

INTERIM 2022
NON-CATALOG COURSE DESCRIPTIONS

ACCT 397 TOPICS: INTERMEDIATE ACCOUNTING 1.5

Study of accounting standards and procedures related to the acquisition, utilization, and disposition of property, plant, and equipment and intangible assets. Coverage of accounting standards and procedures related to current liabilities and contingencies. Prerequisite: ACCT 322

BSAD 297 SUSTAINABILITY IN INTERNATIONAL BUSINESS

The purpose of this course is to familiarize students with a variety of concepts related to sustainability at three levels—individual, organizational, and societal, with a focus on business and the evolving role of business in society. Using readings, business visits and guest speakers, a group project and reflections, students will sharpen their ability to critically analyze and debate complex and systemic issues from an informed position. Students will also learn tools to help organizational managers address many of the challenging issues facing our international society. Students will emerge from this course understanding both the business challenges and opportunities inherent in sustainability.

BIOL 397A/EDUC 355A KENYA '21 ELIMU NA KILIMO: GLIMPSES AT THE INTERSECTION OF GLOBAL FOOD SECURITY AND EDUCATION

Opportunities in Kenyan culture will increase students' knowledge base on how food security and education systems and policies impact the welfare, decision making processes, and resiliency of a people. Exposure to diverse cultures, languages and socio-economic circumstances will increase students' knowledge and appreciation of cultures dramatically different from their own. These experiences will give students the opportunity to explore the complexity of the situation and hopefully spark positive self-reflection on their personal views and possible roles.

CIVT 202 PERTINANCE: THE ECOLOGY OF FOOD

How do our food choices impact other people and the environment? Though we are usually unaware of it, what we eat, how we organize food production, and how we control food distribution all entail choices and these choices have ecological impacts. This course will help us understand the scientific underpinnings of our food system and recognize the impacts of our food choices. Topics investigated include limits of food production, relationships with human population, differences between organic and industrial agricultural systems, genetically modified foods, global agricultural production and trade (including agricultural subsidies), global malnutrition and the interrelatedness of many of these issues. This course is a Scientific Intersections course under SOPHIA

COMM 397 RACE AND RELIGION IN LONDON AND IRELAND

Contemporary London and Ireland remain contentious sites to study race and religion. London's diverse array of religious traditions, immigration, diversity, and historic legacies of racialized power offer critical landscape to examine historic legacies of race and ongoing actions of everyday racism. Ireland provides different context that extends knowledge relative to e/immigration, ethnicity, and religious conflict. The course begins by situating contemporary relations of race and religion within historic legacies and relations of power. Three intersecting areas of race and religion are explored including everyday racism, social identification, and social change. Content covered includes critical race theory, development and institutionalization of racism in areas such as contemporary worship, work, and formations of social action.

EXSC 312 SCIENCE OF EXERCISE IN COSTA RICA (SI)

This course will provide experiential learning of Exercise Science in Costa Rica. Costa Rica offers diverse adventure opportunities where students will have the opportunity to apply concepts of human anatomy and physiology, biomechanics, and nutrition to physical activities such as surfing, hiking, kayaking, white-water rafting, ziplining, mountain biking and rock climbing. Soccer and rugby will be explored from the human movement and Sport Management perspectives. Organic farming will be explored.

GENL 297 A TOPICS: DISUNITED KINGDOM: RECONCILIATION

This course explores the history of conflict and the contemporary processes of peace and reconciliation between England, Ireland, and Northern Ireland. We examine the historical, cultural, literary and social systemic forces that perpetuated 200+ years of conflict that coalesced in the late 1990s to bring an end to violence and a relative normalization of community life. Finally, we also explore the unsettled issues of the "dis-united kingdom" that continues to maintain fault-lines between communities in Northern Ireland. We will be based in Dublin, Belfast, Derry, and Galway.

GENL 297 B TOPICS: THIS NORWEGIAN LIFE

Modeled after the PBS broadcast "This American Life," this course will teach communication skills and critical thinking through narratological concepts by employing entertaining and technologically-enhanced forms of journalism, including webcasts, blogs, and podcasts. Our favorite sorts of narrative have compelling people and strange stories at the center of them, and they often focus on singular sad or funny moments, powerful feelings, surprising plot twists, and interesting ideas. The narrative-rich, digitally sophisticated genres now available to students through readily available technologies will make this a timely, appealing, and applicable course.

GOVT 297 TOPICS: DEMOCRACY AND DEMOCRATIZATION

This course examines the possible institutional constructions of democracy and considers which institutions are "better" based on a country's goals and realities. What institutions are necessary to be considered a full and functioning democracy? Once we understand the various institutions and their effects on democracy's success, we will consider the process of democratization, studying what factors can influence and impede a country's path to democracy. We will consider if democracy actually deserves its high esteem. Students will engage in debates and hold a constitutional convention simulation.

HIST/SPAN 297 TOPICS: DON'T CRY FOR ME ARGENTINA

Today's environmental movement entails more than just saving the natural world, it also focuses on urban spaces and sustainable agricultural practices. It is not coincidental that some of the biggest polluting factories are situated in poor communities. For this reason, environmental legislation sometimes overlaps with social justice issues. Using the stories and policies of two leading political families, the Perons and Kirchners, this course examines how Argentina has created a specific relationship with its environment. This environment is then contrasted with life on a working estancia, where students will experience life on a working ranch.

MATH/PHYS 297 TOPICS: Physics and Maths in UK (SI)

Physics and Maths in the UK: An integrative modern history is a 15-day study abroad course that investigates the history of notable physicists and mathematicians of the 18th, 19th, and 20th centuries. The course explores the relationships between the disciplines of Physics and Mathematics with the backdrop of the physical landscape and the historical perspectives of the times.

MDFL/SPAN 397 TOPICS: RACE, GENDER & REVOLUTION IN CUBA (NW)

This course gives you an opportunity to see for yourself a neighboring country from which we have become distant due to a history of political conflict. We will admire the richness of Cuban nature during hikes through three national parks, visits to flora and fauna preserves, and more. Our study of race and gender will allow you to uncover similarities and divergences between Cuba and the United States as countries that up to this day are dealing with histories fraught by slavery and racism but also distinguished by the vibrancy of their mixed cultural heritages. Students will also be able to compare changing formulations of gender roles, and the struggles of women as well as the LGBTQ+ to assert their rights under both capitalism and socialism.

PSYC 197 TOPICS: MINDFULNESS AND MEDITATION (WB)

This course provides an introduction to the psychological construct of "mindfulness" and an experiential training in becoming more mindful in everyday life, such as through the practice of meditation. Students will be exposed to diverse teachings on the subject in order to facilitate their own personal discovery of what it means to be "present" and will cultivate an understanding of why being present has been shown to improve well-being. It is the instructor's hope that this course will help students increase their resilience to stress, understand themselves and others more effectively, focus more deeply, and enjoy life more fully. NOTE: THIS COURSE MEETS ONCE OR TWICE A WEEK IN PERSON. THE REST OF THE WORK WILL BE COMPLETED ONLINE ASYNCHRONOUSLY.

SOCI 297 TOPICS: POP CULTURE, CELEBRITY & FANDOM

Popular culture informs and expresses our humor, politics, fears, and fantasies; it traces and reveals the lines of solidarity and exclusion in our social groups. This course draws on a variety of sociological perspectives to unpack pop culture phenomena from sports fans to Instagram influencers to the Marvel Comics Universe. Particular attention will be paid to celebrity culture, fandom, and cultural industries. At the end of this course, students will be able to critically examine objects of popular culture, the processes by which these objects are created and disseminated, and the many ways consumers respond to and interact with these objects.