

SPECIAL EDUCATION ADVISING CHECKLIST (03/2019)

- Students seeking the SPED certification must also major in Elementary, Secondary, or All-Grades Education.
 - Secondary and All-Grades require a content major in the subject area to be taught.
- Students majoring in SPED without certification must pair SPED with another major (e.g., CMDS, PSYC).

COURSE COMPLETED	COURSE NUMBER & TITLE	C.H.	SEMESTER OFFERED
	SPED 120 Introduction to Special Education	3	F/SP
	SPED 236 Foundations of LD & CI (SPED 120 pre-requisite or concurrent)	3	F/SP
	SPED 257 Foundations of ASD & EBD (SPED 120 pre-requisite or concurrent)	3	F & odd SP
	SPED 280 Practicum—Children & Youth with Disabilities	3	I
	SPED 301 IEP Development	3	SP
	SPED 312 Collaboration and Assessment	3	F
	SPED 336 Methods in LD & CI (SPED 236 pre-requisite)	3	F
	SPED 357 Methods in ASD & EBD (SPED 257 pre-requisite)	3	SP
	SPED 487 Student Teaching Special Education	TBD	

Chalk and Wire ePortfolio Lab Program Requirements

Teacher Candidates are required to register for and complete 3 Chalk and Wire ePortfolio labs throughout their program of study. All labs are for NC/no credit and NG/no grade. EDUC 200L and 300L will each meet on scheduled Tuesdays during the semester of enrollment in the lab; EDUC 400L does not meet face-to-face.

- EDUC 200L Program Admission ePortfolio Lab (to be taken concurrently with EDUC 275)
- EDUC 300L Pre Student Teaching ePortfolio Lab (to be taken the semester before student teaching)
- EDUC 400L Student Teaching ePortfolio Lab (to be taken during the semester of student teaching)