

**FALL 2011**  
**NON-CATALOG COURSE DESCRIPTIONS**

**BIOL 397A ANIMAL BEHAVIOR**

Animal behavior is the study of how and why animals behave as they do in particular situations. In this course Augustana students will explore the science of animal behavior as understood in light of current evolutionary and ecological theory. We will sample a range of modern studies of animal behavior with an emphasis on understanding the ultimate explanations for behavior and on developing theory to predict behavioral strategies. This course integrates material from the text with papers from the primary literature, and includes a mandatory laboratory that will familiarize students with the suite of experimental methods used to quantify and analyze behavior.

**CIVT 202 PERTINENCE: SOUTH DAKOTA AND THE WORLD**

South Dakota is a political creation, not the result of an organic development. South Dakota and its culture, then, is the product of human invention. The result of this situation is a set of “stories,” both historical and contemporary, about South Dakota’s relationship with the rest of the world. Using the pedagogy of regional studies, this course examines the stories South Dakotans tell about themselves, and how these stories shape our thinking and influence contemporary debates about our past, present, and future. After studying South Dakota as a geographical region, students will take the theoretical models learned and apply them to other areas of the world. Instructor permission required for non-Civitas students. Cross listed with NPST 202.

**CIVT 204A FREEDOM: THE POWER OF LANGUAGE**

What does it mean to speak? To write? To communicate with others? This course will examine an ability we usually take for granted – language – and explore how language can both enable and restrict individual and social freedom. At an individual level, we will study how people first acquire language as infants, and what happens when language cannot be acquired (e.g., autism), is lost (e.g., brain damage), or becomes inert (e.g., moving to a new country). At a societal level, we will study historical instances where language has been used for domination (or for resisting such domination), and also consider how broadly language shapes human culture and development: Can we ever truly be “free” if our thoughts and worldview are contained by our language? To what extent can language help us create new realities, new freedoms?

**CIVT 204B FREEDOM: THE CLASH OF CAPITAL AND CLASS**

In this discussion seminar, students will work together with the professors via a wiki to explore the relative degrees of freedom enjoyed by capitalists and workers throughout American history. Particular emphasis will be placed on the Lawrence, Massachusetts textile strike and dynamite plot of 1912, a key moment in the history of American capitalism that pitted a capitalist seemingly straight out of an Horatio Alger novel, the “Wool King” William Madison Wood, against the nation’s most radical labor union, the Industrial Workers of the World (IWW or Wobblies). Due to labor unrest at Lawrence and elsewhere, employers increasingly came to see their workers as “human capital” rather than mere “hired hands,” and governments, especially in the Northeast, began to show more support for workers and their unions. Globally, similar improvements in working conditions are palpable but by no means universal. Cross listed with HIST 297.

**EDUC 297 TOPCIS: ENL Linguistics**

What is known about human language, its structure, its universality, and its diversity? This linguistics course, the scientific study of language, will include an introduction to the theory and methods of linguistics and cover language acquisition as it applies to English Language Learners.

**EDUC 397/597 TOPICS: FOUNDATIONS OF ENL**

This course provides students with an overview of the knowledge, skills, and competencies needed to meet the needs of English Language Learners in today’s classrooms and provides the foundation for further study.

**EXSC 397A TOPICS: STRENGTH AND CONDITIONING CERTIFICATION PREP**

This course is designed to provide a comprehensive overview of strength and conditioning. Emphasis is placed on the exercise sciences, nutrition, exercise technique, program design, organization and administration. Additionally, students who take the course will be prepared to take the certification exam to be certified as a Certified Strength and Conditioning Specialist (CSCS). NOTE: Open to Juniors and Seniors.

**HIST 197 TOPICS: INTRODUCTION TO LATIN AMERICAN HISTORY**

This broad survey covers the history of Latin America from the era of European exploration in the 1450s to the turn of the twenty-first century. We first examine the violence and cultural forms that solidified Spanish and Portuguese colonial rule. The class then analyzes the tensions that brought political independence to Latin America and underlines the challenges for the new nations. You will also learn how the extreme inequality of power and wealth in Latin America encouraged the revolutions and radical politics of the twentieth century. This class serves as the basis for more advanced courses in Latin American history.

**HIST 297 TOPICS: THE CLASH OF CAPITAL AND CLASS**

See CIVT 204B

**MDFL 297 TOPICS: INTERMEDIATE BUSINESS SPANISH**

An intermediate-level Spanish course in which language is the medium, culture is the context, and business interaction is the content. Listening, speaking, reading and writing skills are further developed through business-culture themes presented from Hispanic perspectives. PREREQUISITE: MDFL 181

**MDFL 397 TOPICS: HISTORY OF FRENCH CINEMA**

A historic, stylistic and thematic survey of one hundred years of French cinema that fosters students' increased proficiency in written and oral expression. Conducted in French. PREREQUISITE: MDFL 221

**PHIL 297 TOPICS: FREEDOM AND MEANING: EXISTENTIALISM**

An introduction to existentialist philosophy, literature, and film with a focus on questions of human freedom and meaning in life. Who am I? Is there a meaning in life? Is it possible to be a free, authentic person in the modern technological and consumer-oriented world? We will investigate these questions in dialogue with thinkers such as Kierkegaard, Dostoevsky, Nietzsche, Sartre and Camus.

**PSYC 397 TOPICS: SELF AND SOCIETY**

One of the paradoxes of human existence is that humans are inherently social creatures. This means that we (our "selves") are unavoidably influenced by the society into which we are born and live AND also that we (in interaction with others) actively construct that society. This course will examine both 'sides' of this dialectical relationship, with special emphasis on the social interaction patterns that mediate it. Cross listed with SOCI 397.

**RELI 197 HEBREW READINGS**

This course will develop student's ability to read and understand biblical Hebrew narrative. We will continue to develop a basic working vocabulary with a goal of mastering words occurring 50 times or more in the Hebrew Bible. We will also discuss unusual points of grammar that come up in the readings, and become familiar with the standard research tools and references for biblical Hebrew language and grammar. Finally, as time permits, we will discuss larger issues of theology, historical background and scholarly criticism with a standard exegetical approach.

**RELI 397 HOPE AND HERESY**

Throughout the history of Christianity, the Christian movement has been shaped by an ongoing dialog. Christians have found themselves confessing their hopes and at times, consequently accused of heresy. This course studies the history of the Christian tradition through the lens of hope and heresy by looking at the doctrines that were accused of error in respect to their historical context.

**SOCI 397 TOPICS: SELF AND SOCIETY**

See PSYC 397