AUGUSTANA LAUNCHES ACCELERATED NURSING PROGRAM

The nursing department is pleased to announce a new post-baccalaureate accelerated option for attaining the BA in nursing degree. Students who have a college degree and have completed the prerequisite courses are eligible to apply. The full time accelerated program includes two fall semesters, a J-Term, a spring semester, and a summer session and is completed in 16 months. In just over one year, this competitively priced program will allow graduates to begin their nursing career in a field that is projected to grow by 19 percent between 2012 and 2022 — faster than the average of all occupations. (U.S. Dept. of Labor, Bureau of Labor Statistics, Jan. 8, 2014)

Our competitive edge: Why Augustana?
- **Time:** Students can complete their clinical nursing courses in just 16 months. Courses are offered over three semesters, a J Term and one summer, allowing these mature students a modest amount of time for work opportunities.
- **Excellence:** For the past two years in a row, Augustana nursing graduates have recorded a 100 percent first-time pass rate on the National

PREPARING NURSING GRADUATES TO LEAD INTO THE FUTURE OF HEALTHCARE

JANET PHILIPP, CHAIR, NURSING DEPARTMENT

Health care literature, including nursing, is replete with acronyms including IPE, IPC, IHI, and Triple AIM — much of it driven by initiatives and mandates with acronyms such as ACA, CMS, QI and QSEN*. Health care practitioners are bombarded by these demands, some already in place and others rapidly approaching. Academia is quickly catching up, knowing graduates must be prepared with this new knowledge in order to survive, thrive, and lead in the health care system they will enter.

While the NCLEX exam lags in testing for competencies in some of these areas, the concepts are integrated in the curriculum. For example, Augustana nursing has a faculty representative and two student representatives to the South Dakota Chapter of the Institute for Healthcare Improvement (IHI), a 25 year leader in innovation in health and health care improvement worldwide. Augustana students complete the IHI Open School video modules related to safety, quality improvement, leadership, interprofessional collaboration and others. We are among the few nursing programs in South Dakota utilizing this nationally recognized resource.

Augustana nursing faculty participated in the recent South Dakota Statewide Summit on Interprofessional Collaboration lead by Dr. Barbara Brandt, Director of the National Center for Interprofessional Practice and Education at the University of Minnesota. The goal was to describe the current interface and gaps between South Dakota’s transforming health systems and the education and training of health professionals. The Institute of Medicine (IOM) and others have clearly demonstrated that when healthcare professionals understand each other’s roles and are able to communicate and work together effectively, patients are more likely to receive safe, quality care (IOM, 2003). While interprofessional collaboration is important work, the competencies are often elusive to document and accountability

SCIENCE CENTER PROJECT

Over a year since the project’s initial announcement, the Sven Froiland Science Complex is starting to take form. The building project will include renovations to the current Gilbert Science Center (GSC) and an addition to the existing structure that will expand the GSC by about 40 percent.

According to natural science division chair Karen Younger, one of the goals of the project is to put the sciences, including nursing, “on display.” The proposed building and renovation will include more windows and open space to invite students to explore the student work and research being done in the various labs.

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SIOUX FALLS, SD
57197
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Changes in organ and tissue recovery and her role in working with families of recipients and donors.

Linda Young and Gloria Damgaard, Representatives of the South Dakota State Board of Nursing spoke about nursing licensure.

Other panel discussions included Insights from an Older Generation of Nurses and diverse advance practice nursing.

Elections for statewide offices, and an Awards and Scholarship Ceremony were also on the agenda. Four Augustana students will hold a state level office. Elected to serve at the state level in 2014-2015 were Joslyn Bialas, President NSASD; Nicole Elsasser, Nominations Chair; Grace Hoober, Parliamentarian, and Gretchen Huber, Community Health Representative.

Congratulations to all who helped to plan and execute the Convention. Special kudos to Nicole Elsasser, Convention Chair, for an outstanding job of leadership. There were two scholarship winners: Ali Lammers, Leadership Scholarship award and Brittany Jaminet, Florence Nightingale Scholarship award.

The Nursing Student Association of South Dakota's state convention is always a great opportunity to network with other nursing schools and professionals in the community.

The student posters included:

Complementary Alternative Medicine with Western Medicine to Improve Quality of Life in Breast Cancer Patients
Laura Rasmussen, Kelly Sandoz, Katelyn Eickoff, Jordan Harter

Pain Assessment in Sedated Patients
Tabitha Sanderson, Sarah Queck, Caitlyn Selland

Reducing Pediatric Epidemic of Type 2 Diabetes
Abigail Waylander, Renee Stier, Jessica Lee, Lauren Brandt

What's in Your Room?
Kristin Anderson, Ali Lammers, Katie Tonner
AUGUSTANA NURSING FACULTY & STUDENT SCHOLARSHIP, PRESENTATIONS AND DEVELOPMENT PRESENTATIONS

Faculty members Pamela A Schroeder, EdD, RN, Jean Herrmann, MSN, RN, CNRN and Mary Nelson, MSN, RN along with alumnae Deborah Letcher, PhD, RN, CCRN presented their poster at the NEDD’s conference titled: Culture of Caring: Cultivating a Transformative Education-Practice Partnership. This is one of two partnership projects between the Augustana College Nursing Department and Sanford Hospital.

Karen Younger, PhD, R.N. was the keynote speaker 2013 Sanford Nursing Research and Evidence-Based Practice Conference with a presentation titled Nursing practice: Scientist at the bedside.

The following senior nursing students presented posters at the Twenty-Fifth Annual Nursing Symposium hosted by the Sigma Theta Tau – Zeta Zeta Chapter and at the annual Augustana Symposium:

Using an Alternative Approach to Improve the Quality of Life in Women with Breast Cancer (Katelyn Eickhoff, Jordan Harter, Laura Rasmussen, Kelly Sandoz)

Reducing the Pediatric Epidemic of Type 2 Diabetes Mellitus by Emphasizing Active Lifestyles (Abby Waylander, Renee Stier, Jessica Lee, Lauren Brandt)

Pain Assessment in Sedated Patients (Sarah Queck, Tabitha Sanderson, Caitlyn Selland)

Scholarly Articles

Dr. Deborah C. Letcher ‘82 BA, 00 MA, and Dr. Margot L. Nelson ‘67, Professor Emerita and past Chair, are authors of the article Creating a Culture of Caring: A Partnership Bundle published in the March 2014 issue of JONA (Journal of Nursing Administration). The article describes the Culture of Caring model of the education-practice partnership between Augustana College and Sanford Health.

What’s in Your Room? An Evaluation of Cleaning Methods in Hospital Rooms (Kristin Anderson, All Lammers, Katie Tonner).

Beth Karel, MSN, RN and May 2013 nursing graduates Brandon Varilek, BAN, RN, Whitney Steenstra, BAN, RN, Jordan Tanis-Heyenga, BAN, RN and Amanda Wagner, BAN, RN presented Insights from Healthcare Professionals Regarding Palliative Care Options on South Dakota Reservations at both the 39th Annual Conference of the Transcultural Nursing Society in Albuquerque, NM (October 25th) and the Avera McKennan Nursing EBP/Research Conference Sioux Falls, SD (October 28th). Former faculty member, Dr. Mary Isaacson, was a co-presenter. This group also presented a poster at the 5th Annual Sanford Fall Nursing Research and Evidence-based Practice Conference (October 4th) on the same topic.

The following 2013 graduates and faculty presented posters at the annual South Dakota Nursing Education Deans and Directors Conference at Sanford Research Center on June 6, 2013:

Devon Ratliff-Crain, Erin Brustuen, Allison Nass, Ellen Plietsch: “Obesity Prevention in Native American Children”

Brandon Varilek, Whitney Steenstra, Amanda Wagner, Jordan Tanis Heyenga: “An Insight from Healthcare Professionals of Palliative Care Options on South Dakota Reservations”

Faculty Milestones

Dr. Karla Abbott completed requirements in June and earned a DNP, Doctor of Nursing Practice, from Augsburg College.

Dr. Janet Phillips, chair of the nursing department, was elected to a two year term as president of the South Dakota Nursing Education Deans and Directors organization comprised of the 14 nursing programs in South Dakota.

OLSON AND BORMANN INDUCTED INTO AMERICAN ACADEMY OF NURSING 2013 CLASS OF FELLOWS

Joanne Olson ’72, RN, PhD, Professor & Director, Quality Assurance & Enhancement, Faculty of Nursing, Edmonton, Alberta, Canada T6G 1C9 and Jill Bormann ’76, PhD, RN, Associate Nurse Executive/Research VA San Diego Healthcare System, San Diego, CA were among 172 nurse leaders induct as Fellows during the Academy’s 40th annual meeting on October 19, 2013, in Washington, DC.

The Academy is composed of more than 2,000 nurse leaders in education, management, practice, policy, and research. The Academy Fellows include hospital and government administrators, college deans, and renowned scientific researchers. With this new class, Fellows will represent all 50 states, the District of Columbia, and 19 countries.

“Selection for fellowship in the Academy is one of the most prestigious honors in the field of nursing,” said Academy president Joanne Disch, PhD, RN, FAAN. “I congratulate all of the new Fellows and look forward to honoring their accomplishments and welcoming them into the Academy.”

Selection criteria include evidence of significant contributions to nursing and health care and sponsorship by two current Academy Fellows. Applicants are reviewed by a panel comprised of elected and appointed Fellows, and selection is based, in part, on the extent the nominee’s nursing careers influenced health policies and the health and wellbeing of all. New Fellows will be eligible to use the credentials FAAN (Fellow of the American Academy of Nursing).

The American Academy of Nursing (www.AANet.org) serves the public and the nursing profession by advancing health policy and practice through the generation, synthesis, and dissemination of nursing knowledge. The Academy’s more than 2,000 fellows are nursing’s most accomplished leaders in education, management, practice, and research. They have been recognized for their extraordinary contributions to nursing and health care.
Council Licensure Examination and a 100 percent job placement rate. The courses for the traditional and the Accelerated Option are exactly the same, so expectations for outcomes remain unchanged.

- **Support:** Students will receive the same quality face-to-face instruction from Augustana’s renowned faculty as students in the traditional program.
- **Affordability:** The program is competitively priced with other regional colleges.

Program details can be viewed on the Nursing Department website: http://www.augie.edu/academics/nursing/accelerated-nursing-program

Please pass this information on to friends and family who are interested in nursing as a profession.

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**continued from page 1 (Science Project)**

“The faculty and staff have done an amazing amount of work … it’s not easy to imagine the future and push yourself into that,” President Rob Oliver said. The nursing faculty are looking forward to a larger, remodeled state of the art labs including a Simulation Lab Center. The control room will feature equipment to operate two simulations at one time. The simulation lab will be comprised of a room with a single bed/bay for more focused simulated cases involving one patient. The control room will also look into the large skills lab where cameras and audio will allow for simulations of care for a group of patients which may involve several students. Furthermore, eight bays in the large skills lab will provide flexibility for practice using mannequins in beds or in simulated home and community settings as well as flexible space to practice skills on trainers. Each of the eight bays will have Surface Mount Headwalls (suction, compressed air to simulate oxygen et al) and Diagnostic units (ophthalmoscope, otoscope, and blood pressure cuff).

Faculty look forward to expanded opportunities in the remodeled labs. “The new design of the classrooms and skills lab will provide us the opportunity to utilize small group learning on a whole new level and provide the ability to bring more technology and up to date equipment to the students,” stated nursing instructor Jean Hermann Building of the new addition is expected to begin fall of 2014 with the renovation of the nursing labs beginning in early 2016.

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**continued from page 1 (Preparing Graduates)**

is difficult to mandate. Practice and academia know the importance of IPC; however, demands of staffing and accreditation requirements often push aside the intentional full implementation of IPC.

John Nance, JD and Kathleen Bartholomew, RN, MN, in their 2012 book Charting the Course: Launching Patient-Centric Health Care, describe the ‘how’ of changing an engrained hospital culture, illustrating why each member of the healthcare team, regardless of title, must be a leader and owner of the reform needed to keep patients safe and our system of healthcare viable. To accomplish a successful, safe, and efficient hospital, interprofessional collaboration is key.

Some Augustana nursing students participate in another interprofessional collaboration, the Interdisciplinary Palliative Care (IPC) Seminar, with students in medicine, social work, pharmacy, and chaplaincy. The home visits by an interdisciplinary team of students and the small group discussions that follow encourage dialogue and self-reflection on end-of-life issues as well as interprofessional collaboration opportunities.

The Triple Aim is used in many countries to improve the patient experience, advance population health, and reduce the per capita costs while increasing the value of health care (Lewis, Kirkham, Duncan, and Vaithianathan, 2013). While each of these areas is targeted individually, the term Triple Aim is not widely recognized. This was evident in the Statewide Summit in August in the survey completed by the 137 participants who work towards those goals every day but are unfamiliar with the language around this term.

Attention in recent years to transition care for avoidance of readmission and improvement of the patient experience is another relatively recent emphasis, although not new to nursing. “Experts agree that Medicare should, through payment and other means, be encouraging greater coordination of care, improvement in care transitions, and mitigation of risks that leave patients vulnerable to readmission” (Marks, Loehrer, and McCarthy, 2013). These efforts should target the poorly coordinated care that leaves too many patients and their families cut off from help, confused about how to care for themselves after discharge, and at high risk for readmission and harm. The curriculum at Augustana and the Partners in Nursing (PIN) partnership with Sanford Health prepares students, in part, for the responsibilities they will have as professional nurses to give leadership to transition care in an effort to provide quality care and reduce readmissions.

We know that Augustana nursing alumni are faced with these challenges every day in their professional roles, and personal situations as well for many. If you have a story to tell from your practice that describes an exemplar for well-coordinated transition care, let us know. We’d like to publish selected stories of success. Our students and your alumnae colleagues will be interested.


**continued from page 1 (Accelerated Nursing Program)**

*The Quality and Safety Education for Nurses (QSEN) project began in 2005. Funded by the Robert Wood Johnson Foundation. The overall goal is to address the challenge of preparing future nurses with the knowledge, skills, and attitudes (KSAs) necessary to continuously improve the quality and safety of the healthcare systems in which they work. Augustana was one of fifteen pilot schools selected to receive grants to support the initial Collaborative work in June 2007. The schools were selected based on evidence of dean/director support; faculty vision for change, and a clinical partner willing to contribute expertise and data about local quality, safety, and improvement work. Faculty tested teaching strategies designed to develop QSEN competencies.*
always knew I needed to work with people, and coming from a family with both a mother and sister being in the nursing profession, and a father who did volunteer work at a psychiatric hospital, the path to entering nursing college was, I guess, not too long. Even though I initially considered a career in hospitality, and did volunteer work at a psychiatric hospital, worked as a hotel receptionist for some time before finally making the decision to become a nurse. The turning point came to me when my sister was diagnosed with cancer, then I decided to change my direction in life, and I commenced on my journey to becoming a nurse.

When I was in high school, one of my teachers once said to me; “Espen, if you ever get a chance to study abroad, don’t let the opportunity pass on you.” And when I learned Diakonova University College had a nursing exchange program with Augustana College, where you had the opportunity to spend one semester studying nursing in the United States, I thought, well it’s either now or never… And I hopped aboard an airplane bound for Sioux Falls.

Attending Augustana College turned out to be a life changing experience for me. As a student at Augie, you are challenged to work hard and sometimes even stepping out of your comfort zone, especially when you’re in the clinical settings. I believe that these two factors combined, is key to personal development and higher achievement. The educational experience at Augustana maintains a high academic level, with emphasis on both clinical nursing skills, as well as classes where you engage in active discussions and exchanges. Community Health is also a very good course if you want to gain insight into how the American health care system works. Still, one of the most important nursing skills I obtained at Augie, was the clinical patient assessment. The so called head-to-toe-assessment is not commonly taught in the Norwegian undergraduate nursing curriculum. However, after learning and practicing the physical assessment skill during the time I spent at Augie, I now believe I can employ a much more comprehensive and systematic tool to observe the patient, and detect early warning signs of deterioration.

Another great experience at Augie was the internship which I completed at Avera McKennan’s, 1 east unit. I was very fortunate to have an experienced preceptor who helped me develop the hands-on nursing skills, and she was also an invaluable field instructor in the physical assessment technique.

There’s so many things to be said, but the essence is that spending a semester at Augustana College, truly prepares you for the challenging tasks you meet as a nurse. No matter where in the world you decide to work, the solid framework of academic- and clinical knowledge you are provided with by Augie, most surely will help you become that person who can make a difference in someone’s life.

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**FACULTY POSITION OPENINGS**

The Augustana College Nursing Department invites applications for two tenure-track Assistant or Associate Professor beginning Fall 2014. A doctoral degree is required and the PhD in nursing is preferred. If the doctoral degree is in a related field, the applicant must have a graduate degree in a nursing clinical specialty. Nurse Practitioner credentialing is desirable, but not required. An interest in genetics, gerontology, informatics or translational research is a plus.

Successful applicants will demonstrate strong commitment to teaching excellence in a liberal arts environment and will help shape a new graduate program. Teaching assignment includes classroom and clinical instruction.

http://www.augie.edu/about/college-offices-and-affiliates/human-resources/prospective/faculty#nursing

Please pass this on to family, friends and acquaintances who would add value to the Augustana nursing program.

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**NCLEX Pass Rates**

Once again, all 54 of Augustana’s May 2013 nursing graduates passed the NCLEX national board exam on the first try – earning Augustana a 100% pass rate for 3 of the past 4 years.