

Welcome

to the 9th Annual

Lighting The Way Conference

Autism Spectrum Disorders in Our Community
Solutions for Success: Diagnosis through Adulthood

Credits

Must sign up by noon on Thursday to receive credits

DOE, Speech/Language and Social Work CEUs available at no cost. Counseling CEU requested.

Graduate credit available for an additional fee.

Certificates will be available at the registration table following the final session.

Parent Reception

A Parent Reception will be held on Thursday evening from 4:30 – 6:30 p.m. at Fellows' Presidential Residence (located near campus at 2817 S. Grange Ave). This reception offers a networking opportunity with other parents, a chance to speak informally with the conference speakers, and visit with LTW planning committee members. Snacks and beverages provided.

Conference Breakout Session Strands

- Supporting Families (SF)
- Best Practices in Education (BP)
- Health and Wellness (HW)
- Transitions Across the Lifespan (TL)

Door Prizes

Door prizes will be awarded at keynote sessions throughout the conference. All registered conference attendees will be automatically entered in the drawing for door prizes. Must be present to win.

Wi-Fi Access

The Wi-Fi password will be available at the registration table and posted throughout the conference.

Evaluations

Conference evaluations are included in your folder. Your input is very important for planning future conferences. Please submit your evaluation forms following the final session in the boxes located in the Madsen Center Foyer.

Lighting The Way Autism Walk

Saturday, June 11th from 9AM - 11AM

Augustana University Campus Commons Circle, near Morrison Commons

For more information contact Julie Ashworth at 605-929-0031

Thank you for attending the 9th Annual Lighting The Way Autism Conference!

Conference at a Glance

Day 1- Thursday, June 9th

8:00 AM - 8:30 AM	Registration
8:30 AM	Welcome
8:30 AM - 10:00 AM	Keynote Speaker- Dr. Barry Prizant
10:00 AM - 10:30 AM	Break with snacks
	Books on sale and for signing by Dr. Barry Prizant
10:30 AM - 12:00 PM	Breakout Sessions
12:00 PM - 1:00 PM	Lunch in the Commons
1:00 PM - 2:30 PM	Breakout Sessions
2:30 PM - 2:45 PM	Break with snacks
2:45 PM - 4:15 PM	Breakout Sessions
4:30 PM - 6:30 PM	Parent's Reception

Day 2- Friday, June 10th

8:30 AM - 10:00 AM	Keynote Speaker- Jill Kuzma
10:00 AM - 10:45 AM	Break with snacks
	Visit Vendor Exhibits
10:45 AM - 12:15 PM	Breakout Sessions
12:15 PM - 1:00 PM	Lunch/Visit Vendor Exhibits
1:00 PM - 2:30 PM	Breakout Sessions
2:30 PM - 2:45 PM	Break with snacks
2:45 PM - 4:15 PM	Breakout Sessions

Thursday, June 9th, 2016 (Day 1)

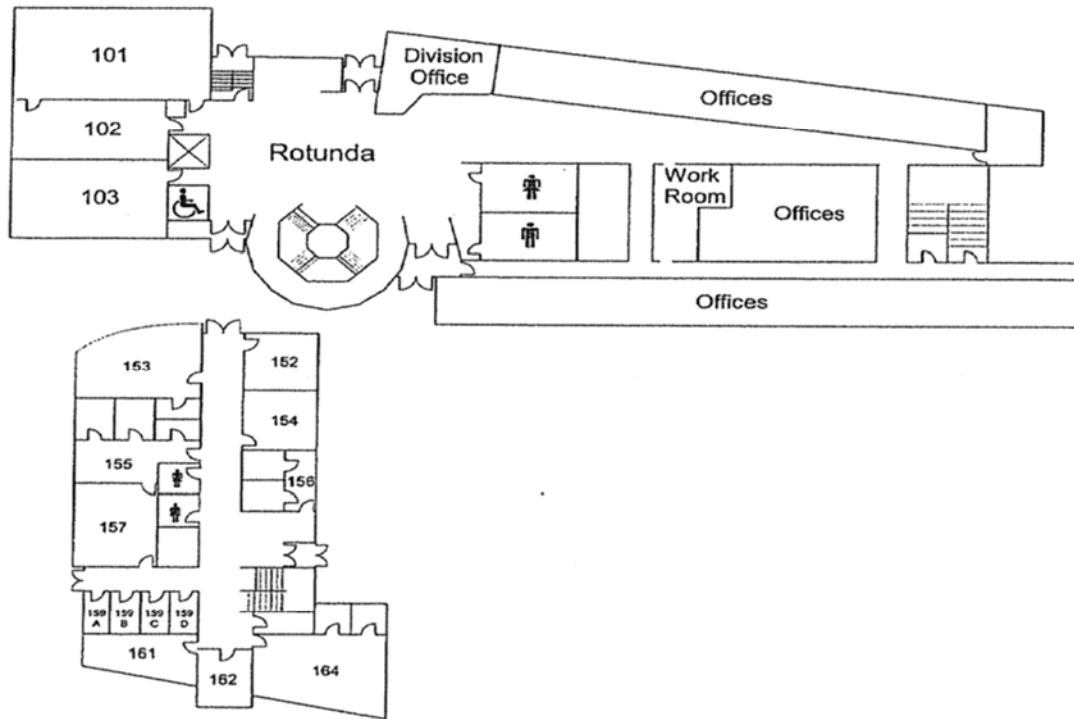
8:00 AM - 8:30 AM	Registration (Edith Mortenson Student Street) / Coffee and Snacks Available			
8:30 AM - 10:30 AM	Welcome (Edith Mortenson Theatre) / Dr. Barry Prizant, Keynote Uniquely Human: A Different Way of Seeing Autism			
10:00 AM - 10:30 AM	Books on Sale and For Signing By Dr. Barry Prizant / Break With Snacks Available			
10:30 AM - 12:00 PM	Dr. Barry Prizant Preventing Problem Behavior Through an Emotional Regulation, Relationship-based Approach (MC 201)	Page Hudson Emerging Assistive Technology (MC 202)	Dr. Daisha Seyfer Diagnosis and Treatment of Autism in South Dakota (MC 255)	Carolyn Goudy-Carlson Samantha's Story, Her Struggles and Her Successes (MC 257)
12:00 PM - 1:00 PM	Lunch / (Commons)			
1:00 PM - 2:30 PM	Kari Oyen Intervening with Students with Problematic Behaviors (MC 201)	Julie Christian Maximizing Teachable Moments to Develop Skills at Home and in the Community...With Fun! (MC 202)	Vicki Nelson & Katie Gran Transitioning to Employment & WIOA Nuts & Bolts (MC 255)	Dr. Matt Johnson Augie Access: A Post-Secondary Education Program for Students with Developmental Disabilities (MC 257)
2:30 PM - 2:45 PM	Break With Snacks Available / (Madsen Center Foyer)			
2:45 PM - 4:15 PM	Kari Oyen Intervening with Students with Problematic Behaviors (MC 201)	Julie Christian Maximizing Teachable Moments to Develop Skills at Home and in the Community...With Fun! (MC 202)	Lisa Stanley & Elaine Roberts My Story to Our Story- Impacting Public Policy (MC 255)	Sara Hansen, Mesa Groen & Kara Youngworth Self Determination: Paving the Way for Independence (MC 257)
4:30 PM - 6:30 PM	Parent Reception / (President's House)			

Friday, June 10th, 2016 (Day 2)

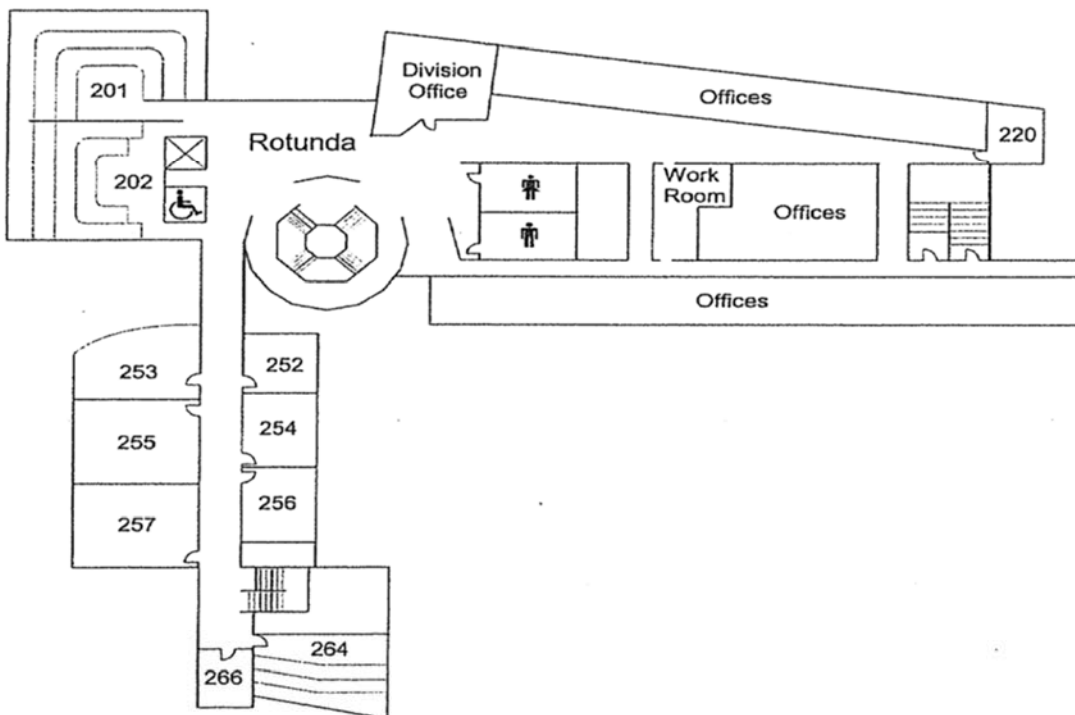
8:00 AM - 8:30 AM	Coffee and Snacks Available / (Edith Mortenson Student Street)				
8:30 AM - 10:00 AM	Housekeeping (Edith Mortenson Theatre) / Jill Kuzma, Keynote Neurological Underpinnings for Learners on the Autism Spectrum				
10:00 AM - 10:45 AM	Vendor Booths Open / Break With Snacks Available / (Madsen Center Foyer)				
10:45 AM - 12:15 PM	Jill Kuzma Strategies to Teach Social Perspective Taking Skills to Elementary Age Learners (MC 201)	Lora Barthelman Music Therapy to Promote Socialization (MC 202)	Megan Wiessner I Want More Core (MC 255)	Jennifer Long Yoga and Stress Management (MC 257)	Denita Dinger Messy Play for the Messy Intolerant (MC 101)
12:15 PM - 1:00 PM	Lunch / (Commons)				
1:00 PM - 2:30 PM	Jill Kuzma Strategies to Teach Emotional Awareness and Understanding Skills (MC 201)	Julie Hand Envisioning A Good Life (MC 202)	Jamie Richardson & Deb Workman All-Ability Arts: Theatre Impacting Lives Beyond The Stage (MC 255)	Dr. Kathleen Cook Teaching Students with Autism Spectrum Disorders: Evidence Based Practices (MC 257)	
2:30 PM - 2:45 PM	Vendor Booths / Break With Snacks Available / (Madsen Center Foyer)				
2:45 PM - 4:15 PM	Jill Kuzma Executive Function Skills: Working Memory and Planning Supports (MC 201)	Lacy Knutson & Lisa Bannwarth Connecting the 'Here & Now' to the 'Then & There': Lessons for Helping Your Child Reach Their Dreams (MC 202)	Jamie Richardson & Deb Workman All-Ability Arts: Theatre Impacting Lives Beyond The Stage (MC 255)	Dr. Kathleen Cook Teaching Students with Autism Spectrum Disorders: Evidence Based Practices (MC 257)	

Madsen Center Building Map

Madsen 1st Floor



Madsen 2nd Floor



About The Keynotes



Dr. Barry M. Prizant, Ph.D., CCC-SLP, has more than 40 years of experience as a clinical scholar, consultant, researcher and program consultant to children and older persons with Autistic Spectrum Disorders (ASD) and related developmental disabilities and their families. He is a licensed Speech-Language Pathologist and holds the Certificate of Clinical Competence (CCC-SLP) of the American Speech-Language-Hearing Association. Dr. Prizant has served as a tenured professor of Communication Disorders at Southern Illinois University and Emerson College, Boston, where he developed specialty tracks in language disabilities and autism in the master's and doctoral programs. He also was founder and director of the Communication Disorders Department at Bradley Hospital, with an associate professor appointment in Child and Adolescent Psychiatry in the Brown University Program in Medicine, and was an advanced post-doctoral fellow in Early

Intervention at UNC-Chapel Hill. Barry has developed family-centered programs for newly diagnosed toddlers with social-communication disabilities and ASD and their families in hospital and university clinic settings, and consults widely to schools and agencies in New England as well and nationally and internationally, from early intervention through high school settings.



Jill Kuzma is a Speech-Language Pathologist who works full-time with elementary-age students on the autism spectrum, with attention deficit challenges, receptive/expressive language needs, and executive function challenges. Her primary roles are to teach peer interaction skills, emotion awareness and management strategies, and support receptive and expressive language skills through a literacy lens. In recent years, she has become more focused on exploring how to integrate social/emotional instruction within the framework of balanced literacy instruction in a collaborative co-teaching manner with other general and special educators. She has been exploring specific strategies and resources to share with audiences in workshops that can accomplish two critical instructional goals – provide engaging, relevant direct instruction supporting social/emotional skills as an added layer to the existing materials and frameworks used in classrooms that target literacy learning

standards in reading, written language and speaking/listening domains. A secondary recent focus for her has been to develop strategies for early childhood/primary learners to weave social/emotional instruction into pre-literacy activities.

Schedule: Thursday, June 9th

**8:00AM - 8:30AM -- EMC Student Street Registration
(Coffee available)**

**8:30AM - 10:00AM -- Edith Mortenson Theatre..... Keynote Presenter, Dr. Barry Prizant
*Uniquely Human: A Different Way of Seeing Autism***

Dr. Barry M. Prizant offers a new and compelling paradigm: the most successful approaches to autism don't aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual's experience and what underlies the behavior.

**10:00AM - 10:30AM -- Madsen Center Atrium.....Networking Break / Snacks
Dr. Barry Prizant will be available for book signing**

Augustana University Credit Registration will be available at this time and again at lunch.

10:30AM - 12:00PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

Dr. Barry Prizant— Preventing Problem Behavior through an Emotional Regulation, Relationship-based Approach

Problem behaviors remain one of the most difficult and stressful challenges for practitioners, parents and persons with autism. Progress has been made over the past two decades with the introduction of positive and preventive approaches to problem behavior. However, practices following a behavior management approach remain constrained, as they have not yet infused a developmental and relationship-based perspective that focuses on enhancing children's emotional regulatory abilities, and developing positive, trusting relationships with others. Participants will learn about practical, respectful and innovative ways to assess, prevent problem behavior and to design learning environments, supports and activities that enhance the ability to stay well-regulated emotionally, to maximize learning, social participation and relationships in everyday activities and routines.

TL: Madsen Center 202

Page Hudson— Emerging Assistive Technology

This presentation will focus the latest ECU devices as well as PC- and Mac-based programs.

BP: Madsen Center 255

Dr. Daisha Seyfer— Diagnosis and Treatment of Autism in South Dakota

This session will cover best practice recommendations for diagnosing and treating autism spectrum disorder, based on guideline from the American Academy of Pediatrics and the Centers for Disease Control and Prevention. To include discussion of applied behavior analysis (ABA) and other evidence-based treatments, as well as resources for families and clinicians.

SF: Madsen Center 257

Carolyn Goudy- Carlson— Samantha's Story, Her Struggles and Her Successes

A presentation on the complexity of diagnosing high functioning Asperger's and learning to communicate from both the parents and child's perspective. The challenges and the possibility of success that comes with understanding life with Asperger's.

12:00PM - 1:00PM -- Commons Dining Room..... Lunch

Augustana University Credit Registration will be available at this time in the Commons Dining Room- This is the last opportunity to register for credit.

1:00PM - 2:30PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

Kari Oyen— Intervening with Students with Problematic Behaviors

This session will focus on the nuts and bolts of understanding behaviors associated with autism as well as navigating strategies on how to effectively intervene with students with autism. Behavioral strategies will be the focus of this session with examples on how to decrease problematic behaviors and increase more positive, prosocial behaviors.

This session will be repeated at 2:45 - 4:15PM in the same room

BP: Madsen Center 202

Julie Christian— Maximizing Teachable Moments to Develop Skills at Home and in the Community... With Fun!

In the social realm, teachable moments occur constantly and often are missed opportunities. Those moments can be harnessed and brought to life through the use of fun activities and games, some that can be done on the fly with no additional materials and even in the car. By the end of the presentation you will have ideas to take home and implement with little preparation required other than ideas and some thoughts about what concepts and skills you want to address. (Don't worry those are included in the presentation as well!)

This session will be repeated at 2:45 - 4:15PM in the same room

TL: Madsen Center 255

Vicki Nelson and Katie Gran— Transitioning to Employment & WIOA Nuts & Bolts

This presentation will cover Transition Services available for students age 16 to 21, including services provided by the Division of Rehabilitation Services. It will also cover information regarding the new WIOA regulations. Specific information will be provided regarding Section 511 and the sub-minimum wage regulations.

TL: Madsen Center 257

Dr. Matt Johnson— Augie Access: A Post-Secondary Education Program for Students with Developmental Disabilities

Augie Access is currently the only operational Post-Secondary Education program in the state of South Dakota that is geared specifically towards 18-24 year old students with Intellectual or Developmental Disabilities (I/DD). Augie Access was created through grant monies allocated by the South Dakota Council for Developmental Disabilities, the South Dakota Department of Human Services (Divisions of Developmental Disabilities and Vocational Rehabilitation), the South Dakota Department of Labor and Regulation, and the South Dakota Department of Education. Augie Access is piloting its first cohort of students during the 2015-2016 academic year.

2:30PM - 2:45PM -- Madsen Center Atrium.....Networking Break / Snacks

2:45PM - 4:15PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

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SF: Madsen Center 255

Dr. Lisa Stanley and Elaine Roberts— My Story to Our Story- Impacting Public Policy

Learn one parent's story to make a difference for her child and your child on the spectrum. Gain strategies and skills to impact public policy for all children.

SF: Madsen Center 257

Sara Hansen, Mesa Groen and Kara Youngworth— Self-determination: Paving the Way for Independence

This session will share about the Self-Determined Learning Model of Instruction (SDLMI) and the implementation of activities and instruction focused on self-determination and person centered practice for middle school students on IEPs. Teachers will share their experiences for this academic year and will demonstrate the impact self-determination can make for students, parents, teachers, and districts.

Parent Reception at President's House

(Located near campus at 2817 S. Grange Ave)

4:30 PM - 6:30 PM

Meet in Madsen Center lobby if you need directions and the group will head over together.

Schedule: Friday, June 10th

**8:00AM - 8:30AM -- EMC Student Street Check-In
(Coffee available)**

**8:30AM - 10:00AM -- Edith Mortenson Theatre..... Keynote Presenter, Jill Kuzma
*Neurological Underpinnings for Learners on the Autism Spectrum***

This keynote session explores the neurological processing profile for learners on the autism spectrum. Participants will understand differences in cognitive processes involving social perspective taking skills, central coherence processing, and the development and application of executive function skills.

10:00AM - 10:45AM -- Madsen Center AtriumVisit Vendor Booths / Snacks

10:45AM - 12:15PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

Jill Kuzma— Strategies to Teach Social Perspective Taking Skills to Elementary Age Learners

In this session, participants will learn about specific strategies and resources to teach social perspective taking skills. Strategies are presented to teach students about how thoughts, talk and feelings are intertwined, the importance of “shared” thoughts in school and social settings, and noticing non-verbal and context cues to facilitate social understanding.

SF: Madsen Center 202

Lora Barthelman— Music Therapy to Promote Socialization

Music Therapy is an established health profession in which music is used within a therapeutic relationship to address physical, emotional, cognitive, and social needs of individuals. The engaging nature and accessibility of music often elicits positive responses of individuals with ASD. Music therapy interventions are informed by research evidence and incorporate many of the identified ASD-specific evidence-based practices in each session. This workshop will focus on music-based interventions to promote socialization and communication. Rationale and examples will be given.

BP: Madsen Center 255

Megan Wiessner- I Want More Core

Teaching nonverbal individuals with autism spectrum disorder to make requests, such as with picture exchange communication, can be a successful way to introduce a communication system. However, it is important that the other functions of communication are not overlooked. Strategies for using core vocabulary to increase communication for social interaction and joint attention will be discussed.

HW: Madsen Center 257

Jennifer Long— Yoga for Stress Management

This workshop will demonstrate some yoga movements, mindfulness tactics, and meditation techniques that help to reduce stress, create productivity, and stay engaged in the present moment.

BP: Madsen Center 101

Denita Dinger— Messy Play for the Messy Intolerant

Even if you embrace messy with open arms, this workshop will benefit you, too! Not only will tips be shared on how to make it through the mess with the greatest of ease, but awesome ideas for OUT-SIDE THE BOX, INEXPENSIVE sensory exploration will be shared as well. You may leave this workshop with some play-residue on you!

12:15PM - 1:00PM -- Commons Dining Room.....Lunch

1:00PM - 2:30PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

Jill Kuzma— Strategies to Teach Emotional Awareness and Understanding Skills

In this session, participants will learn about specific resources to build children’s understanding and repertoire of emotional vocabulary. Strategies will be presented using children’s literature, visual supports to help define abstract mental state emotions, and for reading facial expressions.

TL: Madsen Center 202

Julie Hand— Envisioning a Good Life

Charting the Life Course. Every person, from a very young age, dreams about what they want to be, where they want to live, and what their life will look like when they are grown. It should be no different just because a person experiences disability. During this session, participants will learn about tools and strategies to think, plan, and explore experiences that lead to a good life. Tools included in this session provide a person centered thinking structure and employment strategies. The best gift any of us can give is optimism, high expectations, and life experiences that help prepare those we care about for the road ahead. Are you ready for a full session with tools to take with you?

SF: Madsen Center 255

Jamie Richardson and Deb Workman — All-Ability Arts: Theatre Impacting Lives Beyond the Stage

The LifeScape Center for the Arts and Dakota Players, an outreach of the Black Hills Playhouse have partnered for the past several years creating life-changing opportunities for artists of any and all abilities to perform as a part of casts creating high-quality theatre productions. In this presentation we will share our experiences in seeing the power of the arts at work - how we witness the life-changing moments occurring on and off the stage and how these creative processes, performances, and connections affect the lives of the cast and crew long after the curtain has closed. We will also discuss our up-coming projects which are striving to make the Sioux Falls arts community more accessible to artists AND audiences in an exciting, safe, and non-judgmental environment!

This session will be repeated at 2:45 - 4:15PM in the same room.

BP: Madsen Center 257

Dr. Kathleen Cook—Teaching Students with Autism Spectrum Disorders: Evidence Based Practices

This workshop session will begin with a presentation on how evidence-based practices are determined, followed by information on the current evidence-based practices for teaching communication, social behavior, academic, and self-help skills to students with autism spectrum disorders. Classroom challenges and solutions will be discussed. Participants will be given a printed list of evidence-based practices to take with them.

This session will be repeated at 2:45 - 4:15PM in the same room

2:30PM - 2:45PM -- Madsen Center Atrium Networking Break / Snacks

2:45PM - 4:15 PM -- Madsen Center..... Breakout Sessions

BP: Madsen Center 201

Jill Kuzma— Executive Function Skills: Working Memory and Planning Supports

In this session, participants will build upon their understanding of executive function challenges from the Keynote presentation earlier in the day. Participants will learn about strategies to improve the efficiency of working memory skills. Participants will learn support structures to teach the planning & prioritizing skills involved in managing the tasks and time required for multi-part or long-term projects found in the middle/high school grades.

TL: Madsen Center 202

Lacy Knutson and Lisa Bannwarth — Connecting the ‘Here & Now’ to the ‘Then & There’: Lessons for Helping Your Child Reach Their Dreams.

Learning is a journey designed to build upon itself to help someone reach their goals. What and how we teach is intricately connected to who and what we ultimately become. For many learners, the lessons we are being taught at 14 or 15 seem to have little impact on what our ultimate life goals are. Finding effective ways to connect what we are teaching now, to our child’s long-term goals can help improve their engagement and excitement about the learning process.

SF: Madsen Center 255

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PRESENTER INFORMATION

Lisa Bannwarth, Ed.S., NCSP is a school psychologist and autism specialist at the Center for Disabilities, University of South Dakota, Sanford School of Medicine. In her role at the Center, she leads and evaluates in the Autism Spectrum Disorders (ASD) diagnostic clinic and the LEND Developmental clinic, provides consultation and training to professionals and families of individuals with disabilities, and assists in ongoing research and pre-service training in the areas of ASD, autism evaluation teams, and early childhood development. Bannwarth is also a member and co-facilitator of the South Dakota Autism Connection workgroup (SoDAC) and helps lead the Center for Disabilities Autism Advisory Council. She received her bachelor's degree in psychology from Creighton University and her educational specialist degree in school psychology from the University of South Dakota. Bannwarth has experience in public school systems, residential settings, and special education facilities, providing comprehensive psychological services and evaluations for individuals with a wide range of disabilities.

Lora Barthelman, MS, MT-BC- Lora received a Master's of Science in Music Therapy with an emphasis on research and music technology and a B.S. in Music Therapy from Indiana University and is certified through the National Certification Board for Music Therapists. She has completed an advance practice specialty in Neo-Natal Intensive Care Music Therapy from Florida State University and Tallahassee Memorial Hospital, and recently completed her Neurologic Music Therapy (NM T) credential from Colorado State University. She is a member of the American Music Therapy Association and a life member of Sigma Alpha Iota, a professional music organization. Lora is the chair of the South Dakota Music Therapy Task Force with the American Music Therapy Association. She is a graduate of Partners in Policymaking for South Dakota, year 13. Lora is a past chair of the governor appointed Family Support Council for the state. She is a certified trainer for the Tools for Positive Behavior Change parenting curriculum. Lora has been practicing music therapy in South Dakota and southwest Minnesota since 1993 in a variety of settings and populations. Her emphasis is early childhood special needs and individuals with developmental disabilities. Lora currently is in private practice with Music Therapy Services of South Dakota, LLC and holds contracts with school districts, agencies and private clients.

Carolyn Goudy- Carlson grew up on a farm near Viborg with two sisters and one brother. Carolyn married David Goudy in 1982. They adopted their baby girl in 1991. David died in 2009 as a result of Agent Orange. To Samantha's delight, Carolyn met Michael in 2011, and married in 2013.

Julie Christian- Julie began her career in the Sioux Falls School District as a teacher in a pilot classroom through the South Dakota Autism Program which led her to a consulting position with the program. She left that position in 1999 and has continued as an independent consultant while raising and homeschooling her five children. She has a wide range of experiences working with individuals that cover the spectrum. She particularly enjoys teaching Social Thinking to children, teens and adults.

Dr. Kathleen Cook joined the faculty in the Education Department at Augustana University in August 2015. She completed her PhD in Special Education with an emphasis in autism spectrum disorders and applied behavior analysis from the University of Georgia in May 2015. She is a Board Certified Behavior Analyst (BCBA-D).

Denita Dinger is a mother of an autistic child who NEEDED sensory input when she was younger. She is also an author and nationally recognized presenter on the topic of bringing play back to childhood. She encourages early childhood professionals and parents to embrace child-led play for the powerful learning tool it is. She also owns and operates Kaleidoscope Play School in Sioux Falls, SD.

Katie Gran grew up in a small town here in South Dakota before moving to Vermillion where she graduated from USD with a bachelor's degree in sociology and criminal justice. She started with the Sioux Falls vocational rehabilitation office in 2008. While working full-time, she obtained her master's degree in vocational rehabilitation counseling through Virginia Commonwealth University and became CRC certified to become a senior VR counselor in 2012. Her caseload consists of high school transition students (high schools in northern Lincoln County), people served by LifeScape, and a general caseload of adults walking in requesting services as well as the lead counselor for Project Search. She has also volunteered her time on several committees such as South Dakota Employment First Alliance, PEPNET work group, past RehabACTION board member, NDEAM committee, and more.

Mesa Groen has been a special education teacher for eight years. She has experience working with students with severe cognitive impairments and behavior difficulties at LifeScape for five years. She is currently teaching at Harrisburg North Middle School in the Life Skills classroom. Mesa received her undergraduate degree and Master's Degree from Augustana University.

Julie Hand has worked in the developmental disabilities (DD) field since 2004, and has overseen the activities of the South Dakota Employment First Alliance since 2010, is a Person Centered Thinking trainer, CQL Certified Quality Analyst, CQL Certified Personal Outcomes Interviewer, and has completed several online courses related to employment through the College of Direct Support and the Training Resource Network (TRN).

Sara Hansen is a Training Associate at The Center for Disabilities, University of South Dakota, Sanford School of Medicine. In her current role, she provides training and technical assistance to families and professionals in South Dakota and facilitates courses through distance technology and video content.

Page Hudson- Page has been with DakotaLink since January of 2001. He has a psychology degree from South Dakota State University, 3/4 coursework complete for his Master's in business from the University of Sioux Falls and was a technical manager for over seven years prior to his employment with DakotaLink. He is responsible for providing information and referral on assistive technology devices, conducts assessments and research into the procurement of devices, and provides installation and training for individuals, groups and agencies/organizations.

Dr. Matt Johnson was a special education teacher in Omaha, Neb., Sioux Falls, S.D., and Chicago, Ill, prior to coming to the Augustana Education Department. In his 13 years of public school teaching, Matt has K-12 experience in teaching students with learning disabilities, cognitive impairments, physical disabilities, autism, emotional disturbance, and behavior disorders. Matt received his B.A. and M.A. from Augustana and also has coaching experience as an assistant and head coach at the high school level. Courses that Matt teaches at Augustana are: Foundations of Special Education, Foundations of Behavior Disorders and Autism Spectrum Disorders, and Teaching in Inclusive Classrooms. Matt is also the Co-PI of a Post-Secondary Education grant from the state of South Dakota allowing adults with developmental disabilities the opportunity to attend college. The program created from this grant is called Augie Access.

Lacy M. Knutson is a Board Certified Behavior Analyst and Training Associate with the Center for Disabilities, University of South Dakota Sanford School of Medicine. She conducts trainings, consultation, and technical assistance across the state of South Dakota. Knutson received her Bachelor of Science degree in Psychology from South Dakota State University and her Master of Science degree in Applied Behavior Analysis from St. Cloud State University. She is currently working towards her Ph.D. in Applied Behavior Analysis at The Chicago School of Professional Psychology. Knutson began her career working in group homes and vocational day centers for adults with disabilities. Following a move to Colorado, she began working with the birth to eighteen population where she developed vocational and teen groups, performed in-home services, center-based services, as well as school consultations. She enjoys providing supervision for individuals seeking/maintaining certification. She is an active member of her discipline and is a member of the Association for Behavior Analysis International (ABAI) as well as various Special Interest Groups within ABAI. Most recently, she led the effort to establish the South Dakota Association for Behavior Analysis (SDABA) and was elected President by her peers.

Jennifer Long is the owner and an instructor at Santosha Hot Yoga in Sioux Falls. Jennifer has been practicing yoga since 2005.

Vicki Nelson currently serves as District Supervisor for the Division of Rehabilitation Services. She is a Certified Senior Rehabilitation Counselor and served in this capacity for 19 years, until she was appointed District Supervisor in 2014. Vicki received a B.A. Degree from South Dakota State University and a Master's Degree in Rehabilitation Counseling from California State University in Sacramento. Vicki has worked in the field of disabilities for over 30 years. She has served on the Mayor's Disability Awareness Commission and was a past President of the SD RehabACTion. She is currently a member of the National Disability Employment Awareness Month committee, TBI Workgroup, and Consumer Advisory Committee member.

Kari Oyen is a school psychologist in the Lennox School District. Kari is also a state coordinator for the Multi-tiered System of Support project in South Dakota. Working with students with behavioral difficulties continues to be a passion project as she develops effective behavior plans and empowers others around her to be effective interventionists for struggling students.

Jamie Richardson is the Project Coordinator with the LifeScape Center for the Arts, which provides visual and performing arts programming for children and adults with mild to profound intellectual disabilities. She studied Jazz Performance/Saxophone Studies at Moorhead State University and Clinical Psychology at South Dakota State University with an emphasis in autism studies.

Elaine Roberts is a wife, mother and grandmother. Experiences include: Special Education Teacher, retired from Sioux Falls School District, past president of SDEA, former State Representative, and currently Executive Director of South Dakota Parent Connection. She was one of the SDPC founding board members in 1985. Her work in special education began with her son long before there was a special education law. And...she is still learning every day about new technologies and ways to enhance the lives of children and families.

Dr. Daisha Seyfer is a Developmental-Behavioral Pediatrician with a special interest in autism spectrum disorders. She works for Behavior Care Specialists in Rapid City, SD. Her family includes her husband Matt and daughter Hillary. In her free time she enjoys bicycling, exercising, reading, and writing.

Dr. Lisa Stanley, a small animal veterinarian by training, is currently a stay at home mother and volunteer lobbyist for Parents for Autism Insurance Reform - SD. Lisa and her husband are the parents of two young children, one of whom is on the autism spectrum. Lisa became involved in advocacy and public policy starting in the fall of 2013 when her family's health insurance carrier began to deny coverage for medically necessary applied behavior analysis therapy for her son. In the summer of 2015 she was a member of the Governor appointed work group that drafted legislation to license applied behavior analysis providers. In the fall of 2015, Lisa was recognized as the Autism Speaks "Rookie of the Year" for her advocacy efforts on behalf of individuals with autism in South Dakota. She is also the South Dakota coordinator for the Autism Speaks "Light It Up Blue" campaign.

Megan Wiessner has been a speech-language pathologist at LifeScape in Sioux Falls, SD for ten years. In addition to providing educational speech-language services to children with significant medical and behavioral needs, she has been a member of the multi-disciplinary ASD evaluation team at LifeScape for the past seven years.

Deb Workman is the Regional Outreach and Education Director for Dakota Players, an outreach of the Black Hills Playhouse, which specializes in children and all-ability theatre. She studied theatre and dance at the University of South Dakota, the University of Minnesota, and the New World School of the Arts, Miami, FL.

Kara Youngworth has a Master's Degree in Multi-Categorical Special Education and works with students with moderate to severe behavioral and cognitive disabilities. She is currently teaching language arts, math, and daily living skills at Harrisburg South Middle School.

Vendor Exhibitors

Autism Walk

Behavior Care Specialists

LifeScape

South Dakota Advocacy Services

South Dakota Parent Connection

Talk to Me Technologies

USD Center for Disabilities

Village Northwest Unlimited

Planning Committee Members

Dr. Julie Ashworth, Augustana University

Tana Buresch, SD Parent Connection

Brenda Bernard, Sioux Falls School District

Dr. Aimee Deliramich, LifeScape

Julie Johnson Dresbach, DHS Division of Developmental Disabilities

Becky Fiala, Augustana University

Dr. Matt Johnson, Augustana University

Dr. Eric Kurtz, Center for Disabilities

Dr. Karen Mahan, Augustana University

Elaine Roberts, SD Parent Connection

Brittany Schmidt, Autism Behavior Consulting

Sponsors

Augustana University

Autism Behavioral Consulting

LifeScape

Sanford School of Medicine Center for Disabilities

Sioux Falls School District

SD Board of Vocational Rehabilitation

SD Division of Developmental Disabilities

SD Parent Connection

NORTH CAMPUS

1. Old Main
2. East Hall
3. Administration Building (Admission)
4. Sioux Falls Seminary
5. Edith Mortenson Center (Theatre)
6. Morrison Commons (Box Office)
7. Granskou Hall
8. Stavig Hall
9. Tuve Hall
10. Nelson Service Center
11. Archeology Lab
12. Archeology Lab Annex
13. Service Center Annex
14. Moses Statue
15. Ole Statue
16. Center for Visual Arts (Eide-Dalrymple Gallery)
17. Humanities Center (Kresge Recital Hall)
18. Chapel of Reconciliation SD Synod Office and Lutherans Outdoors SD
19. Mikkelsen Library
20. Center for Western Studies (Fantle Building)
22. Madsen Social Science Center
23. Froiland Science Complex
24. Bergsaker Hall
25. Solberg Hall
26. Huether Tennis Centre
27. Campus Green

PERIMETER RESIDENTIAL

50. Nobel House
51. Menlo Annex
52. Terning House
53. Olsen House
54. Valhalla House
55. Lookout House
56. Duluth Place Apartments
57. Odin House
58. Academy House
59. Summit Apartments
60. Chrysalis House
61. Heritage House
62. Costello Hall
63. Norse Inn
64. Campus House
65. Nordland House
66. Schoeneman Apartments
- 67-68. Loki & Hillsboro Houses, future site of Summit North Apartments
69. Global Education House
70. Norway House
71. Wahl House



SOUTH CAMPUS

30. Elmen Center Hall Football Complex Sanford Gymnasium
31. Karras Park-Ronken Baseball Field
32. Bowden Softball Field
33. Bill Hall Baseball-Softball Complex
34. Fellows' Presidential Residence
35. Future site of the Student Activities Center and the Larson Indoor Track
36. Heritage Park; buildings A,B,C,D
37. Our Savior's Lutheran Church (Campus Learning Center)
38. Kirkeby-Over Stadium
39. Morstad Soccer Field