

SPRING 2020 NON-CATALOG COURSE DESCRIPTIONS

AGES 497 TOPICS: AGING STUDIES (See NURS 497)

ANTH 497 TOPICS: ANTHROPOLOGICAL RESEARCH & THEORY

The anthropology research methods and theory class engages upper-level students in the fundamentals of Anthropological theory and its application to research. In this class, students will design a research project in the subfield of their choice. Students will write a strong research proposal, carry out a research project, and deliver a final report and presentation on their findings. This experiential class is designed to train anthropologists for hands-on interactive research to prepare them for fieldwork after graduation.

ASL 397 TOPICS: THE WHOLE DEAF CHILD: A JOURNEY THROUGH THE EDUCATIONAL SYSTEM

This course provides insight into the current state of education for Deaf and Hard of Hearing children in America. With more and more children being mainstreamed into the public schools, and residential schools closing at unprecedented rates, it is imperative that interpreters fully understand their role in the system as a language model, cultural and social mediator and as an ally. This course will provide students with an in-depth look at how interpreters can become an advocate and true stakeholder of the education team. (Cross listed with INTR 397)

BIOL 397 TOPICS: BIOINFORMATICS

Bioinformatics is the application of computer science to biology and medicine but it is also a driver of how questions are generated and answered in modern biology. The magnitude of biological data - from environmental to genomic - is growing exponentially. This course will introduce students to a varied sampling of publicly available biological data and the basic scripting skills to organize, manage, and analyze that data. They will learn about algorithm design for genome and sequence analysis, genetic variation, phylogenetics, structural, and systems biology. Students will conduct independent projects and be introduced to the highly used programming language and statistical environment R and Python. Enrollment from Biology and Computer Science majors or minors is encouraged. This course will include group projects where students with different strengths are matched together to solve interesting problems at the intersection of biology and computer science.

CIVT 203 JUSTICE: HISTORY OF THE AMERICAN PRESS (see HIST 290)

CIVT 204 FREEDOM: SAN FRANCISCO: TALES OF FREEDOM AND THE CITY

This course focuses on post-WWII San Francisco as a site of inquiry regarding debates about freedom in the U.S. The popular image of San Francisco as a liberal haven means that the city has often been constructed as a threat to "traditional" American values. However, while we will examine the freedom San Francisco has had and still holds for many, we will also question the extent of that freedom. Certainly, as San Francisco has become home to the tech center of the world, it has also meant that fewer people can afford to live in the city by the Bay.

CIVT 297: TOPICS: SAN FRANCISCO: TALES OF FREEDOM AND THE CITY (Spring Break Experience) (See CIVT 204)

CLAS 297 TOPICS: TRACING ROOTS OF WESTERN CIVILIZATIONS (Spring Break Experience)

This course will attempt to trace one of the many strains in the development of Western Civilization by paying close attention to the Golden Age of Ancient Athens (478-404 BC). This brief but dynamic and creative period in a small ancient city shaped our modern world. We will examine the historical and cultural conditions that gave rise to the Golden Age as well as those that led to its collapse. Along the way we will also discuss several questions of historiography: how should we preserve the past, and what can we learn from it?

COSC 397A TOPICS: BIOINFORMATICS (see BIOL 397)

COSC 397B TOPICS: INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS

The purpose of this course is to introduce students to fundamental principles and concepts behind the use and application of geographic information systems (GIS). Students will learn how to think spatially, become familiar with information technology, and learn how to conduct data analysis with GIS. Key concepts and ideas are reinforced through assignments, activities, and construction of a GIS portfolio. There are no prerequisites for this course. (Cross listed with MATH 397)

ENGL 297: TOPICS: SAN FRANCISCO: TALES OF FREEDOM AND THE CITY (Spring Break Experience) (See CIVT 204)

EXSC 397 ESPN: EXPLORING SPORT AND PHYSICAL ACTIVITY IN NORWAY (Spring Break Experience)

This course will explore sport and physical activity in Norway through the concepts of Friluftsliv (loosely translated as “Outdoor Life”). We will examine how culture, geography, and philosophy have shaped the Norwegian way of life, and consider the philosophy of Friluftsliv as a component of personal well-being. The course will start with an on-campus component (at Augustana University) where we will focus on the history/theoretical basis of the Norwegian identity around outdoor life as well as physical preparation for the activity components of the course. The course concludes with 9 days of study in Norway where students will participate in a variety of cultural experiences and outdoor activities.

FREN 396 TOPICS IN FRANCOPHONE LITERATURE: LES CONTES DE FÉES

A survey of 17th-20th century fairy tales from the French-speaking world.

GENL 197A: TOPICS: CHANGING IDENTITIES: FROM LONDINIUM TO BREXIT (Spring Break Experience)

The nature of this course will be to investigate the multiculturalism that has influenced English identity over the past two thousand years. We will begin our study with the imperialism of the Roman Empire and continue our explorations through the invasions of the Anglo-Saxons, the Danes, and the Normans. Charting through medieval England and the influences of the Italian Renaissance, we will examine the implications of British imperialism in the nineteenth-century and end our queries with the international influences of the Commonwealth, Islam, and Brexit. We will be based in London, but we will travel to Oxford and the Harry Potter Studios on daytrips. COURSE APPROVAL OF INSTRUCTOR NEEDED.

GENL 197B: TOPICS: SCOTLAND: STORIES AND SCENES (Spring Break Experience)

The nature of this course will be to investigate how Scotland’s crofting tradition, literary landscape, and place in the United Kingdom influence the Scottish identity and national consciousness. We will study how the past literary lights of Scotland, especially Sir Walter Scott, Robert Burns, and Robert Louis Stevenson, illuminate both Edinburgh as a city and the present literary landscape; furthermore, we will examine how contemporary Scottish writers, such as Kathleen Jamie and Carol Ann Duffy, cultivate a thriving literary landscape of their own, independent from the past tradition. Throughout our trip, we will travel to Inverness, Portree on the Isle of Skye, and Edinburgh.

GENL 297 TOPICS: CONSCIENCE, CONTEXT AND CULTURE OF CUBA (Spring Break Experience)

Cuba offers students a unique opportunity to see a strikingly different culture, one of the few remaining socialist states, and a formerly forbidden destination. You will see for yourself the reality and surreality of Cuban life in the ongoing socialist revolution. We talk to academics, government officials, musicians, dancers, and ordinary Cubans to learn their insights into the socialist ideal and the socialist reality. We examine the accomplishments and shortcomings of the government in such areas as racism, political freedoms, jobs, education, health care, and food distribution. The passion of the average Cuban in favor of lofty ideals of equality and shared sacrifice will help us evaluate more critically the ethical choices behind economic systems. We will immerse ourselves in the sights and culture (music, dance, art) of Havana, a Unesco World Heritage site. We visit with artists and students as well as experience street festivals and take drumming, dancing, and singing lessons and explore other artistic disciplines. We will gain perspective on our experience in Havana by visiting a state farm as well as rural Viñales, another Unesco World Heritage site, where tobacco is produced. By the end of the course, the students will be able to recognize the achievements and failures of the socialist state and how each has affected the average Cuban.

HIST 297 TOPICS THE ENVIRONMENTAL HISTORY OF THE US

This special topics course provides students with an alternative analytical framework for understanding US History through the lens of the environment. Beginning in the colonial period and proceeding to modern day, key episodes and developments of the American experience will be re-evaluated with a focus on the interaction between humans and the plants, animals, and places encountered over time and through space. Often taken for granted in a survey level course, the primary objective here will be to determine and to properly contextualize the very real consequences of such interactions. Issues involved include land management, urban development, disease, natural disaster, pollution, institutional responses, and environmentalism.

INTR 397 TOPICS: THE WHOLE DEAF CHILD: A JOURNEY THROUGH THE EDUCATIONAL SYSTEM (See ASL 397)**MATH 397 TOPICS: INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (See COSC 397)****MDFL 297 TOPICS: THE VICAR AND THE VINEYARD: MONASTIC LIFE IN A CHANGING WORLD (Spring Break Experience) (See SPAN 297)**

NURS 497 TOPICS: AGING STUDIES

This course provides opportunities for nursing students to explore concepts and study selected topics related to the aging population and their health care needs.

PHIL 297A TOPICS: TRACING THE ROOTS OF WESTERN CIVILIZATION (see CLAS 297)**SOCI 297 TOPICS: HOME, PLACE AND COMMUNITY**

This course examines a range of issues related to housing and the family, with an emphasis on understanding the role housing plays in a family's economic and social stability. Topics include neighborhoods and schooling, residential segregation (including the history of real estate redlining and other discriminatory housing market practices), wealth accumulation and social mobility, affordable housing, and the cultural link between homeownership and the American Dream. We will also investigate how housing policy and the non-profit sector shape the housing landscape. Students will have regular opportunities to learn from local practitioners in housing and community organizations.

SPAN 297: TOPICS: THE VICAR AND THE VINEYARD: MONASTIC LIFE IN A CHANGING WORLD (Spring Break Experience)

This is an immersion course involving travel to a high altitude rural area north of Bogota to an isolated monastery run by 3 priests and 15 religious brothers. Students will be fully immersed in the daily monastic activities which include agricultural farming, caring for the poor, running an orphanage, aiding women in a small convent and doing parish work in 4 small villages. Time will be set aside for students to experience the beautiful Colombian geography.