



Master of Education in Special Education

Spring 2024 - Plan of Study - ABA SPED Cohort 4

The Augustana University School of Education offers the Master of Education in Special Education Applied Behavior Analysis (M.Ed. SPED ABA) degree via a cohort model that facilitates professional connections and ongoing group among students and graduates. The degree can be completed within 16 months and includes 7 academic courses with accompany practicum courses that run concurrently.

Spring 2024 1st Half Feb. 1 - Mar. 20	Spring 2024 2nd Half Mar. 28 - May 16	Summer 2024 June 3 - July 26 Break: Jul. 1 - Jul. 5	Summer 2024 August Aug. 1 - 31
SPED 625 - Behavior-Change Fundamentals (Methods) - 3crs	SPED 626 - Functional Behavior Assessment & Interventions - 3crs	SPED 628 - Research Methods in Behavior Analysis - 3crs	No Course
SPED 611 - Fieldwork Experience I - 1cr	SPED 612 - Fieldwork Experience II - 1cr	SPED 613 - Fieldwork Experience III - 1cr	SPED 619 - Fieldwork Experience-August - 1cr

Fall 2024 1st Half Aug. 28 - Oct. 16	Fall 2024 2nd Half Oct. 28 - Dec. 13	Spring 2025 January Jan. 1 - 31	Spring 2025 1st Half Feb. 6 - Mar. 26	Spring 2025 2nd Half Apr. 3 - May 22
SPED 627 - Management & Supervision for Behavior Analysts - 3crs	SPED 624 - Concepts & Principles of Behavior Analysis - 3crs	No Course	SPED 623 - Professional Ethics for Behavior Analysts - 3crs	SPED 696 - Capstone in Behavior Analysis - 3crs
SPED 614 - Fieldwork Experience IV - 1cr	SPED 615 - Fieldwork Experience V - 1cr	SPED 618 - Fieldwork Experience-January - 1cr	SPED 616 - Fieldwork Experience VI - 1cr	SPED 617 - Fieldwork Experience VII - 1cr

NOTE: Students in the program must maintain employment in a behavior-related setting for a minimum of 30 hours per week to complete a total of 1500 hours of concentrated supervised clinical experiences across the program.