



Department of Nursing

TYPICAL CURRICULUM FOR INTERNATIONAL STUDENTS FROM NORWAY UNIVERSITY COLLEGES

- Students may be enrolled in 15 credits, equivalent to 30 Norwegian ECTS.
- Credit transfer needs to be arranged and confirmed with the student's home institution.
- One semester = 14 weeks. Theory courses: 1 credit = 1 contact hour. Clinical Practice Labs: 1 credit = 3 contact hours.

Course	Description	Credit Hours	ECTS Credits	Theory Hours	Clinical Hours
NURS 315 Health Assessment for International Nursing Students	The course focuses on health assessment through the life span. Content areas include health, functional, and risk assessment to inform health planning for individuals and groups across health care settings. Developmental and functional assessment will place emphasis on the older adult. Health patterns of individuals and groups are examined in relation to definitions of health, cultural perspectives, and quality of life issues. Standards of quality and safety relative to health assessment are emphasized. Clinical experiences are scheduled in campus and simulation learning labs to provide for the review and refinement of nursing skills.	2	4	14	46 (Campus Lab & Supervised Clinical Practice)
NURS 406 Nursing & Health Care in the United States	This course serves as a vehicle for welcoming and orienting international nursing students to the culture in the Midwestern United States, the Sioux Falls community and the liberal arts community of Augustana University. Emphasis is upon an overview of the scope and standards of nursing practice in the U.S., comparison and contrast of the U.S. health care system with international models of care delivery, medical terminology, and health, and cultural considerations for the American Indian population.	2	4	28	
Cultural Immersion	All students will participate in a cultural immersion on a Native American Indian reservation exploring health issues among an indigenous population. Twenty (20) clinical hours counted towards N420 or N430 hours.				

Course	Description	Credit Hours	ECTS Credits	Theory Hours	Clinical Hours
NURS 420 Behavioral Health Nursing (Theory 3 cr.; Clinical: 2 cr.) OR NURS 430 Community Health Nursing (Theory: 3 cr.;Clinical: 2 cr.)	The prime focus of this course is on the nurse-person process in the care of persons experiencing mental health diagnoses in healthcare centers and in the community. Being with person/groups/communities as they experience changes in health patterns provides the foundation for the student to examine concepts from nursing theory, mental health literature & crisis theory. Additional emphasis is placed on the students' own understandings of self & personal patterns of health as they relate to professional nursing practice. Clinical experiences are provided in community & acute care mental health settings. OR The focus of this course is on the nurse-community process in care of individuals, families, groups, and communities. Community health nursing practice is guided by nursing science and informed by community health science, public health, environmental health and health promotion/disease prevention principles. Cultural diversity and socially relevant issues interconnected with health are explored in relation to quality of life from the community perspective. Clinical opportunities are provided in a variety of community settings.	5	10	42	84
NURS 340 Adult Health Nursing I (Theory 2 cr.; Lab 1 cr.)	The focus of this course is on understanding changing patterns of health experienced by adults with acute and chronic health conditions. Nursing practice in acute care settings is grounded in nursing science with emphasis on being, knowing and acting with compassion and caring in evolving relationships and fostering health, wholeness and human potential of adults, their families and communities from which they come.	3	6	28	20
NURS 495 Internship, including End of Life (EOL) / Palliative Care	Internship study experiences will be conducted in a clinical setting. Internships include a writing assignment that records the learning process (journal, log, observation report, etc.) as well as a summary paper that helps the intern reflect on the total internship experience in terms of anticipated and unanticipated learning outcomes. The End of Life/Palliative Care (EOL) experience provides an orientation to the dying process, highlights ways to improve end-of-life care for patients & families, and fosters an understanding and appreciation for the interdisciplinary team approach to palliative care. Learning opportunities involve interdisciplinary classroom, small group and clinical experiences with patients and families experiencing end of life health care concerns.	3	6	24 EOL	135.5

TOTAL CLINICAL HOURS: 285.5

CONTACT INFORMATION

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