autism Clinic Team and another Center for Disabilities Clinic Team in the role of a registered dietitian. She is currently working on completing a PhD in Nutrition from SDSU.

**Angie Boddicker** holds two BS degrees (Elementary Ed and Special Ed) as well as two master's degrees (Teaching and Educational Administration) in addition to 10 years of experience teaching in special education and 11 years with the Department of Education, Special Education Programs. Angie is familiar with the community-based developmental disability system and has recently joined DDD in the newly formed Office of Community Living.

**Brenda Smith** has been involved in the disability field for over thirty years. She earned her undergraduate degree in Elementary and Special Education in 1975. Brenda is a Person Centered Thinking Trainer and currently provides training to direct support professionals, educators, families, and self-advocates. Brenda feels her greatest life teachings have come from her son, as well as from other individuals with disabilities and their families. She is passionate about helping families envision positive futures for their sons and daughters.

**Carla Miller** currently works as an Instructor at Dakota State University in Madison, SD where she teaches course work in identification of assessment in special education, classroom management and behavior management and learning disabilities. Previous to this she worked for many years as an Early Childhood Administrator and Autism Team Member for the Sioux Falls School District. Carla has also worked at LifeScope (formerly Children's Care Hospital and School) where she helped create their autism programs and worked as an outreach educator, providing consultation to schools and families of students with autism. Early in her career Carla worked for the USD Center for Disabilities where she helped establish the Autism Project. While there she served as the educator on evaluation teams, conducted trainings on topics related to autism awareness, and provided consultation to families and schools. Carla has her Master's Degree from USD in Special Education and is currently finishing her doctorate at USD in Special Education.



**Cheri Brunsting** is a Certified Occupational Therapy Assistant at the Village Northwest Unlimited in Sheldon, Iowa

**Connie Tucker** - Ed. Sp, School Psychologist, MS Counseling, BA Psychology. She received her training through Division TEACCH training in Chapel Hill, North Carolina. She continues to conduct diagnostic clinics, consultations, summer week-long trainings with the Center for Disabilities, and ongoing training for educators and parents

**Crystal Domke** is a parent of four children, two with special needs. She is an elementary teacher in the Highmore School District and has an undergraduate and Master's Degree in Education.

**Dr. David Ermer** obtained an MD from the University of Nebraska. Dr. Ermer did his Child Psychiatry residency training at the University of Kansas and is currently at Sanford Clinic and Sanford School of Medicine. He is involved with the Center for Disabilities Autism Spectrum Disorders Clinic. Ermer also serves as the Medical Director for LifeScape's (formerly Children's Care Hospital and School) Behavioral Unit.

**Erin Stabnow** is the Curriculum and Assessment Coordinator, and a Behavior Analyst at LifeScape (formerly Children's Care Hospital and School). Erin has many years of experience developing and implementing IEPs and Behavior Support Plans for individuals with a variety of developmental and behavioral deficits. Erin holds a Bachelor of Science Degree in Elementary Education from Minnesota State University, Moorhead; a Master of Arts Degree in Special Education from the University of South Dakota; and is a Board Certified Behavior Analyst. She is currently in pursuit her of her Doctorate in Education in the area of Curriculum and Instruction at the University of South Dakota. Erin is also an adjunct faculty in the education department at Minnesota State University, Moorhead.

**Jay Wange** is a dad who is on the "Dad's Only" panel.

**Julie Christian** has worked with individuals on the Autism Spectrum for 18 years. Julie began her teaching career in the Sioux Falls School District before being employed as a consultant for the South Dakota Autism Program. Since 1999 she has been in private practice as an autism specialist working with individuals and their families, participating on diagnostic assessment teams, training professionals, and facilitating Social Thinking Groups.

**Julie Hand** has worked in the developmental disabilities (DD) field since 2004, and has overseen the activities of the South Dakota Employment First Alliance since 2010, is a Person Centered Thinking trainer, Certified Quality Analyst, and has completed several online courses related to employment through the College of Direct Support and the Training Resource Network (TRN).

**Katherine D. Munson** has worked for the Division of Developmental Disabilities for over 10 years. She has worked with providers and families throughout her career. KD has been the PCT Lead in South Dakota since it began in 2007. As the parent of five children, she believes all kids are unique and can be successful with the right supports.

**Kari Oyen**, Ed.S. NCSP is a school psychologist in the Lennox School District and has been actively involved in the PBIS (Positive Behavior Interventions and Supports) and now MTSS (Multi-tiered Systems of Support) project since 2007 helping schools implement school-wide behavioral support systems. Kari specializes in assessment, analysis, and implementation of evidenced-based academic and behavioral supports plans for struggling students.

**Kim Dobson** worked for the Sioux Falls School District in a self-contained classroom for 14 years and worked as an Elementary Autism Team Leader and Integration Specialist for seven years. As Elementary Autism Team Leader Kim completed autism screens, served as an educator on autism evaluation teams and coordinated the discrete trial program at the elementary level. The last two years Kim has been an Assistant Professor at Augustana College.

**Rebecca Cain** is a Program Specialist at the SD Department of Education. She has worked with the PBIS (Positive Behavior Interventions and Supports) and now MTSS (Multi-tiered Systems of Support) Project since its start. She has worked with many schools developing and supporting positive climates. She also works with educators to teach them evidenced-based behavior intervention plans.

**Rod Domke** is a parent of four children, two who have special needs. He is on the Board of Directors of SD Parent Connection and a business owner in Highmore, SD.

**Lance DeRoos** is a playwright, and speech and theatre teacher at Lincoln High School in Sioux Falls, SD. He has a 22-year old son with autism. Lance has shared his insights on being a parent of a child with autism at In Services, Current Trends in Education Conference, and previous Lighting the Way Conferences. In his spare time Lance enjoys travel, photography, reading, movies and spending time with his family and friends.

**Matt Johnson** - Prior to coming to the Augustana Education Department, Professor Matt Johnson was a special education teacher in Omaha, NE., Sioux Falls, S.D., and Chicago, IL. In his 13 years of public school teaching, Matt has K-12 experience in teaching students with learning disabilities, cognitive impairments, physical disabilities, autism, emotional disturbance, and behavior disorders. Matt received his B.A. and M.A. from Augustana and also has coaching experience as an assistant and head coach at the high school level. Matt is currently working on his dissertation focusing on interventions for high school students with behavior disorders. Matt and his wife Melissa have two children ages 8 (Katie) and 5 (Ryan).

**Michele Burgers** is the mother of two young adult sons that have a diagnosis of Fragile X Syndrome. She has experience working with the school and dealing with IEPs and Behavior Plans and now is working on transition to adulthood for both her sons.

**Ronda Feterl**, MS School Counseling, Psychological Examiner, BS Special Education. She received her training through Division TEACCH training in Chapel Hill, NC. She continues to conduct diagnostic clinics, consultations, summer week long trainings with the Center for Disabilities, and ongoing training for educators and parents.

**Richard Ludeke**, M.Ed is the Director of Communications at the Village Northwest Unlimited in Sheldon, IA. Richard is a former teacher of K-5 Special Needs and Professor of Education.

**Sean Gallup** is the owner of The Dharma Room Yoga and Wellness Center. Sean's passion is empowering people with the tools needed to better their lives. The tools of Yoga, Meditation, Diet and Lifestyle can significantly change how we feel physically and mentally.

**Shirley Hauge**, Nationally Certified ASHA Speech/Language Pathologist, MA Communication Disorders, BS Communication Disorders. She received her training through Division TEACCH training in Chapel Hill, NC. She continues to conduct diagnostic clinics, consultations, summer week long trainings with the Center for Disabilities, and ongoing training for educators and parents

**Steve Morehead** is a dad who is on the "Dad's Only" panel.

**Terri Noldner**- After working for several years as a Speech Language Pathologist in a public school setting, Terri Noldner's presently the Assistive Technology Coordinator for the Sioux Falls Public Schools. She has taught several graduate level classes along with providing ongoing in-service presentations for the SFSD Special Education Staff.

**Tom Ashworth** is a dad who is on the "Dad's Only" panel.

# **Exhibitors**

Autism Behavior Consulting

Autism Walk

Black Hills Special Services

Behavior Care Specialists

DakotaLink

LifeScape

(formerly Children's Care Hospital and School/Achieve)

Sanford School of Medicine Center for Disabilities

SD Council on Developmental Disabilities

South Dakota Parent Connection

Special Olympics- Sioux Falls

# **Planning Committee Members**

Becky Fiala, Augustana College

Dr. Julie Ashworth, Augustana College

Matt Johnson, Augustana College

Dr. Karen Mahan, Augustana College

Brittany Schmidt, Autism Behavior Consulting

Dr. Eric Kurtz, Center for Disabilities

Aimee Deliramich, LifeScape (formerly Children's Care Hospital and School)

Julie Johnson Dresbach, DHS Division of Developmental Disabilities

Elaine Roberts, SD Parent Connection

Tana Buresch, SD Parent Connection

Brenda Bernard, Sioux Falls School District

Jennifer Trenhaile, Center for Disabilities

Kim Dobson, Augustana College

*Special thanks to South Dakota Parent Connection staff for their work on the breakout session scheduling, program booklet and assembling of conference materials.*

***We invite you to mark your calendar for June 11-12, 2015 for "Lighting the Way-Autism Spectrum Disorders in our Community" at Augustana College.***