



**June 14 & 15, 2018 - Augustana University  
Preview of Schedule**

<p><b>Dr. Ross Greene Keynote (Part 1)</b></p>	<p><b>Collaborative &amp; Proactive Solutions: Fostering the Better Side of Human Nature in Schools and Families</b>  <i>Dr. Greene's Collaborative &amp; Proactive Solutions model has historically been applied primarily to kids with social, emotional, and behavioral challenges. But it's just as applicable to all kids...especially if caregivers are interested in teaching the skills that foster the better side of human nature.</i></p>
<p><b>Dr. Ross Greene Keynote (Part 2)</b></p>	<p><b>Assessment Shift: Identifying Lagging Skills and Unsolved Problems</b>  <i>Implementing the Collaborative &amp; Proactive Solutions model involves some big shifts, and one of them involves assessment practices. While a lot of assessment practices in schools (and everywhere else) are focused on a child's challenging behavior, the CPS model is focused instead on lagging skills and unsolved problems. Fortunately, there's an instrument to help caregivers do that, and Dr. Greene will teach you how to use it in this breakout session.</i></p>
<p><b>Dr. Patrick Schwarz Keynote (Part 1)</b></p>	<p><b>From Disability to Possibility</b>  <i>Using real life stories — from womb to tomb — of individuals with possibilities, Dr. Patrick Schwarz will illustrate what supports are successful and what else is needed for effectiveness in education and human services for all people. These compelling examples will motivate participants to re-imagine and support individuals in new and inventive ways. Be prepared for something fun and different!</i></p>
<p><b>Dr. Patrick Schwarz Keynote (Part 2)</b></p>	<p><b>Just Give Him the Whale</b>  <i>Considering the fascinations, passions and interest areas of learners, powerful new ways of viewing these areas as positive teaching tools that calm, motivate and improve learning will be illustrated. Using authentic student examples, participants will discover how to make the most of fascinations, passions and interest areas to help learners they support. Areas included will be learning standards-based academic content, developing social connections, minimizing anxiety, boosting literacy learning and mathematics skills, expanding communication skills and much more!</i></p>
<p><b>Dr. Ross Greene</b></p>	<p><b>Plan B: Shifting from Modifying Behavior to Solving Problems</b>  <i>Here's the second big shift involved in implementing the Collaborative &amp; Proactive Solutions model: instead of modifying behavior, caregivers are focused on solving the problems that are causing that behavior. And Dr. Greene will teach participants as much as he can about how to do that in this breakout group.</i></p>
<p><b>Dr. Patrick Schwarz</b></p>	<p><b>Collaboration: Teambuilding, Active Listening and Problem-Solving</b>  <i>Collaborative schools utilize processes to promote successful instructional teams with all members actively involved. Tools for success include teambuilding, active listening and problem-solving. In this dynamic workshop, participants will learn about each of these processes and interactive application exercises will illustrate how they can be applied to participants' own schools and individual learning situations.</i></p>
<p><b>Rhonda Erickson</b></p>	<p><b>Let's Talk About Basics: SSI, SSDI, ABLE Accounts</b>  <i>This session will provide information about Social Security Disability benefits that will help the audience to understand the difference between SSI and SSDI, Medicare and Medicaid and how work affects all these benefits. The session will also give an introduction to ABLE Accounts.</i></p>
<p><b>Scott Swier</b></p>	<p><b>Essential Estate Planning Tips for Families Who Have A Child With Autism</b></p>

	<p><i>Raising a child is challenging. However, for a family with a child diagnosed with Autism Spectrum Disorder, concerns about that child's future are magnified. Some autistic children will have a higher degree of independence, while others will need special care for a lifetime. Planning for the future when you have an autistic child can be difficult. However, if you take a strategic approach, you can pave the way toward a successful life for your child. During this session, Scott will address 12 essential estate planning tips for families with an autistic child.</i></p>
<b>Vicki Kerkvliet</b>	<p><b>Work- Employer and Employee Perspectives</b>  <i>Representatives from business and employees with disabilities will share their experiences in a panel presentation with Vicki Kerkvliet of Business Resource Network as the Facilitator.</i></p>
<b>Lisa Bannwarth</b>	<p><b>Your Autism Journey: The First Steps After Diagnosis</b>  <i>Learning that your child or loved one has a diagnosis of autism spectrum disorder can come with a lot of emotions; scared, overwhelmed, hopeful, relieved, or sad may be some of them. Whatever your emotions are, having a network and community to get information and ask questions is crucial. This session will provide you with information on the basics of ASD, the first steps to take following a diagnosis, and provide you with resources as you make a roadmap for your journey. We will discuss timelines, treatments and services, and tools you may need as a caregiver or service provider to help be your child's best advocate.</i></p>
<b>Kristina Gindo</b>	<p><b>Using Music to Assist Everyday Needs</b>  <i>Music Empowers! We all know music is impactful to our human souls. Research shows that music can enable the human brain and body toward lasting powerful change. But how can we use music to teach transitioning skills, social skills, thinking skills, job skills, communication skills and coping skills? How can we use music as help for everyday challenges? Kristina Gindo, Board Certified Music Therapist will provide easy and clinically-proven strategies on how to utilize music to address needs that individuals with autism exhibit. Kristina will also offer practical ideas on how to utilize music to meet the specific challenges that someone with autism may face. Topics will include learning how to incorporate social story songs, prescriptive songs, integrated video modeling and using social stories. Kristina will broadly cover each subject from childhood to middle school to adulthood.</i></p>
<b>Kristina Gindo</b>	<p><b>Caring For The Caregiver: Music for Healing and Unwinding</b>  <i>Time to relax and unwind! In this session, caregivers will be provided the opportunity to experience music imagery relaxation led by Kristina Gindo, Board Certified Music Therapist. Kristina will provide relaxing experiences with harp, guitar and other calming music. Thinking creatively is an important skill for working with all people, as perspectives and personalities differ. During this session Kristina will lead music therapy interventions which allow participants to listen and reflect as well as, practice creativity and fresh perspectives through the power of music.</i></p>
<b>Brenda Smith and Elaine Roberts</b>	<p><b>Creating a Vision and Planning the Journey to a Good Life</b>  <i>Everyone wants a good life, and defines their good life in their own way. Forming a vision, as well as planning for the present and future, helps students plot a trajectory for a full, inclusive, quality community life. This interactive session will focus on The Trajectory and Integrated Supports Star, tools to help everyone of all ages - from the very young child, an adult or somewhere in between – think differently, plan, support, and explore life experiences for their journey that point their trajectory in the direction a good life. This session is for educators and anyone who interacts with individuals and families at any age and stage of life.</i></p>
<b>Dr. Kathleen Cook</b>	<p><b>Applied Behavior Analysis (ABA): Dispelling the Myths</b></p>

	<i>In this session, I will discuss some of the myths surrounding ABA and explain basic principles of ABA. Participants will also learn what parents should expect from ABA therapy and how ABA can be used in the classroom.</i>
<b>Dr. David Ermer</b>	<b>Psychiatric Medications in Autism</b> <i>Describe use of psychiatric medications in individuals with Autism Spectrum Disorders. Including evaluation before medication use, benefits, side effects and realistic expectations.</i>
<b>Carla Miller and Paula Souhrada</b>	<b>When the School Calls: Addressing Responses to Behavioral Challenges</b> <i>More and more parents report getting calls to come get their child who has misbehaved at school. This session will include information on strategies for parents to use when addressing concerns for their child's behavior at school. Information will be provided about levels of support from how districts handle general behavior of all students to options for individualizing supports for when a student needs more.</i>
<b>Denita Dinger</b>	<b>The Missed Needs in Misbehaviors</b> <i>Children communicate their needs in many ways. One such way is through their behavior. The problem is, we tend to look at the child and wonder what is wrong with them when misbehaviors arise. This workshop will reflect on the importance of stepping back, and looking at what WE have MISSED. What needs does this child have that have been missed? What did I miss when setting the environment? What did I miss when setting my expectations? How can I better meet the needs of this child? Ideas will be shared for creating environments that are rich with a variety of sensory opportunities, as well as techniques for making sure your reactions have a positive effect on the environment as well.</i>
<b>Teen Tones Band performing during lunch on Thursday</b>	