

## **SPRING 2021 NON-CATALOG COURSE DESCRIPTIONS**

### **ACCT 397/597 TOPICS: FRAUD EXAMINATION**

Fraud exists in every industry; thus, this course will look at fraud from the whole business perspective. Fraud can cost your business anywhere from a couple hundred dollars to a couple billion dollars. This course will uncover the techniques that were used to commit these frauds and the preventions that can be put in place to stop fraud before it occurs. This course will include analysis and discussion of cases from industry along with learning the terminology and computations of fraud examination.

### **ASL 397: TOPICS: CLASSIFIERS; MAXIMIZING YOUR ASL SKILLS**

This course will focus on maximizing your ASL skills by learning the linguistic components that deal with American Sign Language Classifiers. This will encourage students to use their visualization skills necessary to develop mental “pictures”, and translate them using ASL classifier features. During this development process, students will also focus on the identification and appropriate use for certain types of classifiers. Aspects of ASL classifier and storytelling will be incorporated into the content.

### **CHEM 397: TOPICS: MODERN NUCLEAR CHEMISTRY**

This course is an in-depth course in physical chemistry with an emphasis on nuclear and radiochemistry. Topics include the nuclear shell model, radioactive decay, nuclear spectroscopy, the interaction of radiation with matter, nuclear medicine and radiopharmacy, stellar nucleosynthesis, and nuclear energy. The course is a four-credit class with three hours of lecture and four hours of lab per week.

### **CIVT 202 FORGIVENESS & RECONCILIATION: ETHICAL AND POLITICAL PERSPECTIVES**

Forgiveness can be a profound personal experience, but it's also a phenomenon that raises challenging moral and political questions. What, exactly, is the nature of forgiveness? Are we ever morally obligated to forgive someone who has wronged us? Is it ever wrong to forgive? Does forgiveness have any place on the societal level, when groups of people have done wrong or been wronged? Can, and should, a state forgive those who violate its laws? This course explores the complexities of forgiveness through the lenses of philosophy, theology, politics, and law, drawing on both theoretical perspectives and real-life instances of forgiveness.

### **CIVT 203 CHE GUEVARA, THE NEW MAN, AND TRANSNATIONAL JUSTICE**

Ernesto “Che” Guevara practiced guerrilla warfare as a method to achieve the liberation of Third-World countries and the installation of communist regimes that would purportedly guarantee social justice. We analyze Che's ideas and his trajectory from the wandering years of his youth in South America to his rise as a Cuban Revolution “Comandante,” his fight in Congo, and his final defeat and murder in Bolivia. We focus on the influence of his life and ideas in Latin America, paying particular attention to his conception of future generations and the New Man, who would be driven by ideals of social equality and individual sacrifice. Besides Che's own writings, this course incorporates the study of scholarly research from diverse political perspectives, as well as fictional, artistic, and commercial representations of Che by followers, critics, and detractors.

### **CIVT 204 “HERE I STAND:” POST-REFORMATION RELIGIOUS COMMUNICATION 500 YEARS & BEYOND**

2020 was the 500th Anniversary of “Freedom of a Christian”. Luther challenged common conceptions with “Bondage of the Will”. Farther north, Hauge advocated for freedom from state/church controls in Norway. A key enabler of the Reformation's success was the printing press. Therefore, this course focuses on intersections between communication and socio-cultural events, using religion as context. We will not only look forward to the next 500 years with the impact of social media, but also back 500 years to pioneering communication techniques. We will take a strategic communication focus examining historical and contemporary influences on freedom and social responsibility.

### **ENGL 297: TOPICS: TECHNICAL WRITING**

Every great idea needs a story to communicate the idea to the world. This course is intended to for students in any field, from business to science to advertising, to gain the skills necessary to tell that story. In some fields—medicine and law, for example—clear communication can be a matter of life and death. We will bring in speakers from various professional fields to discuss the conventions and stakes for writing in their professions as well. Ultimately, this course teaches students to write with clarity and concision, to effectively tell a story, and to adapt that story to a number of different writing situations.

**ECON 297: TOPICS: ENVIRONMENTAL ECONOMICS**

This course focuses on applications of the concepts and tools of economic analysis to environmental issues and policy. Topics include markets, externalities and property rights; economic value of the environment; cost-benefit analysis and discounting; sustainable economic growth; management of renewable and nonrenewable resources; economics of climate change; environmental policy and welfare analysis.  
Prerequisite: ECON120 or instructor's permission.

**ENST 201/GOVT 297: TOPICS: ENVIRONMENTAL POLITICS**

This course will examine the global and domestic policies surrounding various environmental issues facing the world today. We also consider how politics at all levels affects these policies and vice versa. Students should understand the complexities and challenges of instituting environmental policies. Topics include: energy security; natural resources; food politics; water wars; animal/plant protections; marine/coastal protections; collective action problems; sustainable business; indigenous issues; environmental law; and regional/topical case studies.

**GENL 197: TOPICS: STRENGTHS & WELLBEING EXCELLENCE**

This one credit course provides students with an introduction to the philosophy of StrengthsQuest and the personal development skills necessary to lead a life of Wellbeing. It concentrates on discovering, developing, and applying your strengths to everyday life, to your academics and classes, and to your career.

**HIST 297: TOPICS: WOMEN IN HISTORY**

This course examines the history of women in the United States from the pre-colonial era to the present, including women's changing work, social, family and political roles. We will explore the ways gender, race, ethnicity, class, religion and region interacted to shape women's lives, and will focus on women's contributions to social and political movements.

**INTR 397 TOPICS: CLASSIFIERS; MAXIMIZING YOUR ASL SKILLS**

This course will focus on maximizing your ASL skills by learning the linguistic components that deal with American Sign Language Classifiers. This will encourage students to use their visualization skills necessary to develop mental "pictures", and translate them using ASL classifier features. During this development process, students will also focus on the identification and appropriate use for certain types of classifiers. Aspects of ASL classifier and storytelling will be incorporated into the content.

**MUSI 197 TOPICS: INTRODUCTION TO MUSIC THERAPY**

In this music elective, students will be introduced to the field of music therapy. Additionally, students will complete assigned readings, written assignments, classroom activities and a class presentation that will cover: a working definition of music therapy; the education and training of music therapists; the clinical population that is served by music therapists; an historical perspective of the music therapy profession; and understanding of the human response to music; the needs of populations most commonly served and the interventions that are used in music therapy; and an introduction to the music therapy treatment process.

**PE 297 TOPICS: HuntSAFE/NASP Instructor Training (1)**

This course is designed to introduce students to HuntSAFE and NASP (National Archery in the Schools Program) and qualify students to be instructors once they pass the course. The HuntSAFE portion of the course will go through hunting heritage, firearm safety, and hunting regulations. The NASP portion of the course will go through archeries role in conservation, archery safety, and archery techniques. This course will be a hybrid class involving an online portion that must be completed prior to the in-person instruction. NASP will take place on Augustana's campus: classroom portion and range shooting portion. HuntSAFE will take place off campus at a local gun range for classroom instruction and the range shooting portion.

*Requirements: Successfully pass a background check for the course.*