Master of Education in Special Education

Fall 2022 - Plan of Study - ABA SPED Cohort 1 Revised 4/4/23

The Augustana University School of Education offers the Master of Education in Special Education Applied Behavior Analysis (M.Ed. SPED ABA) degree via a cohort model that facilitates professional connections and ongoing group among students and graduates. The degree can be completed within 16 months and includes 7 academic courses with accompany practicum courses that run concurrently.

Fall 2022 1st Half Aug. 31 - Oct. 19	Fall 2022 2nd Half Oct. 31 - Dec. 16	Spring 2023 1st Half Feb. 2 - Mar. 22	Spring 2023 2nd Half Mar. 30 - May 18	Summer 2023 June 5 - July 28 Break: Jul. 3 - Jul. 7
SPED 625 - Behavior-Change Fundamentals (Methods) - 3crs	SPED 626 - Functional Behavior Assessment & Interventions - 3crs	SPED 628 - Research Methods in Behavior Analysis - 3crs	SPED 627 - Management & Supervision for Behavior Analysts - 3crs	SPED 624 - Concepts & Principles of Behavior Analysis - 3crs
SPED 600HG - Clinical Experience I - 3crs (October 1 - February 28)			SPED 601HG - Clinical Experience II - 3crs (March 1 - July 31)	

Starting 8/1/23:

	Summer 2023 August Aug. 1 - 31	Fall 2023 1st Half Aug. 30 - Oct. 18	Fall 2023 2nd Half Oct. 30 - Dec. 15
Academic Courses:	No Course	SPED 623 - Professional Ethics for Behavior Analysts - 3crs	SPED 696 - Capstone in Behavior Analysis - 3crs
Practica:	SPED 619B - Fieldwork Experience-August - 1cr	SPED 616B - Fieldwork Experience VI - 1cr	SPED 617B - Fieldwork Experience VII - 1cr

NOTE: Students in the program must maintain employment in a behavior-related setting for a minimum of 30 hours per week to complete a total of 1500 hours of concentrated supervised clinical experiences across the program.