# A Augustana <br> UNIVERSITY <br> DOCTORATE OF <br> PHYSICAL THERAPY 

## APPLICATION REVIEW CRITERIA

|  | Criteria | Scoring |
| :---: | :---: | :---: |
| ACADEMICS |  |  |
| Cumulative GPA | Minimum 2.8 | 0-10 transformed points (each 0.25 point over 3.0 adds 2.5 points) |
| Prerequisite GPA | Minimum 3.0 | 0-15 transformed points (each 0.25 point over 3.0 adds 3.75 points) |
| Last 60 hrs GPA | Must be greater than 3.0 if Cumulative GPA is less than 2.8 | 0-5 transformed points (each 0.25 point over 3.0 adds 1.25 points) |
| Highly Recommended Courses GPA | Minimum 3.0 | 0-10 transformed points (each 0.25 point over 3.0 (B) adds 2.5 points) |
| ADDITIONAL ACADEMIC FACTORS |  |  |
| Academic Attainment | Post-baccalaureate (Graduate or Professional) Degree | 4 points |
| Academic Experience | Enrolled in post-baccalaureate (Graduate or Professional) degree (not completed) | 2 points |
| PTA | Completed PTA degree | 4 points |
| Augustana Student or Graduate (Alumna) | *No interview required if Augustana MSAT graduate or Viking Athlete Scholar (Augustana Athlete with > 3.5 GPA) | 4 points |
| Demonstrated ability to manage academic load | Averaged 14 or more credit hours/term with minimum 3.0 average | 2 points |
| Highly Recommended Coursework | See published list - may receive credit for each course (must achieve a B grade or higher) | 0.25 points per course |


| WORK-LIFE EXPERIENCE |  |  |
| :---: | :---: | :---: |
| Relevant Professional Work Experience | Any healthcare field, including but not limited to: ATC, DC, DO, EMT, Exercise Physiologist, MD, Nursing (any licensed), Paramedic, PTA, Personal Trainer (certified), Strength \& Conditioning Coach | 3 points |
| Military Experience | Minimum 2 years of active or reserve duty, any branch (regardless of country) with honorable discharge or separation | 3 points |
| OTHER ACTIVITIES |  |  |
| Community Engagement | Volunteer service hours of any kind (documentation may be requested) | 1 point |
| Extracurricular Activities | Clubs, groups, club sports, etc. | 1 point |
| Research Experience | Involved in some form of formal research | 1 point |
| Collegiate Athlete | Minimum 1 season of an organized/recognized sport | 1 point |
| Clinical Observation Hours | Observed physical therapy practice in any setting (documentation may be requested) | 1 point |
| SOCIAL FACTORS |  |  |
| Member of an underrepresented group | - Ethnicity (Hispanic or Latino) <br> - Race (American Indian, Alaska Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander) Other (define) | 3 points for each category met (maximum 9 points) |
| Disadvantaged Applicant | Self-identifies on PTCAS as wishing to be considered as disadvantaged | 3 points |
| Childhood Residency (between birth and 18 years) | - Majority of life outside US <br> - Rural or Urban geographical area <br> - Experienced homelessness Medically underserved area | 1 point for each category met (maximum 4 points) |
| Interruptions in Education | - COVID-19 adverse impacts <br> - Other reasons (unrelated to personal conduct or academic performance) Military Service | 1 point for each category met (maximum 3 points) |
| Family Situation | - Family or applicant receives public assistance <br> - Family income below poverty line (\$27,750 - HHS family of 4, 2022) <br> - Paid employment contributing to household under age 18 | 1 point for each category (maximum 7 points) |


|  | - First generation in family to attend college <br> - Applicant is a primary caregiver <br> - Worked > 20 hrs/week during undergraduate education <br> - Is a head of household with dependents |  |
| :---: | :---: | :---: |
| High School Information | - Low graduation rate <br> - Low college attendance <br> - High eligibility for free/reduced price lunches Participation in Academic Enrichment Program funded by Health Careers Opportunity Program | 1 point for each category (maximum 4 points) |
| FACULTY REVIEW |  |  |
| Purpose Statement Essay | Essays will be scored by two blinded faculty reviewers on: <br> Strength \& clarity of writing (8 points) Mechanics of writing (4 points) | 12 points for each reviewer |
| Inclusion Statement Essay | Essays will be scored by two blinded faculty reviewers on: <br> - Strength \& clarity (8 points) Mechanics (4 points) | 12 points for each reviewer |
| Academic Performance Essay - required if cumulative GPA < 2.80 | Essays will be scored by two blinded faculty reviewers on: <br> - Self-reflection and awareness (5 points) <br> - Action plan for improvement (10 points) | 15 points for each reviewer |
| Letters of Recommendation (Two required, one must be from a licensed physical therapist) | Letters will be scored by two blinded faculty reviewers on: <br> - Source (demonstrated knowledge of the applicant) <br> Case made for admission selection | 6 points for each reviewer |

