Augustana College has announced Dr. Janet Philipp, EdD, RN, as the Chair of the Nursing Department. In her new role, Philipp will provide executive leadership for the Department, which has a storied, 72-year history of producing top-caliber nurses known for their excellence in patient care, leadership in health care institutions and nursing education, and a commitment to advancing the art and science of nursing through research.

Dr. Philipp has more than three decades of experience in nursing education and higher education administration, including several recent appointments in executive positions. She has practiced and taught nursing throughout the United States and internationally and has worked extensively with vulnerable populations including the indigent in the U.S. and abroad, Native Americans and the homeless. Previously, she taught nursing at Morningside College and most recently was the Division Chair for Nursing, Occupational Therapy and the Doctoral Program in Health and Leadership Education at the College of Saint Mary in Omaha, NE.

Dr. Philipp earned her doctorate in Higher Education Administration from the University of South Dakota, her master’s of science in Nursing from Creighton University, her BSN from the University of Dubuque, and her diploma in Nursing from Capital City School of Nursing in Washington, D.C. Her areas of expertise and teaching include leadership and public health. Her most recent work is a chapter titled “Education for Learning and Democracy: Frameworks and Models” in the text “Education and Minorities” edited by C. Atkins.

“With more than 30 years of experience, both in the practice of nursing and in the education of nurses, Dr. Philipp is well-suited to provide the thoughtful and strategic vision and leadership Augustana will need as we navigate the changing landscape of health care and nursing education today,” said Dr. Susan Hasseler, senior vice president for Academic Affairs and Dean of the College. “Dr. Philipp is considered a thought leader among today’s nursing leaders and we are thrilled to have her on our team.”

Dr. Philipp joins the Department at a key time. Earlier this fall, the College reported a 100 percent first-time pass rate for its 2012 nursing graduates who took the National Council Licensure Examination (NCLEX), the examination for the licensing of registered nurses. The baccalaureate program is accredited by the Commission on Collegiate Nursing Education and is approved by the South Dakota Board of Nursing. Augustana is the region’s only four-year professional nursing program that is part of a liberal arts college.
HEALTH INFORMATION TECHNOLOGY SCHOLARS GRANT

Nursing faculty Lynn White and Beth Karel were two of 50 nursing faculty nationwide selected by the National League of Nursing (NLN), University of Kansas, University of Colorado Denver, and Johns Hopkins University as Health Information Technology Scholars (HITS). The HITS program is supported by a Health Resources and Service Administration (HRSA) grant to provide faculty development on the integration of technology into nursing education.

Faculty selected for HITS program participate in educational modules, collaborative online discussions, an intense technology workshop in Kansas City, MO, and are provided mentoring from NLN faculty nurse leaders. Each HITS faculty group develops a project which focuses on the use of innovative educational strategies that will prepare nursing graduates for contemporary practice in an information rich and complex healthcare environment.

Lynn and Beth have developed a project to enhance informatics content within the Augustana Nursing curriculum which includes integration of an electronic health record (EHR) into the classroom, skills lab and simulation lab beginning this fall. The EHR software provides for ‘patient’ profiles to be programmed into the database. The profiles are then accessed during classroom sessions much like a case study, or during simulation sessions for patient documentation. This allows the students the opportunity to gather, analyze and document patient information in a learning environment, enhancing clinical reasoning and meaningful use of electronic patient data.

To learn more about HITS visit the website www.hits-colab.org.

CULTURE OF CARING

Culture of Caring is a Sanford-Augustana College Teaching-Learning Model partnership which has been co-lead by Dr. Margot Nelson, Professor Emerita and Deborah Lecher, MA, RN for the past 6 years. The Culture of Caring Model reframes the teaching-learning enterprise for nursing students as well as practicing nurses into a partnership bundle.

The model has evolved as a response to the challenges of efficiently and effectively transitioning new nursing graduates into the complex and fast-paced culture of today’s nursing practice and emerged from dialogue among new graduates and seasoned nurses in practice, nursing practice leaders, nursing faculty, and the Executive Director of the State Board of Nursing. The model has been informed by the convergence of concepts from, among others, The Joint Commission, Magnet, Transforming Care at the Bedside, the National Council of State Boards of Nursing, Quality and Safety Education for Nurses (QSEN).

The five dimensions of the model are Patient-Centered Care, Leaderful Alliance, Community and Vitality, Safe & Reliable Care, and Professional Development.

The Culture of Caring model has been implemented on four clinical units at Sanford USD Medical Center, beginning in the fall semester of 2009. Evaluation data from surveys and focus groups with staff nurses and students support the benefits of the culture change that has occurred on these units, including enhanced collaboration between staff nurse and nursing students and improved quality of patient care and satisfaction. This model allows for a fuller overlap of the education and practice cultures and more intentional and collaborative emphasis on the National Patient Safety Goals, performance improvement, evidence-based practice, and transition of care in the teaching-learning process.

DEPARTMENT CHAIR continued…

We must ask ourselves and others, what is required of the Augustana nursing program to educate nurses at the graduate level who are prepared for bedside nursing, primary care, education, and research? What type of nursing education preparation is needed by hospitals as they seek to maintain Magnet status and provide care in expanded areas of health care, be that palliative, rural, genetics, outpatient and home care? And for community health systems, what role will nurses play to improve the health of communities as well as individuals?

We look forward to hearing from an Advisory Group Committee yet this fall to help us discern additional programming directions. And then move expediently to plan and implement targeted programs. Your input is welcomed. You work in the environments where decisions are made about the roles of nurses in the system, the scope of practice, and the expanded areas in health care where the presence of nurses is needed.

We’d like to hear from you – if you were to return to Augustana for an advanced degree or recommend it to your colleagues or staff, what factors would you consider in your decision to enroll? How should it be delivered? What types of pedagogies attract potential students? What areas of emphases are needed? Please let us know, too, what you are doing in your career. It helps us to promote the Augustana Nursing Program to prospective students when we can tell them about the successful professional journeys of our alums.

I look forward to meeting many of you and to leading the Augustana nursing program into its next chapter. Please contact us with your suggestions, comments, and professional updates at NursingNews@augie.edu

Best regards,
Janet S. Philipp, EdD, RN
Chair, Nursing Department

2 AUGUSTANA COLLEGE
Ecuador

Sixteen senior nursing students and two nursing professors embarked on an adventure to Ecuador that would change their perspectives on life. This was part of the N451 Nursing Leadership Course.

On arrival in Quito, the group was met by a Youth World representative, the cultural guide and team leader for this experience. The objectives for the trip included 1) exploring the levels of a health care system in a developing country; 2) setting up nursing clinics for the schools and villages in jungle communities offering services for members of the Quichua tribe with limited access to medical care; 3) experiencing the life ways and culture of Ecuadorian families practicing intentionality with all we meet; and 4) enhancing personal leadership skills through activities requiring a variety of decision making styles, problem solving methods and emphasizing the importance of collaboration and teamwork.

The nursing students were introduced to other nursing students attending the Universidad de Las Americas (UDLA), a leading university in Ecuador. This is a highlight of the trip as the students struggle getting to know each other with limited language skills but the intense desire to bridge the language gap. They learn quickly that nursing speaks the same language with all the commonalities they find. They learn that the “six rights of medication administration” are the same across many boundaries. They share stories of their lives, their families, education, hopes, dreams, and global wishes. They laugh, whisper and embrace each other as they realize their connectedness. The next few days were spent together in clinics. The clinical experiences give the nursing students the opportunity to learn from each other while the patients benefit from their cohesive enthusiasm and eagerness to work with them in developing their plan of care.

The students worked in both the public and private hospitals. They witnessed firsthand the differences in these two hospitals which include their physical dimensions, technological support, the staff to patient ratios, and the patients’ socioeconomic status. The Augustana students voiced their respect and admiration for all the nurses but especially those working in the public hospital as they had a high number of patients to care for with high acuities and few medical supplies or technology to support their mission. Their creativity in doing with what they had impressed the Augustana group immensely.

There were many interesting differences between the nursing education of the students and delivery methods of patient care but the similarities were even greater. Both groups of students are enrolled in a four year program of study. Both programs include a depth of science courses as well as arts and humanities. Interestingly, once the UDLA students finished their education they are given a one year assignment to serve a community somewhere in Ecuador before they can find a job on their own. This eliminated the frantic resume writing, employment searches and interviewing the Augustana students were currently facing but often necessitated the Ecuadorian students move to a community away from their families to practice for one year.

While in Ecuador, the nursing professors were asked to offer an educational lecture to the public hospital’s nursing staff and students. Vickie Reiff, a Certified Nurse Midwife (CNM), presented the American College of Nurse Midwifery (ACNM) presentation titled Evidence-Based Practice: Pearls of Midwifery, emphasizing the benefits of normal, physiologic labor and childbirth for mothers and their newborns. This is an appropriate presentation for all Quito’s medical and administrative staff as their cesarean section rate in the country averages between 30-40% with regional rates as high as 70% (World Health Report, 2010). Patricia Waltman, a community health nurse educator and school nurse gave a presentation on discharge planning. Both presentations were translated to Spanish by an interpreter and were well attended. The Augustana nursing students also presented the Quality Safety and Education for Nurses (QSEN) competencies. These competencies include patient-
ECUADOR 2012 continued...

medication, wound and burn care, health education and a small pharmacy. The nursing students rotated through each station with the supervision and guidance by the nursing professors. Each community welcomed the group with open arms and appeared open to sharing their life stories. This jungle experience was the highlight of the groups’ trip as a student stated, “we were able to see how they live and the importance of family and community to them.” The group returned to Quito after stopping in a mountainous village hot springs to soothe tired muscles after hiking many miles.

The next two days in Quito were busy preparing for and offering a health clinic at Pan de Vida (www.pandevida.org) which is a mission sponsored by Oscar and Lori Acquiere (an Augustana nursing alumnus). The students had screening stations for vision, hearing, fasting glucose, breast and testicular cancer, hemoglobin and hematocrits, and infant weights. They also taught classes in proper hand hygiene, safety, emergency measures for choking and CPR and performed the Denver Development with the younger children. The students also sponsored and prepared a meal for the mission’s congregation.

Throughout this immersion, leadership topics were addressed and the students reflected on experiences. Each day, two students wore the hat of “leaders of the day” and were responsible for assigning journal writings, assignments, delegating tasks, teaching a skill, management of any unusual situation or areas of concern, and facilitation of the discussion groups. This was the third year that nursing students have travelled over interim to Ecuador and for many – this was the first time they have travelled abroad. Their reflective comments expressed a new perspective on life including an appreciation and respect for cultural differences with a renewed passion to provide nursing care across all boundaries.

ALUMNI NEWS

Two Augustana graduates from the Nursing Class of 1957 attended the SDSU/Augustana reunion in Sioux Falls September 6-8, 2012. Myrna Irwin Wylie and Harold Gunderson completed their nursing education at a time when Augustana partnered with SDSU for the bachelors in nursing program. Dr. Philipp, chair of the Augustana Nursing Department, and SDSU Dean of Nursing Roberta Olson were guests at the dinner at the Club House Inn and each spoke about current initiatives at the respective institutions.

The following day, Dr. Philipp was joined by Dr. Joyce Nelson to host Myrna and Harold for a demonstration of the simulation lab. Faculty members Lynn White and Beth Karel, simulation specialists, demonstrated the use of the high fidelity manikin as it is used for teaching critical thinking and nursing skills.

Excerpts of letter from Harold Gunderson

Dear Dr. Philipp:

It was a pleasure to meet you several weeks ago at the nursing reunion in Sioux Falls. It was very gracious of you to take the time and come out to meet Myrna Wylie and I, and some of the SDSU nurses also. Especially since you were just getting settled into your new position at Augustana.

I also want to thank the nursing faculty that gave up their Saturday morning to be with “some old folks” that day. It was very informative to learn of the different methods used now in the training of personnel. It is very understandable about how hospital time can become limited with many training agencies vying for time.

It just doesn’t seem possible that it was the 50th anniversary of the 1st nursing class. Being a male in that class brought forth frustrating and rewarding accomplishments, but never regrets. The frustrations were from the public’s conception, not from our instructors. I am very proud to be the first male graduate from Augustana’s nursing program. It was and is still held in high regard!

Blessings to you, and best wishes for a continued successful nursing program, and in your continued efforts for Augustana and the Sioux Falls area.

Sincerely,

Harold Gunderson

Please share with us your own updates for the next newsletter!

Why nursing education at Augustana? Help us enhance our website by sending us your comments about your experience in the nursing program at NursingNews@augie.edu. You can also update your personal information at www.augielink.com.

As alumni of Augustana’s nursing programs, you are the very best ambassadors for the college. Please continue to share the Augustana story with prospective students and faculty. We appreciate your ongoing support and connection!

So that we don’t lose touch with you, please let us know when you have a change of address. Call us at 605.274.4721 or contact any of the faculty and staff via email. Or write to us at:

Augustana College
Department of Nursing
2001 S. Summit Ave.
Sioux Falls, SD 57197
Eight nursing students from Norway are spending their fall semester in courses with the junior and senior nursing students at Augustana College. These international students are from Hedmark University College, Elverum (northwest of Oslo); Hoyskolen Diakonova, Oslo; Telemark University, Porsgrunn (south central Norway); and the University of Nordland, Bodo (north of the Arctic Circle).

In mid-August the students arrived and completed an initial nursing course focused upon Nursing and Healthcare in the U.S. As the students were introduced to various health care agencies and participated in a variety of nursing seminars, discussion focused upon the similarities and differences in the U.S. and Norwegian health care systems and professional nursing roles. By participating in the “Food to You” service learning project, they assisted in meeting the needs of the underserved populations. During the fall semester the students completed Health Assessment, Adult Health, Behavioral Health, Community Health, Interdisciplinary Palliative Care, and Nursing Internship courses with clinical rotations in a variety of clinical sites. A special fall highlight was a trip to the Black Hills of South Dakota.

When asked for their impressions of their college experience and living in the U.S., the students stated they chose Augustana because the nursing program and college had reputation for being a “good program.” They expected a challenge and knew it would be hard work. The courses, classes, and clinical experiences were challenging and more hectic with more homework. However, the students have learned to prioritize their workload. Throughout their cultural immersion, they gained independence, empowerment, and confidence in being a nurse which is what they had expected. One student stated this is the “best and toughest semester I’ve ever had.” All the students remarked, “We will go back with more knowledge than we would have gained at home. The professors are intelligent and easy to work with. We have enjoyed being in a small village to learn different cultures, build relationships and gain knowledge.”

Dr. Pamela Schroeder coordinates the program. She is assisted by Shelly (Buhl) Roth ’07, who was in the first group of Augustana senior nursing students to complete a nursing cultural immersion in Norway at the University of Nordland – Bodo. The Department of Nursing continues to develop their relationships with the colleges and universities in Norway. Since its inception, 19 Augustana senior nursing students and 51 international students from Norway have participated in the international collaboration.

**Educational Doctorate for Schroeder**

Dr. Pamela Schroeder earned her EdD in Adult and Higher Education Administration from University of South Dakota in July. The title of her dissertation is *The Relationship Between Cultural Immersion and Transcultural Self-Efficacy for Nursing Students at Private Faith-Based Baccalaureate Nursing Programs.*

Dr. Schroeder is first author on an article “Interdisciplinary Education in Palliative Care: Impact on Attitudes of Students in Medicine, Nursing, Pharmacy, Social Work, and Chaplaincy” scheduled to be published in the October issue of the journal *South Dakota Medicine.* Co-author of that article is Dr. Susan Schrader of the Augustana sociology department.

**Augustana Nursing Student Association**

Augustana Nursing Student Association (ANSA) continues to experience record enrollment. Some students say that the addition of the mentor program pairing junior and senior level nursing students with a freshman or sophomore has contributed to increased attendance and involvement among students. One student remarked, “My ANSA mentor helped me register for classes and she sat right there in my dorm room so it was not intimidating at all to get into the classes I needed.” In October, 2012 ANSA will be hosting Sanford Health at Morrison Commons for “Hands Only CPR” training for the average student. Plans for Spring semester include hosting a “Career Night” with a panel of advanced practice RNs to promote their various post graduation nursing opportunities. ANSA president, Ashley Vogt, also represents Augustana at the State level. ANSA advisor is Professor Karla Abbott.

**Presentation in Alaska**

Karla Abbott RN MA presented a poster at the National AISES (American Indian Science and Engineering Society) Conference on Adaptability in Anchorage, AK, November 1-4, 2012. The poster was titled “Adapting Lakota wisdom to influence health patterns of the Sami population of Norway”. Her poster was awarded Honorable Mention at the conference. Karla was awarded a travel scholarship sponsored by Praxair, Inc.
IVITAS is Augustana's honors program where students "go beyond contemplation of the meaning of citizenship to develop their experiences into action locally, nationally and globally" (Civitas, nd). CIVITAS culminates in a final project which often "indicates the responsibility she/he assumes in answering her/his calling to life" (CIVITAS). Three nursing students have participated in CIVITAS. Guided by Dr. Mary Isaacson, students Melanie Twait, Jamie Kingma, and Lauren Marks completed CIVITAS projects on topics for which they felt called.

Melanie Twait ('11) expressed concerns regarding the lack of cultural sensitivity or apathy she noticed in nurses when caring for persons from a different race. Melanie completed a qualitative study titled, “Apathy to Empathy: Intercultural Immersion Experience for Nursing Students” where she analyzed nursing student reflections before and after intercultural immersion experiences. In her final paper and presentation Ms. Twait advocated for nursing programs to require that all students complete immersion experiences, helping to shift their apathy toward different cultural groups to more empathetic caregiving.

Clinical practicums and life experiences spurred Jamie Kingma ('12) and Lauren Marks ('12) CIVITAS projects. Jamie's focus on teen pregnancy began with exposure to a number of teen parents in many of her clinical experiences. She witnessed the struggles of not only the parents, but also their children, and wondered if the current sex education offerings in schools were effective in decreasing pregnancy rates. Her final paper/presentation titled, “Teen Pregnancy in the United States: Current Trends and Lasting Effects” reviewed the current trends/programs, and offered suggestions for future programming, including implications for nursing practice.

Personal experiences and participation in the “Interdisciplinary Palliative Care Seminar” prompted Lauren Marks to seek more information regarding palliative care education for nursing students. Lauren’s work, “Care for the Dying: The Need for Change in Palliative Care Education for Undergraduate Nursing Education” noted deficits in nursing programs across the country, while at the same time offered viable solutions to these deficits.

All three students presented their final work at the annual Augustana Symposium. Each generated many comments and questions from the audience. More information regarding CIVITAS and the Augustana Symposium may be located by clicking on the following links: www.augie.edu/academics/civitas-honors-program, and www.augie.edu/pub/symposium/

NCLEX Pass Rates
For the second time in three years, the May 2012 graduating class attained a 100% NCLEX rate. This means that all 47 of the graduates passed NCLEX on the first attempt. This stellar performance exceeded the state and national averages of 90% for first time NCLEX testers. Congratulations to the Class of 2012, and to the nursing faculty who guided the students through the program.

HAPPY HOLIDAYS 2012 - FROM THE AUGUSTANA NURSING DEPARTMENT
In the spring of 2012, students from the sophomore Nursing Pharmacotherapeutics class participated in simulated patient scenarios at Avera McKennan Hospital’s simulation laboratory. The simulated scenarios were focused on labor, delivery and postpartum care of mother and child. As pre-nursing students with no clinical experience, the Augustana students fulfilled the role of the simulated patient’s family member.

Ruth Peterson, Clinical Nurse Educator for Avera McKennan Women’s Center said “Having the students there participating as family members made the simulation more realistic. There was someone to ask questions about the care, they could get in the way of the nurses, and add some drama to the scenario. It definitely added to our simulation experience to have them there!” The students felt the experience was positive as well. Laura Rasmussen, sophomore nursing major stated “Helping in the OB simulation lab was a great opportunity for me as a nursing student. The experience was educational as well as motivational because it reinforced that even after graduation, I will always continue to learn and further my education.” Lynn White, faculty for the Pharmacotherapeutics course and Simulation Specialist for Avera McKennan found the experience to be positive. “We are always looking for creative ways to expose students to clinical experiences and we hope to take advantage of more opportunities like this as they become available.”

ZETA ZETA HONOR SOCIETY

The 23rd Annual Nursing Research Symposium was sponsored by Phi and Zeta Zeta Chapters of Sigma Theta Tau. Over 160 attended, including many nursing students who presented their research. The keynote speaker was Kathy Lasserter, EdD, RN, ANEF, an associate professor at Oregon Health Sciences University School of Nursing. She presented Clinical Judgment and Simulation Research: Bridging the Theory-Practice Gap. All of the research presented demonstrated the excellence in nursing within Zeta Zeta and Phi Chapters.

Two scholarships of $300 were awarded to Gabrielle Kachena and Ashley Vogt. The scholarships recognize outstanding scholarship by qualified nurses and/or nursing students which will advance knowledge in the area of nursing science and practice.

Thirteen new members were inducted into the local society. New leadership for Zeta Zeta includes Erin Brendon RN, as the Leadership Succession Committee Chair and Ashley Paradeis RN, as the Vice President.

Shelly Buhl was nominated into a new Communications pilot position to update the Chapter with the STTI email site, “The Circle”.

Zeta Zeta has been involved in many events, including the Augustana Homecoming Parade and Banquet’s SOS Back Pack Day. Banquet is a ministry in Sioux Falls that provides a safe place where people can gather to receive nourishment, and experience love in action.

Vickie Reiff CNM, RN (Augustana representative) attended the Biennial Sigma Theta Tau International Conference in Gaylord, Texas in October, 2011 as the Zeta Zeta representative.

The theme for presentations this year will be focused around alternative healing therapies/modalities and implications for registered nurses. Watch for the newsletter in November 2012 and March 2013. If any would like to volunteer for a position on the board or to assist with SOS day or Haircut Day please contact President, Tony Weber at tswber@midco.net. Hope to see you at one of the meetings.

Doctoral Students

Nursing faculty members, Vickie Reiff and Karla Abbott, are in their final year of study in the Doctorate of Nursing Practice program (DNP) at Augsburg College in Minneapolis, MN. The DNP prepared leader offers the highest level of practice expertise “integrated with the ability to translate scientific knowledge into complex, clinical interventions tailored to meet individual, family, and community health and illness needs” (Bellflower & Carter, 2006, p. 323).

NLN Workshop

Dr. Mary Isaacson was selected as a participant in the 2012 National League for Nursing (NLN) Scholarly Writing Retreat the weekend of November 30 - December 2, 2012 at the Washington Conference Center in Baltimore, Maryland. Only 10 participants are selected for each retreat.

The program, sponsored by the NLN and funded by a grant from the Pocket Nurse Enterprises, Inc. is designed to help nurse educators enhance writing skills and disseminate research findings and other work in scholarly publications.

Dr. Isaacson’s research addresses the NLN Research Priority, “Community-based nursing and service-learning strategies,” and Core Competencies for Nurse Educators 1 & 3: “Facilitate Learning and Use Assessment and Evaluation Strategies.” Dr. Isaacson’s work was a review of Augustana’s transcultural nursing offerings and sought to understand vulnerability and cultural competency from the student nurse perspective, during a cultural immersion, service-learning experience in either a developed or developing country.