



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Augustana University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Assessment	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Process Recordings	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Assessment	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Policy Analysis Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Diversity Experience	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Case Presentation	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Community Assessment-Data Analysis	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Case Presentation	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Policy Analysis Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Community Change Plan	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Assessment	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Organizational Assessment	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Ecomap Assignment	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Family Genogram	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Case Presentation	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Group Plan Proposal	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Community Change Plan	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Family Case Study	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	94%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97%
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	97%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	97%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Clinical Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Process Recordings	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Family Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Biopsychosocial Assessment Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Group Design Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Biopsychosocial Assessment Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Research Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Annotated Bibliography	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Intervention Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Professional Portfolio	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Family Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Research Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Group Design Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Client Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Intervention Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	Score of 3, “ <i>Meets Expectations</i> ”, or higher on 5-point scale	85%
	Instrument 2: Family Case Paper	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	
	Instrument 3: Annotated Bibliography	Score of 3, “ <i>Meets Expected Competency</i> ”, or higher on 5-point scale	

Specialized Practice | Summary of Outcomes
Area of Specialized Practice: Advanced Clinical Practice

Timeframe of Student Competency Assessment: 08/25-05/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	96%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	96%
Competency 5: Engage in Policy Practice	85%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (8)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%