



## Department of Nursing

### TYPICAL CURRICULUM FOR INTERNATIONAL STUDENTS FROM NORWAY UNIVERSITY COLLEGES

- Students may be enrolled in 15 credits, equivalent to 30 Norwegian ECTS.
- Credit transfer needs to be arranged and confirmed with the student's home institution.
- One semester = 14 weeks. Theory courses: 1 credit = 1 contact hour. Clinical Practice Labs: 1 credit = 3 contact hours.

A student's plan of study may include the following courses:

Course	Description	Credit Hours	ECTS Credits	Theory Hours	Clinical Hours
NURS 406 Nursing & Health Care in the United States	The course orients international nursing students to the culture in the Midwestern United States, the Sioux Falls community and the liberal arts community of Augustana University. Course topics include: an overview of the scope and standards of nursing practice in the United States; comparison and contrast of the United States health care system with international models of care delivery; medical terminology; health and cultural considerations for the American Indian population; and selected adult health concepts. Opportunities are available for orienting/visiting/touring/exploring various health care agencies as exemplary sites for nursing practice and health care delivery. Students have the opportunity to participate in service-learning activities with the underserved populations. Campus lab experiences provide for the review and refinement of nursing skills. Students are actively engaged in a shared learning partnership with faculty and student peer mentors.	2	4	28	
NURS 324 I Health Pattern Recognition	The course focuses on health assessment through the life span. Content areas include health, functional, nutritional, and risk assessment to inform health planning for individuals and groups across health care settings. Developmental and functional assessment will place emphasis on the older adult. Health patterns of individuals and groups are examined in relation to definitions of health, cultural perspectives, and quality of life issues. Normative data and individual and group trends are used to inform health planning. Standards of quality and safety relative to health assessment are emphasized. Clinical experiences are scheduled in campus and simulation learning labs and community agencies.	2	4	14	42 (Campus Lab & Supervised Clinical Practice)

Course	Description	Credit Hours	ECTS Credits	Theory Hours	Clinical Hours
NURS 420 Behavioral Health Nursing  (Theory 3 cr.; Clinical: 2 cr.)  <b>OR</b> NURS 430 Community Health Nursing  (Theory: 3 cr.; Clinical: 2 cr.)	The prime focus of this course is on the nurse-person process in the care of persons experiencing changing health patterns. Being with person/groups/communities as they experience changes in health patterns provides the foundation for the student to examine concepts from nursing theory, mental health literature & crisis theory. Additional emphasis is placed on the students' own understandings of self & personal patterns of health as they relate to professional nursing practice. Clinical experiences are provided in community & acute care mental health settings.  <b>OR</b> The focus of this course is on the nurse-community process in care of families, groups, and communities. Community health nursing practice is guided by nursing science and informed by community health science, public health, environmental health and health promotion/disease prevention principles. Cultural diversity and socially relevant issues interconnected with health are explored in relation to quality of life from the community perspective. Clinical opportunities are provided in community settings.	5	10	42	84 Eagle Butte = 20 hr Tall Grass = 8 Cayman = 8 Avera = 35 NAMI = 8 Project = 5
NURS 441 Adult Health Nursing II  (Theory 2 cr.; Lab 1 cr.)	The focus is on understanding changing patterns of health experienced by adults with acute and chronic health conditions. Students are challenged to think critically and develop skill in priority setting in complex care situations through interactive learning experiences including critical care and emergency care situations. Concepts include nursing care/case management, interdisciplinary collaboration, ethical reasoning, and evidence-based practice.	3	6	28	42 36 hrs: Campus Lab; 6 hrs: Simulation Lab
NURS 495 Internship, including End of Life (EOL) / Palliative Care	Internship study experiences will be conducted in a clinical setting. Internships include a writing assignment that records the learning process (journal, log, observation report, etc.) as well as a summary paper that helps the intern reflect on the total internship experience in terms of anticipated and unanticipated learning outcomes.  The End of Life/Palliative Care (EOL) experience provides an orientation to the dying process, highlights ways to improve end-of-life care for patients & families, and fosters an understanding and appreciation for the interdisciplinary team approach to palliative care. Learning opportunities involve interdisciplinary classroom, small group and clinical experiences with patients and families experiencing end of life health care concerns.	3	6	24 EOL	120 24 hrs. EOL (6.5hr on site visit and 17.5 hrs with JC 4-7:30 3.5hrx5 weeks = 17.5 hours  10 hrs. Campus Lab Poverty Sim  86 hrs. Preceptor Supervised

**TOTAL CLINICAL HOURS: 288**

**CONTACT INFORMATION**

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